

Year 4 – Term 3 Information and key learning

Welcome back to Year 4

Welcome back. All of us in the Year 4 team; Amanda Saint, Sue Tomsett, Nik Corall and James Newman in 4ST and Kerry Thompson, Julia Perfect and Eleanor Ramsden in 4AHM are looking forward to the new term ahead. We hope that you all had a wonderful Christmas and enjoyed some well-earned time off. We would all like to take this opportunity to wish you a very happy and prosperous New Year and to thank you for all your gifts.

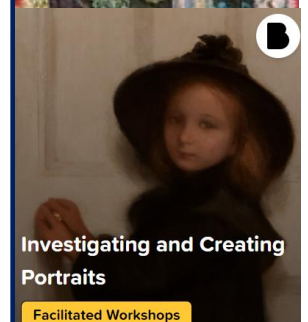
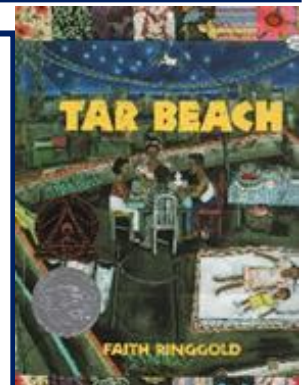
Our learning this term

This term will have a Geography focus. Using our geographical enquiry skills, we are going to explore the physical and human features of Bridge and Canterbury. Each class will be having a walk around Canterbury to look at examples of urban development and also to find signs of Roman settlement in preparation for Term 4. This will also link closely to our chosen text in English call 'Tar Beach'. An exciting tale about the hopes and dreams of a young girl. The author, African American, Faith Ringgold is a well-known artist who, as well as being a Civil Rights activist, has spent her life teaching and creating amazing pieces of art related to her experiences. We will be learning more about her in our Art lessons. In maths we will be continuing our learning of multiplying and dividing with 2 and 3 digit numbers before exploring some work on length and perimeter at the end of term. In RE our big question is 'What kind of world did Jesus want?' We will be learning about the Gospel and making links between the calling of the first disciples and how Christians today try to follow Jesus. In Computing, the children will be learning about online safety. PE this term will consist of Yoga, taught by Mrs Saint on a Monday and Dance on a Tuesday. Our Science topic is called 'Animals including Humans'. In Art lessons the children will be making story quilts (using sewing techniques) inspired by the afore mentioned Faith Ringgold.

Key Information

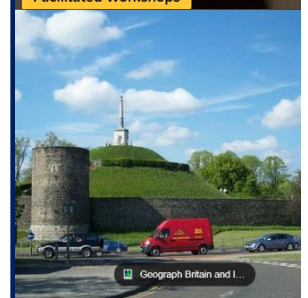
DATES – 17th Jan 23 4AHM and 18th Jan 23 4ST to the Beaney- portrait workshop and Canterbury field trip walk

- PE sessions will take place on Mondays (Yoga) and Tuesdays (dance).
- Our library day is on Wednesday, this is an opportunity for your child to change their reading book for the week. Your child have their own reading record and we expect children to take responsibility for changing their own books, once fully investigated and understood. We encourage children to read daily, either independently or with an adult, so please continue to share and discuss books regularly. There will be lots of opportunities for your child to quiz themselves using Accelerated Reader in the classroom.
- Buster book club competitions continue this term, please record your child's reading time every Wednesday.
- Playtimes: As the weather is changeable, please could all children come to school with a warm/waterproof coat.
- To support learning at home the children have access to TTRockstars for times tables (<https://play.ttrockstars.com>) This term our focus is on the 6 and 9 times table.
- In addition, we will also be using Spelling Shed (<https://www.spellingshed.com/en-gb/>) to reinforce the spelling rules in Year 4. Every Monday, we will introduce a new spelling rule for the children to practice online, which will then be set as a challenge for the children on Spelling Shed.
- Other learning can be supported by using Purple Mash [Purple Mash by 2Simple](#)



Investigating and Creating Portraits

Facilitated Workshops



Geograph Britain and I...

English Key Learning Facts

This term's home learning focusses on consolidating children's reading and spelling of Year 3/4 words.

List 17	List 18	List 19	List 20	List 21	List 22
serious	breath	naughty	invention	expression	musician
obvious	business	caught	injection	discussion	magician
curious	caught	fraught	action	confession	electrician
hideous	different	automatic	hesitation	permission	politician
spontaneous	exercise	astronaut	completion	admission	mathematician
courteous	extreme	cause	stagnation	impression	technician
furious	medicine	author	nomination	obsession	optician
various	possession	applaud	migration	procession	beautician
victorious	although	taught	conservation	omission	physician
gaseous	thought	audience	selection	concussion	dietician

As well as the list above children should also focus on the Year 3 and 4 common exception words

[The national curriculum in England - English Appendix 1: Spelling \(publishing.service.gov.uk\)](https://publishing.service.gov.uk).

Suggested Activities

Understanding – use a dictionary to look up the word, this could be a timed activity.

Use the words to make up interesting sentences or make your own crossword or word search

Mathematics Key Learning Facts

Each week we will focus on the following times tables in class

Week1	Week2	Week3	Week4	Week5	Week6
9s	10s	8s, 9s,10s	All up to 10s	3s, 4s, 5s, 6s	7s, 8s, 9s, 10s

This term's home learning is also to consolidate the children's knowledge of the eleven times table. We will be looking at times tables in class with an aim for the children to recall these facts instantly.

Children should be able to work out and then instantly recall the following facts. For example

<u>Key Vocabulary</u>	
What is 8 multiplied by 11?	$11 \times 1 = 11$ $11 \times 7 = 77$
What is 11 times 9?	$11 \times 2 = 22$ $11 \times 8 = 88$
	$11 \times 3 = 33$ $11 \times 9 = 99$
	$11 \times 4 = 44$ $11 \times 10 = 110$
	$11 \times 5 = 55$ $11 \times 11 = 121$
	$11 \times 6 = 66$ $11 \times 12 = 132$

They should be able to answer these questions in any order, including missing number questions e.g. $11 \times \bigcirc = 33$ or $\bigcirc \div 11 = 3$

The secret to success is practising **little** and **often**. Please don't forget to use your Times Tables Rock Stars account to practise all of your times tables.

Thank you for your continued support.