



# Year 4 Suggested Home Activities



## Week Beginning 15.6.2020

Hello Year 4 families,

Welcome to week 3 of the Summer Term! We hope that you are all keeping well and have been carrying on with your home learning journeys. Thank you for continuing to share your lovely work with us. We are always amazed at the variety of home learning that we receive! Well done for working so hard. Please don't forget to check out the variety of Tennis, Dance and Music challenges from our specialist teaching staff being uploaded to the school website on a weekly basis along with the *fabulous and entertaining* video that Mr Harris, Mrs Tomsett and Mrs Saint have recorded on the school website.

For our year group video, home activities and the White Rose maths activities please visit our year group page on the school website <https://bridge.kent.sch.uk/pupils/classes/year-4>.

### **Physical and emotional well being**

#### **Wellbeing**

Use a jam jar or box and fill it with all the things that are said or happen in your home or at school on that day.

Decorate some rocks with positive statements (nail varnish and sharpies work well) e.g. e kind, smile, be brave.

Start a gratitude diary where you write three things daily that you are thankful for. E.g. the rain watering the plants and lawn, a lovely meal and getting a card from a friend.

Write a letter to a friend or draw them a nice picture and walk to their house and post it through their door.

Have you found any new sites that you would like to share with us? Then please let us know.

**Mindfulness** – facebook – Minime Mindfulness

**Yoga** – cosmic yoga.

**Dance:** We are very fortunate to have some fantastic dance videos being produced by Laura on the school website. In addition, have a go at Oti Mabuse's (Strictly Come Dancing) children's dance class on Youtube. There are lots of great classes and lessons on various different dance styles.

<https://www.youtube.com/user/mosetsanagape>

### **Suggested English Activities**

#### **Individual Reading**

#### **Student Access to Accelerated Reader**

Pupils can log in through the website <https://ukhosted14.renlearn.co.uk/6698607/>

The login details for the children are the first letter of their first name followed by the first four letters of their surname e.g. John Smith would be *jsmit*. The password for all accounts is set as *abc*.

## Spelling

<https://www.spellingshed.com>

Congratulations to 4ST for their score of 124,623,126 becoming the 1<sup>st</sup> place class in the school and also well done to 4JH for moving up one position to 6<sup>th</sup> position with a score of 57,447,213. Keep up the great work everyone!

This week's spelling assignment is the suffix 'sion' (w/c 15<sup>th</sup> June)

Previous assignments

Week 1 (wc 20<sup>th</sup> April) assignment – "Homophones"

Week 2 (wc 27<sup>th</sup> April) assignment – "The prefix –In"

Week 3 (wc 4<sup>th</sup> May) assignment – "The prefix – il and ir"

Week 4 (wc 11<sup>th</sup> May) assignment – "The prefix – sub"

Week 5 (wc 18<sup>th</sup> May) assignment – "The prefix – inter"

Week 6 (wc 1<sup>st</sup> June) assignment – "The suffix – ation"

Week 7 (wc 8<sup>th</sup> June) assignment – "The suffix – ly"

Week 8 (wc 15<sup>th</sup> June) assignment – "The suffix – sion"

## English

**Task One** -Firstly have a look at the photo and discuss the questions below. Have a go at answering them.

Try and explain your thoughts.



### Question time

How many balloons do you think are taking part in the race?

What do the crews have to do to win the race?

What does the winner receive?

What obstacles might they encounter along the way?

How many of the crews will make it around the world?

How do you think the crews would prepare for such a journey?

What are the most dangerous things that they might encounter?

**Task Two** - Read the story starter below

*After all the months of preparation and building excitement the big day had finally arrived. In unison, the balloons all took off into the air, leaving the cheering crowd far below, gasping at the magnificent spectacle.*

*A difficult journey lay ahead, and surely not all the balloons would make it, but they had to try – the prize of £1,000,000 for the first crew to make it around the world was a great incentive...*

Look at an atlas and plan your route around the world – where would you like to go and who with? Which cities/jungles/rainforests would you visit.

**Task Three** - Plan what you will take with you. You could draw or write your items.

**Task Four** - Write a story that leads on from the story starter above.

### Success Criteria

- Use interesting adjectives to describe what you see, where you go, how you feel.
- Where do you travel in the world? Which is your favourite place and why? Try to think about the variety of landscapes that you might see – rainforests, deserts, grasslands. There will be towns, villages and cities.
- Describe any wildlife you might see.
- You might meet people when you stop to refuel - who they? What are they like?
- Do you win the prize and get back first? If so, what will you spend the money on?
- Remember that stories have a beginning, middle and end so don't forget your paragraphs too.

