

Year 4 – Term 6 Information and key learning

Welcome back to Year 4

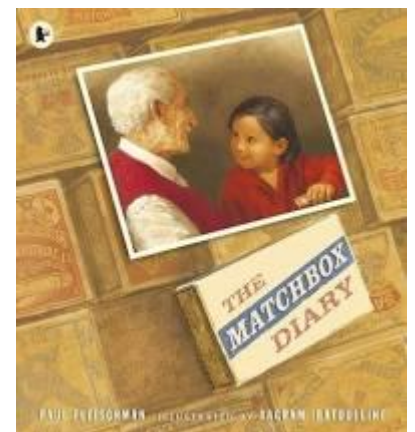
Welcome back. We trust that you all had a lovely, sunny half term. From talking to the children, a great many of them actually went swimming in the sea. We have a busy and fun term 6 planned for them (but no sea swimming!).

Our learning this term

During Term 6, the children's learning will focus on developing their investigation skills in science. They will learn to identify and classify all living things. Using their enquiry skills in geography, the children will continue to focus on South America and the Amazon rain forest. Our key text this term is an inspirational story introducing the theme of immigration and capturing the humanity of the journey. It is called *The Matchbox Diary* by Paul Fleischman. The children will write a non-chronological report about immigration from Italy to America in the early 19th Century, as well as collecting and writing about their own special matchbox diary. Maths in Term 6 focuses on revision of the four operations addition, subtractions, multiplying and dividing. As well as learning about money, time and the properties of shape. As always, we continue to encourage the children to use the Times Tables Rock stars (<https://play.ttrockstars.com>) or the Purple Mash website to consolidate their times tables. Our DT project is an exciting bird feeder project, so we will be asking you to save your recycling for example plastic bottles (all sizes), milk and fruit juice cartons, plastic pots with lids. Once your child has settled on a design they will then need to collect their resources from home and bring them into school. They will be able to give you specific requirements in week 5, ready for making in week 6. In our RE this term the children will be reflecting on previous learning and discussing the big question 'Why do some people think that life is a journey'. This links well to discussions in our English text.

Key Information

- TRIP Tuesday 15th June 4ST to Creed and 4JH on local science field trip walk around Bridge.
- TRIP Wednesday 16th June 4JH to Creed and 4ST on local science field trip walk around Bridge.
- SPORTS afternoon Wednesday 30th June. Please can children wear PE kit, hat and sun cream and bring a water bottle.
- PE DAYS. This term we will have PE on Monday (athletics) and Friday (netball/ rounders). Please ensure your child has the appropriate kit.
- As the weather is warming up, please ensure that you apply sun cream before coming to school, bring a hat and importantly always have your water bottle.
- **Buster book club competitions continue this term, please record your child's reading time every Wednesday.**
- We encourage children to read daily, either independently or with an adult, so please do continue to share and discuss books regularly. There are still book reviews for the children to complete.



English Key Learning Facts

Key aim: To read and spell common words

This term's home learning focusses on consolidating children's reading and spelling.

| | | | | | |
|------------|----------|----------|----------|-----------|-------|
| Notice | Possible | Question | Separate | Therefore | Woman |
| Occasion | Potatoes | Quarter | Special | Though | Women |
| Often | Pressure | Recent | Straight | Thought | |
| Opposite | Probably | Regular | Strange | Through | |
| Ordinary | Promise | Reign | Strength | Various | |
| Particular | Purpose | Remember | Suppose | Weight | |
| Peculiar | quarter | Sentence | Surprise | | |

Suggested Activities

Understanding - Check that your child knows what the word they are learning to spell means.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim: To know the multiplication and division facts of 11 and 12.

Children should be able to work out and then instantly recall the following facts.

This term's home learning focusses on consolidating the children's knowledge of the eleven- and twelve-times table. We will be looking at times tables in class with an aim for the children to recall these facts instantly.

| | | | |
|----------------------|--------------------|----------------------|--------------------|
| $11 \times 1 = 11$ | $11 \div 11 = 1$ | $12 \times 1 = 12$ | $12 \div 12 = 1$ |
| $11 \times 2 = 22$ | $22 \div 11 = 2$ | $12 \times 2 = 24$ | $24 \div 12 = 2$ |
| $11 \times 3 = 33$ | $33 \div 11 = 3$ | $12 \times 3 = 36$ | $36 \div 12 = 3$ |
| $11 \times 4 = 44$ | $44 \div 11 = 4$ | $12 \times 4 = 48$ | $48 \div 12 = 4$ |
| $11 \times 5 = 55$ | $55 \div 11 = 5$ | $12 \times 5 = 60$ | $60 \div 12 = 5$ |
| $11 \times 6 = 66$ | $66 \div 11 = 6$ | $12 \times 6 = 72$ | $72 \div 12 = 6$ |
| $11 \times 7 = 77$ | $77 \div 11 = 7$ | $12 \times 7 = 84$ | $84 \div 12 = 7$ |
| $11 \times 8 = 88$ | $88 \div 11 = 8$ | $12 \times 8 = 96$ | $96 \div 12 = 8$ |
| $11 \times 9 = 99$ | $99 \div 11 = 9$ | $12 \times 9 = 108$ | $108 \div 12 = 9$ |
| $11 \times 10 = 110$ | $110 \div 11 = 10$ | $12 \times 10 = 120$ | $120 \div 12 = 10$ |
| $11 \times 11 = 121$ | $121 \div 11 = 11$ | $12 \times 11 = 132$ | $132 \div 12 = 11$ |
| $11 \times 12 = 132$ | $132 \div 11 = 12$ | $12 \times 12 = 144$ | $144 \div 12 = 12$ |

Key Vocabulary

What is 8 multiplied by 11?

What is 6 times 12?

What is 36 divided by 12?

They should be able to answer these questions in any order, including missing number questions e.g. $5 \times \bigcirc = 60$ or $\bigcirc \div 5 = 12$.

The secret to success is practising **little** and **often**. Please don't forget to use your Times Tables Rock Stars account to practise all of your times tables.

Thank you for your continued support.