Year 4 - Term 4 Information and Key Learning

Welcome back to Year 4

Welcome back. We all hope that you enjoyed your half term and a ready for Term 4. We have lots of exciting things happening this term and we are very much looking forward to it. Our over-arching theme is the Romans and this will link to multiple areas of our curriculum whilst also including a special Roman themed day!

Our learning this term

Using our historical enquiry skills, we are going to explore how and why the Romans invaded Britain. Our learning will link closely to our chosen text in English called 'Escape from Pompeii'. An exciting story about two children escaping the eruption of Mount Vesuvius, in 79 AD. We will be reading the text up until the eruption, then writing our own series of events paying close attention to the senses. This is an exciting topic and will raise many interesting questions about Roman life from the children. You may like to watch a reading of "Escape from Pompeii" on YouTube. In addition, we will also be using our Roman topic to learn about making Roman pots from clay, baking Roman inspired bread and learn all about day to day life as a Roman. There is some good information on Romans and Pompeii on the BBC website if your child would like to explore for themselves. Our Maths learning this term focuses predominantly on Fractions, where the children's recall of multiplication & division facts will be particularly important. The big question that we will investigate in RE is 'Why do Christians call the day Jesus died 'Good Friday'?' In Science, the children will be learning about Animals Including Humans. They will explore the function of teeth, the digestive system of animals and humans from start to finish and interpreting food chains whilst discussing the impact of environmental and man-made changes can have.

Reading

We encourage the children to take responsibility for changing their own books. Once they are confident with a book, they are able to quiz in the classroom and then change their books during lunchtimes or our class visit to the library. We encourage children to read daily, either independently or with an adult and track this using our 'Daily Reading Chart'.

Maths

Similar to our class 'Daily Reading Charts', we have introduced a 'Daily Maths Chart'. The expectation is that children practice their recall skills of multiplication facts for 5 minutes a day. If this is achieved, the children can put a tick against their name on the following day and in our Celebration Worship on a Friday, the weekly total will be added and winning classes from Key Stage 1 and 2 will be announced.

Key Information

- PE sessions will be on Mondays Gymnastics
 Please ensure your child has the appropriate kit and it is
 clearly named; this makes it much easier to get it back to the
- Forest School every Friday morning
 Children will need to wear old/waterproof clothing. We still advise bringing another set of clothes in-case they get dirty. Playtimes: As the weather is changeable, please could all

children come to school with a warm/waterproof coat.

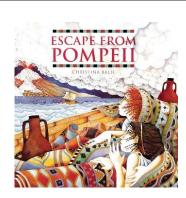
- To continue the children's preparations for the MTC, the children have access to the Times Tables Rock stars (https://play.ttrockstars.com) website which is a fun and engaging way for the children to practise their times tables.
- In addition, we will also be using Spelling Shed
 (https://www.spellingshed.com/en-gb/) to reinforce the
 spelling rules in Year 4. Every Monday, we will introduce a new
 spelling rule for the children to practice online, which will then
 be set as a challenge for the children on Spelling Shed.

DATES

Forest School Trip for both classes will be on Friday 21st March in the morning.

World Book Day – Thursday 6th March. Children can come in dressed as a book character.

Roman Day – Date TBC



English Key Learning Facts

This term's home learning focusses on consolidating children's reading and spelling of Year 3/4 words.

expression discussion confession permission admission impression obsession procession omission	musician magician electrician politician mathematician technician optician beautician physician	reluctantly quickly generously unexpectedly gently curiously furiously seriously victoriously	group height particular potatoes separate surprise through various though	scene seen whose who's affect effect here hear heel	circle century centaur circus princess voice medicine celebrate celery
concussion	dietician	courteously	woman	heal	pencil

As well as the list above children should also focus on the Year 3 and 4 common exception words

The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk).

Suggested Activities

Understanding – use a dictionary to look up the word, this could be a timed activity.

Use the words to make up interesting sentences or make your own crossword or word search.

Mathematics Key Learning Facts

Each week we will focus on the following times tables in class

Week1	Week2	Week3	Week4	Week5	Week6
2, 3, 8	5, 7	9, 10, 12	4, 6, 11	Mixed tables	Mixed tables

This term's home learning focusses on consolidating the children's knowledge of all the times tables finishing with 12. We will be looking at times tables in class with an aim for the children to recall these facts instantly.

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What is 8 multiplied by 12?

What is 12 times 9?

What is 99 divided by 12?

	12 x 1 = 12
	12 x 2 = 24
	12 x 3 = 36
	12 x 4 = 48
	12 x 5 = 60
l	12 v 6 – 72

They should be able to answer these questions in any order, including missing number questions e.g. $12 \times \bigcirc = 33$ or $\bigcirc \div 12 = 11$.

The secret to success is practising **little** and **often**. Please don't forget to use your Times Tables Rock Stars account to practise all of your times tables and the Monster Multiplication and Multiplication games on Purple Mash.

Other useful apps for home use:



White Rose 1-minute Maths



Hit the Button