### Maths

#### Summer Term – Week 6

When you click the link below please use **Summer Term WEEK 6 (you may have to scroll down the web page to find this)**. Year 4 link:

<https://whiterosemaths.com/homelearning/year-4/>

\*Please note, this link will take you to the videos introducing the Maths concept, the worksheets can be found on the Year 4 page on the school website \*

<https://www.bridge.kent.sch.uk/pupils/classes/year-4>

**This clip is very good and explains clearly how to add and subtract fractions.**

<https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h>

Add 2 or more fractions

$$\frac{3}{5} + \frac{1}{5} = \frac{4}{5}$$

That's easy, 3 + 1 is 4 and 5 + 5 is 10 so the answer is  $\frac{4}{10}$

11:45

## Extra Challenges

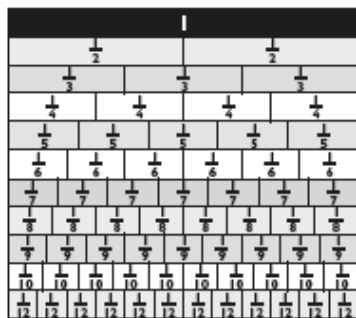
### The Language of Maths

The diagram on the right is called a *fraction wall*. It is used to compare fractions and identify fractions that are equivalent (the same).

For example:

- two-thirds is less than three-quarters
- two-fifths is equivalent to four-tenths.

Using the terms *more than*, *less than* and *equivalent*, write statements comparing fractions and finding equivalent pairs of fractions.



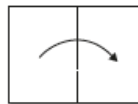
Name: \_\_\_\_\_

## The Maths Herald Volume 3

Date: \_\_\_\_\_

### The Language of Maths

Fold a sheet of A4 paper in half.



Fold it in half again.



Fold it in half once more.



Open out the sheet of paper and label the sections like this:



Write statements about the fractions of different sections and combinations of sections.

For example:

- Section A is  $\frac{1}{8}$  of the sheet of paper.
- Sections A and B combined are  $\frac{1}{4}$  of the sheet of paper.

### Let's Investigate

At the far left-hand side of a sheet of paper, using a ruler, draw a vertical line down the length of the sheet.

Now draw a horizontal line 20 cm long and label the line "1 unit".

Below this line draw another line that is half the length and label it " $\frac{1}{2}$ ".

Draw a third line that is one-third the length and label it " $\frac{1}{3}$ ".

Then draw a fourth line that is one-quarter the length and label it " $\frac{1}{4}$ ".

Keep going like this as far as you can.

When you have gone as far as you can, join the right-hand end of all the lines to make a curve.



#### Notes:

- Make sure that all the horizontal lines start from the vertical line.
- Make sure that all the lines are the same distance apart.

## Times Tables Rockstars

### 4ST

4ST heatmap as of 09 Jun 2020

	10	2	5	3	4	8	6	7	9	11	12
10	10x10	10x2	10x5	10x3	10x4	10x8	10x6	10x7	10x9	10x11	10x12
2	2x10	2x2	2x5	2x3	2x4	2x8	2x6	2x7	2x9	2x11	2x12
5	5x10	5x2	5x5	5x3	5x4	5x8	5x6	5x7	5x9	5x11	5x12
3	3x10	3x2	3x5	3x3	3x4	3x8	3x6	3x7	3x9	3x11	3x12
4	4x10	4x2	4x5	4x3	4x4	4x8	4x6	4x7	4x9	4x11	4x12
8	8x10	8x2	8x5	8x3	8x4	8x8	8x6	8x7	8x9	8x11	8x12
6	6x10	6x2	6x5	6x3	6x4	6x8	6x6	6x7	6x9	6x11	6x12
7	7x10	7x2	7x5	7x3	7x4	7x8	7x6	7x7	7x9	7x11	7x12
9	9x10	9x2	9x5	9x3	9x4	9x8	9x6	9x7	9x9	9x11	9x12
11	11x10	11x2	11x5	11x3	11x4	11x8	11x6	11x7	11x9	11x11	11x12
12	12x10	12x2	12x5	12x3	12x4	12x8	12x6	12x7	12x9	12x11	12x12

### 4JH

4JH heatmap as of 09 Jun 2020

	10	2	5	3	4	8	6	7	9	11	12
10	10x10	10x2	10x5	10x3	10x4	10x8	10x6	10x7	10x9	10x11	10x12
2	2x10	2x2	2x5	2x3	2x4	2x8	2x6	2x7	2x9	2x11	2x12
5	5x10	5x2	5x5	5x3	5x4	5x8	5x6	5x7	5x9	5x11	5x12
3	3x10	3x2	3x5	3x3	3x4	3x8	3x6	3x7	3x9	3x11	3x12
4	4x10	4x2	4x5	4x3	4x4	4x8	4x6	4x7	4x9	4x11	4x12
8	8x10	8x2	8x5	8x3	8x4	8x8	8x6	8x7	8x9	8x11	8x12
6	6x10	6x2	6x5	6x3	6x4	6x8	6x6	6x7	6x9	6x11	6x12
7	7x10	7x2	7x5	7x3	7x4	7x8	7x6	7x7	7x9	7x11	7x12
9	9x10	9x2	9x5	9x3	9x4	9x8	9x6	9x7	9x9	9x11	9x12
11	11x10	11x2	11x5	11x3	11x4	11x8	11x6	11x7	11x9	11x11	11x12
12	12x10	12x2	12x5	12x3	12x4	12x8	12x6	12x7	12x9	12x11	12x12

