

# Year 4 – Term 2 Information and key learning

## Welcome back to Year 4

Welcome back to Year 4! We hope that you have all had an enjoyable and relaxing half term, we have thoroughly enjoyed term 1 and are looking forward to another productive term learning with new topics. We have a number of events planned this term where the children can engage with their learning in fun and exciting ways. The information below shows some of the new things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have.

### Our learning this term

Throughout the term, the children will focus their learning on the Mayans. The children will have lots of opportunities to explore the expansion of the Mayan civilization, their language, key moments and understanding the Mayan's place within world history.

In addition, we will be reading and exploring the picture book – Westlandia by Paul Fleischman. For the first half of the term the children will have an opportunity to write a balanced argument 'Should homework be banned?' as Wesley, the main character in this book creates a fantastic Summer project. It will be very interesting to gather different points of view. For the rest of the term the children will be writing a non-chronological report on the Mayans. In Term 2, the children will focus on multiplication and division as well as measurement. They will use a range of manipulatives to show their calculations in a variety of ways. Computing will remain as coding and in RE we will be investigating the big question 'What is the Trinity?'. Throughout the term, the children will continue music lessons with Mr Miles as well as have tennis lessons with Stewart or Ed on Wednesdays.

### Key Information

- Dr Clive Nuttman will be coming into Year 4 with his Biology workshop about animals followed by a clay workshop on Monday 21<sup>st</sup> November and Monday 28<sup>th</sup> November. The children have always thoroughly enjoyed these days and learnt a lot of new information. Each class will attend one of the above dates.
- PE sessions will take place on Monday (Tag Rugby) and Wednesday (Tennis). With the weather being so variable, please ensure your child has warm layers.
- Our library day is on Wednesday, this is an opportunity for your child to change their reading book for the week. Your child have their own reading record and we expect children to take responsibility for changing their own books, once fully investigated and understood. Please remind your child that the Library is open at lunch times.
- Buster book club competitions continue this term, please record your child's reading time every Wednesday.
- Playtimes: As the weather is changeable, please could all children come to school with a warm/waterproof coat.
- The children may continue to access Times Tables Rock stars website (<https://play.ttrockstars.com>), a fun way for the children to practise their times tables. This term our focus is on the 6 and 9 times table.
- It can be helpful to access Spelling Shed (<https://www.spellingshed.com/en-gb/>) to reinforce the spelling rules in Year 4. Every Monday, we will introduce a new spelling rule for the children to practice online, which will then be set as a challenge for most of the children on Spelling Shed.



# English Key Learning Facts

This term's home learning focusses on consolidating children's reading and spelling a variety of suffixes, prefixes and common exception words.

List 8	List 9	List 10	List 11	List 12	List 13	List 14
adoration	sadly	usually	chef	complete	expansion	poisonous
admiration	completely	finally	chalet	continue	extension	dangerous
coronation	wildly	beautifully	machine	experiment	comprehension	mountainous
detonation	bravely	thoughtfully	brochure	famous	tension	marvellous
observation	gently	wonderfully	parachute	favourite	suspension	perilous
location	foolishly	carefully	chute	February	exclusion	tremendous
generation	proudly	faithfully	chaperone	naughty	provision	enormous
exploration	horribly	peacefully	chandelier	material	explosion	jealous
combination	nervously	cruelly	crochet	knowledge	erosion	precious
illustration	happily	generally	quiche	remember	invasion	disastrous

As well as the list above children should also focus on the Year 3 and 4 common exception words

[The national curriculum in England - English Appendix 1: Spelling \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/).

## Suggested Activities

Understanding – use a dictionary to look up the word, this could be a timed activity.

Use the words to make up interesting sentences or make your own crossword or word search

# Mathematics Key Learning Facts

Key aim: To know the multiplication and division facts of 9.

Children should be able to work out and then instantly recall the following facts.

In Term 2 the weekly times tables focus for most children will be:

Week1	Week2	Week3	Week4	Week5	Week6	Week7
6s, 7s	3s, 4s, 5s	6s 7s	8s	9s	10s	8s,9s,10s

$9 \times 1 = 9$	$9 \div 9 = 1$
$9 \times 2 = 18$	$18 \div 9 = 2$
$9 \times 3 = 27$	$27 \div 9 = 3$
$9 \times 4 = 36$	$36 \div 9 = 4$
$9 \times 5 = 45$	$45 \div 9 = 5$
$9 \times 6 = 54$	$54 \div 9 = 6$
$9 \times 7 = 63$	$63 \div 9 = 7$
$9 \times 8 = 72$	$72 \div 9 = 8$
$9 \times 9 = 81$	$81 \div 9 = 9$
$9 \times 10 = 90$	$90 \div 9 = 10$
$9 \times 11 = 99$	$99 \div 9 = 11$
$9 \times 12 = 108$	$108 \div 9 = 12$

### Key Vocabulary

What is 8 multiplied by 9?

What is 6 times 9?

What is 27 divided by 9?

They should be able to answer these questions in any order, including missing number questions e.g.  $9 \times \bigcirc = 81$  or  $\bigcirc \div 9 =$ .

The secret to success is practising **little** and **often**. Please don't forget to use your Times Tables Rock Stars account to practise all of your times tables.

Thank you for your continued support.