

# Year 4 – Term 3 Information and Key Learning

## Welcome Back

Welcome back, we trust that you all had a restful Christmas and would like to take this opportunity to wish you a very happy and prosperous new year and thank you for all your gifts. Year 4 are looking forward to the new terms ahead.

### Our learning this term

During Term 3, the children's learning will focus on developing key geography skills. Using their enquiry skills the children are going to explore the physical and human features of the USA and in particular the city of New York. This will enable us to compare the features of a city with a village like Bridge. This will link closely to our chosen text in English call 'Tar Beach'. The story is an exciting tale about the hopes and dreams of a young girl. The children will explore the theme of 'freedom' by generating their own story written as a play script. They will then write their own 'Tar Beach' inspired story about their own locality (our geography link). The children will also create a book review, character descriptions and dialogue piece. The author, Faith Ringgold is a celebrated artist who, as well as being a Civil Rights activist has spent her life teaching and creating amazing pieces of art related to her experiences. We will be learning more about her in our Art lessons. Maths in Term 3 focuses on multiplication and the inverse operation of division including multiplying 3 numbers, efficient methods of multiplication, multiplying and dividing 2 digit numbers. In addition, we would continue to encourage the children to use the Times Tables Rock stars (<https://play.ttrockstars.com>) website which is a fun and engaging way for the children to practise their times tables. In our RE this Term the children will be learning about the Gospel and reflecting on the kind of world that Christians believe that Jesus would want.

### Key Information

- PE DAYS This term we will have PE on Monday (Lacrosse) and Wednesday (Dance). Please ensure your child has the appropriate kit and it is **clearly named**.
- As the weather is cold, please ensure that your child has a pair of jogging bottoms to wear. Our timetables are flexible therefore it is helpful for your child to have their P.E kits in school at all times.
- Please ensure your child has a water bottle in school every day.
- Buster book club competitions continue this term, please record your child's reading time every Wednesday.
- Your child will have a reading record and we expect children to take responsibility for changing their own books, once fully investigated and understood. We encourage children to read daily, either independently or with an adult, so please do continue to share and discuss books regularly. There will be book reviews for the children to complete.
- Playtimes: As the weather is changeable, please could all children come to school with a warm/waterproof coat. Children may also bring wellies in to use on the field, these can be stored on our school welly rack.



# English Key Learning Facts

## Key aim: To read and spell common words

This term's home learning focusses on consolidating children's reading and spelling of year 4 common exception words.

caught	consider	eight	library	important
centre	February	freight	brochure	interest
certain	grey	island	forward	fruit
circle	machine	knowledge	grammar	guide
complete	learn	length	group	guard

### Suggested Activities

**Understanding** - Check that your child knows what the word they are learning to spell means.

**Spot the deliberate mistake** - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

# Mathematics Key Learning Facts

## Key aim: To know the multiplication and division facts of 11 and 12.

Children should be able to work out and then instantly recall the following facts.

This term's home learning focusses on consolidating the children's knowledge of the eleven and twelve times table. We will be looking at times tables in class with an aim for the children to recall these facts instantly.

$11 \times 1 = 11$	$11 \div 11 = 1$	$12 \times 1 = 12$	$12 \div 12 = 1$
$11 \times 2 = 22$	$22 \div 11 = 2$	$12 \times 2 = 24$	$24 \div 12 = 2$
$11 \times 3 = 33$	$33 \div 11 = 3$	$12 \times 3 = 36$	$36 \div 12 = 3$
$11 \times 4 = 44$	$44 \div 11 = 4$	$12 \times 4 = 48$	$48 \div 12 = 4$
$11 \times 5 = 55$	$55 \div 11 = 5$	$12 \times 5 = 60$	$60 \div 12 = 5$
$11 \times 6 = 66$	$66 \div 11 = 6$	$12 \times 6 = 72$	$72 \div 12 = 6$
$11 \times 7 = 77$	$77 \div 11 = 7$	$12 \times 7 = 84$	$84 \div 12 = 7$
$11 \times 8 = 88$	$88 \div 11 = 8$	$12 \times 8 = 96$	$96 \div 12 = 8$
$11 \times 9 = 99$	$99 \div 11 = 9$	$12 \times 9 = 108$	$108 \div 12 = 9$
$11 \times 10 = 110$	$110 \div 11 = 10$	$12 \times 10 = 120$	$120 \div 12 = 10$
$11 \times 11 = 121$	$121 \div 11 = 11$	$12 \times 11 = 132$	$132 \div 12 = 11$
$11 \times 12 = 132$	$132 \div 11 = 12$	$12 \times 12 = 144$	$144 \div 12 = 12$

### Key Vocabulary

**What is 8 multiplied by 11?**

**What is 6 times 12?**

**What is 36 divided by 12?**

They should be able to answer these questions in any order, including missing number questions e.g.  $5 \times \bigcirc = 60$  or  $\bigcirc \div 5 =$ .

The secret to success is practising **little** and **often**. Please don't forget to use your Times Tables Rock Stars account to practise all of your times tables.

*Thank you for your continued support.*