Keep up the great work on here. Hopefully you are noticing an improvement in your personal recall speed, this really is up to you to challenge yourself and to beat your personal best. Here is our 'heat map' for our recall time (as a class) on the different multiplication facts since last week. *Notice – we recommend that you allow a maximum of 20 minutes a day.*

Congratulations to our current leaders in 4JH and 4ST. Keep up the good work.

### Something a little different – Oak National Academy

This is a brand new enterprise created by teachers across England. It provides 180 lessons each week across a broad range of subjects. It is worth a visit if you want to try something different this week.



**English** this week has a focus on persuasion with 5 separate lessons. The final task is to write a persuasive rap!

<https://classroom.thenational.academy/subjects-by-year/year-4/subjects/english/>

**Maths** this week is a focus on shape and symmetry. There are 9 lessons in this sequence which also explores angles.

<https://classroom.thenational.academy/subjects-by-year/year-4/subjects/maths>

## Project Time

### THE TUDORS

In Year 4 our Summer Term project would have been the Tudors so we thought that this could be your focus for the next few weeks. We will set a theme to investigate each week. There are great resources on the internet such as:

<https://classroom.thenational.academy/lessons/henry-viii-lesson-1>

<https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zv2bmfr>

**Week 1** – find out about Henry the VIII. Who was he? Where did he live? When was he the King? Who were his wives and how can you remember their names?

Find out at least 6 facts and present these in a way that you choose such as a powerpoint, cartoon, video, fact file with Henry VIII in the middle and facts around him.



## Art

Mrs Smith and Mrs Allen have set a new Art challenge. In this project, you will sketch and paint an Iguana (or other reptile). You will consider your use of colour and experiment with mixed-media techniques to describe the texture and patterns of its skin.

### **Draw and paint an Iguana**

*(or reptile of your choice).*

In this project, you will sketch and paint an Iguana (or other reptile). You will consider your use of colour and experiment with mixed-media techniques to describe the texture and patterns of its skin.



Please email a photo of your work to Mrs. Smith  
[caroline.smith@bridge.kent.sch.uk](mailto:caroline.smith@bridge.kent.sch.uk)

For more information please visit the school website <https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/pupil-work>.

## Music

Mr Miles has set a new music challenge – An around the world music quiz. Please keep your eye on the school website for more information.



Term 6 Week 3 15 June 2020

Art and Craft Challenge.

SOUP!



Hello Year 4,

Do you remember when lockdown first started and we were all busy baking and making soup? Well, since we've had the lovely weather, I don't know about you, but I haven't been doing so much cooking. However, it's been raining this weekend (7<sup>th</sup> June) and that has made me think of, you've guessed it, soup!

Soup also happens to be the subject of a painting by a very famous artist called Andy Warhol in the 1960s. Check out his page on the Tate website for a great soupy art project! Even if you don't fancy making the art then just have a read about Any Warhol, it's very interesting. The picture above is by Andy Warhol.

<https://www.tate.org.uk/kids/make/paint-draw/make-pop-art-warhole>

You could try inventing your own soup or research a brand new soup on the internet. Here's one to get you started.

<https://realfood.tesco.com/recipes/nanas-magic-soup.html>

(I have just made this and it is delicious!)

There are even websites about soup around the world! Let me know what you can find out.

Bon Appétit!

Mrs Tomsett

## **Contact Details**

Thank you for your emails with examples of the children's fantastic work. It has been great to see how the children are working hard on their writing, maths and art. This week we have also heard about learning how to recognise bird calls, top gardening tips and even more baking. Please continue to email any of your child's work to us as we can help with additional activities or challenges.

[joe.harris@bridge.kent.sch.uk](mailto:joe.harris@bridge.kent.sch.uk)

[amanda.saint@bridge.kent.sch.uk](mailto:amanda.saint@bridge.kent.sch.uk)

[susan.tomsett@bridge.kent.sch.uk](mailto:susan.tomsett@bridge.kent.sch.uk)

Please don't hesitate to contact us; we will aim to respond to any questions or queries you have within 24 hours.

Please keep safe and take care.

Kind regards,

Mr Harris, Mrs Saint and Mrs Tomsett