

Year 4 – Term 6 Information and Key Learning

Welcome back

Welcome back to Term 6, can you believe it? We hope that you all had a lovely half term holiday either at home or away. As always, another busy term with lots of activities that will hopefully be far nicer in the sunshine than the rain! We cannot wait to get stuck in with the children as well as celebrate the amazing year that we have had together!

Our learning this term

Our English focus for Term 6 is the Jungle Book. We begin with exploring the narrative of the story through the introduction of characters then will be creating our own version of the introduction of Shere Khan. To finish the term, we will be putting our letter writing skills into practice and writing to our future teachers of Year 5. Maths in Term 6 focuses on Time, Shape, Statistics and Position and Direction. We are aiming to administer the **Multiplication Times table Check** to year 4 in the second week of the term. We know that many children have been practising hard at home and it is the government expectation that year 4 children will know all of their times tables to 12 times. Please support your child in the following weeks by using Purple Mash or TT Rockstar websites, thank you.

This term our Science focus is Electricity. We will be studying how to be safe with electricity, creating circuits and exploring good and bad conductors. In Geography, we will be learning about South America and the Rain Forests learning about both the physical and human geography of the continent. The children will be carrying out mini projects choosing a country of their choice and studying it in greater depth. In art we will be creating self-portraits based on the work of Frida Kahlo, linking to our overall learning around South America. In RE this term the children will be continuing their learning of the Hindu faith and what it means to be a Hindu living in Britain today.

Reading

We encourage the children to take responsibility for changing their own books, once fully investigated and understood. All children have the opportunity to quiz when they have finished a text. We encourage children to read daily, either independently or with an adult, so please continue to share and discuss books regularly.

Key Information

- Playtimes: As the weather gets better please ensure your child has a water bottle, sun hat and sun cream if necessary.
- Maths - The children have access to the Times Tables Rock stars (<https://play.ttrockstars.com>) website which is a fun and engaging way for the children to practise their times tables. Purple Mash [Purple Mash by 2Simple](#) also has some good times table games, Monster Mash a particular favourite.
- Please still use Spelling Shed as a means to practise spellings. It is now set to random Year 3 and 4 statutory words.
- PE sessions will be on Monday (Athletics) and Thursday (Multiskills). Please ensure your child comes into school in their PE kits on the appropriate days.



English Key Learning Facts

This term's home learning focusses on consolidating children's reading and spelling of Year 3/4 high frequency words. There will be 15 words a week, but the children should already know most of them.

girl's	expression	incorrect	brochure	gently	Selecting specific spellings from Year 3 / 4 Common Exception Words List	Selecting specific spellings from Year 3 / 4 Common Exception Words List
boy's	musician	illegible	famous	separate		
babies'	reluctantly	subject	tension	affect		
children's	group	international	penniless	unexpectedly		
men's	scene	believe	hideous	potatoes		
mice's	circle	preparation	different	circus		
ladies'	solar	coronation	astronaut	insoluble		
cats'	supermarket	wildly	completion	microphone		
women's	bicycle	bravely	admission	superhuman		
geese's	except	thoughtfully	mathematician	bicentennial		

Suggested Activities

Understanding - Check that your child knows what the word they are learning to spell means.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim: To know the multiplication and division facts of all tables to 12

Children should be able to work out and then instantly recall the following facts.

This term's home learning focusses on consolidating the children's knowledge of all of the tables to 12 times.

We will be looking at times tables in class with an aim for the children to recall these facts instantly.

Key Vocabulary

What is 8 multiplied by 12?

What is 7 times 9?

What is 99 divided by 11?

$12 \times 1 = 12$

$12 \times 2 = 24$

$12 \times 3 = 36$

$12 \times 4 = 48$

$12 \times 5 = 60$

$12 \times 6 = 72$

$12 \times 7 = 84$

$12 \times 8 = 96$

$12 \times 9 = 108$

$12 \times 10 = 120$

$12 \times 11 = 132$

$12 \times 12 = 144$

They should be able to answer these questions in any order, including missing number questions e.g. $12 \times \bigcirc = 33$ or $\bigcirc \div 12 = 11$.

The secret to success is practising **little** and **often**. Please don't forget to use your Times Tables Rock Stars account to practise all of your times tables.

In class, we will be using the Monster Multiplication tool on Purple Mash which your children have access to at home through the use of their login. To find it, type 'Monster Multiplication' into the search bar and click on the icon shown to the right.



A huge thank you for your continued support and we look forward to another great term.