

# Year 4 – Term 4 Information and Key Learning

## Welcome back to Year 4

Welcome back. We all hope that you enjoyed your half term and are ready for Term 4. We have lots of exciting things happening this term and we are very much looking forward to it. These include: forest school, a trip, a visitor and we will be inviting you in to watch the children present some of their learning on Romans on 21<sup>st</sup> March.

### Our learning this term

This term will have a history focus. Using our historical enquiry skills, we are going to explore how and why the Romans invaded Britain. Our learning will link closely to our chosen text in English called *Escape from Pompeii*. An exciting story about two children escaping the eruption of Mount Vesuvius, in 79 AD. We will be writing a narrative post-eruption setting description. This is an exciting topic and will raise many interesting questions about Roman life, from the children. You may like to watch a reading of "Escape from Pompeii" on YouTube. In addition, we will also be using our Roman topic to learn about baking bread in DT, making and using our very own Roman shields (scutum) and learn all about day to day life as a Roman in Britain. There is some good information on Romans and Pompeii on the BBC. The big question that we will investigate in RE is *Why do Christians call the day Jesus died 'Good Friday'?* In computing we will focus on 'effective searching'.

#### Reading

- We encourage the children to take responsibility for changing their own books, once fully investigated and understood. We visit the library weekly on a Wednesday and guided reading takes place in class time. All children have the opportunity to quiz. We encourage children to read daily, either independently or with an adult, so please continue to share and discuss books regularly. There will be lots of opportunities for your child to quiz themselves using Accelerated Reader in the classroom.

Buster night remains as Wednesday so it's great to have a little extra effort and we will collect the reading times on a Thursday.

### Key Information

- **PE sessions will be on Wednesday = Tennis and Thursday = Hockey.** Please ensure your child has the appropriate kit and it is **clearly named**; this makes it much easier to get it back to the correct person.
- **Forest School will be once a fortnight on a Tuesday: 28<sup>th</sup> February, 14<sup>th</sup> March (4ST) and 15<sup>th</sup> March (4AH) and 28<sup>th</sup> March**
- Playtimes: As the weather is changeable, please could all children come to school with a warm/waterproof coat.
- The children have access to the Times Tables Rock stars (<https://play.ttrockstars.com>) website which is a fun and engaging way for the children to practise their times tables. This term our focus is on consolidating all the times tables and introducing the 11 and 12 times table.
- In addition, we will also be using Spelling Shed (<https://www.spellingshed.com/en-gb/>) to reinforce the spelling rules in Year 4. Every Monday, we will introduce a new spelling rule for the children to practice online, which will then be set as a challenge for the children on Spelling Shed.

### DATES

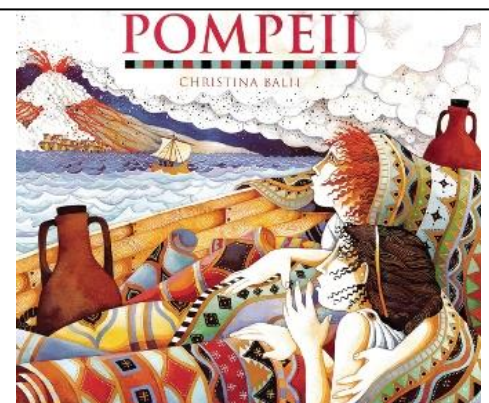
Forest School 28.2, 14.3 (4ST)

Forest School 15.3 (4AH) & 28.3

World Book Day 10.3

Museum Roman Trip 4ST= 13.3 4AH 14.3

Year 4 Assembly for Parents 21.3



# English Key Learning Facts

This term's home learning focusses on consolidating children's reading and spelling of Year 3/4 words.

group	scene	circle	solar	phone	supermarket
height	seen	century	solution	telephone	superman
particular	whose	centaur	soluble	phonics	superstar
potatoes	who's	circus	insoluble	microphone	superhuman
separate	affect	princess	dissolve	photograph	antiseptic
surprise	effect	voice	real	sign	anticlockwise
through	here	medicine	reality	Signature	antisocial
various	hear	celebrate	realistic	assign	autobiography
though	heel	celery	unreal	designer	autograph
			realisation	signaller	automatic

As well as the list above children should also focus on the Year 3 and 4 common exception words

[The national curriculum in England - English Appendix 1: Spelling \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/).

## Suggested Activities

Understanding – use a dictionary to look up the word, this could be a timed activity.

Use the words to make up interesting sentences or make your own crossword or word search.

# Mathematics Key Learning Facts

Each week we will focus on the following times tables in class

Week1	Week2	Week3	Week4	Week5	Week6
(wk16)	(wk17)	(wk18)	(wk19)	(wk20)	(wk21)
7,8,9,10	11	12	6,7,8,9,10, 11,12	3,4,5,6,7,8 9,10,11,12	6

This term's home learning focusses on consolidating the children's knowledge of all the times tables finishing with 12. We will be looking at times tables in class with an aim for the children to recall these facts instantly.

## Key Vocabulary

What is 8 multiplied by 12?

What is 12 times 9?

What is 99 divided by 12?

$12 \times 1 = 12$

$12 \times 2 = 24$

$12 \times 3 = 36$

$12 \times 4 = 48$

$12 \times 5 = 60$

$12 \times 6 = 72$

$12 \times 7 = 84$

$12 \times 8 = 96$

$12 \times 9 = 108$

$12 \times 10 = 120$

$12 \times 11 = 132$

$12 \times 12 = 144$

They should be able to answer these questions in any order, including missing number questions e.g.  $12 \times \bigcirc = 33$  or  $\bigcirc \div 12 = 11$ .

The secret to success is practising **little** and **often**. Please don't forget to use your Times Tables Rock Stars account to practise all of your times tables.

Thank you for your continued support.