

Year 5 – Term 6 Information and Key Learning

We hope you all had a good break. Here's to a busy, productive and enjoyable term 6 – a term packed full of great learning opportunities. It is still hard to believe that this is the final term. The information below shows some of the things the children will be learning and how you can help support them at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and engaging term with the children.

Our learning this term

This term, in English, we will be using the focus text: 'Who Let the Gods Out'. From sharing and discussing this text, the children will be learning to make predictions and then go on to do some vocabulary work through language play. They will be writing descriptions, looking at how the author uses humour to describe a character's personality and finally go on to design their own fictional mode of transport and write a manual which describes how it operates using cause and effect. In History, we will be using our English text to help us learn about Ancient Greece. We will be studying the ways of Greek life, along with their achievements and their influence on the western world.

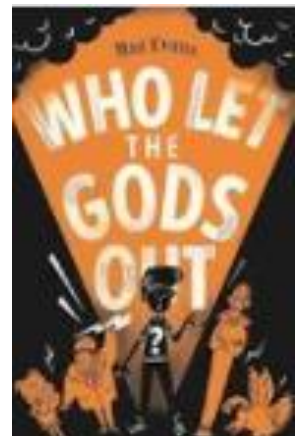
This term, our Maths focus will begin by finishing our unit on shape, in particular measuring angles. We will then move onto decimals. The children will be learning how to: add and subtract decimals with up to three decimal places; multiply and divide decimals by 10, 100 and 1000 and how to convert between them. We will also be spending some time learning about negative numbers and position and direction.

The Big Question in RE continues to be 'What does it mean to be a Muslim in Britain today?' Children will make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad, give examples of how each pillar might affect the life of a Muslim and explore the key functions of the mosque and Qur'an.

Music will continue with Mr Connolly where the children will continue to learn about composers around the world. PE will offer the children the opportunity to develop their athletic skills and we are excited to continue playing cricket. 'Changing Me' is our topic for Jigsaw this term. In Computing sessions, the children will be exploring Microsoft Word and its features, which we use within the other subjects being taught. Finally, Mandarin will continue and it is great to see the children's enthusiasm for learning this alternative language.

Key Information

- PE days – Wednesday (Athletics) and Wednesday (Cricket). Please ensure your child comes to school dressed in their PE kit and wearing trainers.
- 21st June – Wear yellow for Cystic Fibrosis.
- 21st June – Our final session with the team at The Pig of the year. This time, they will be visiting us to plant some vegetables in our school polytunnel.
- 28th June – Potted Sports morning.
- 4th July – Transition Day. The children will be spending the day with their new Year 6 teacher!
- 5th July – Languages Day and Greek Day. More details to follow.
- 12th July – Sports Afternoon.
- 19th July – End of year Church services.
- Spelling Shed - each week a new spelling rule will be introduced in class with activities available to follow up at home.
- TTRockstars – This term we will be consolidating all times tables.
- Please continue to hear your child read and sign their reading record – we continue to have a school competition to see which class reads the most across a term.



English Key Learning Facts

Key aim: To read and spell Year 5 words

It is really important to try and keep practising your spellings. Each week, the children will be introduced to a new spelling rule and ten new spellings to focus on. We will send these spellings home every Monday for you to practise. We recommend 15 minutes per day.

Follow the link to find Spelling Shed (<https://www.spellingshed.com/en-gb>) to start practising!

Remember, there are other ways to practise your spellings too. Here are a few ideas:

Suggested Activities

Use the word - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mix it up - The key to spelling is practice, but don't feel like you have to use the same method all of the time. Try something different every day.

Mathematics Key Learning Facts

Key aim: To understand percentages.

Percentages

The sign % stands for 'per cent' which means 'out of 100'.
40% means 40 out of 100 11% means 11 out of 100

To change a percentage to a decimal, divide by 100.

Change 48% to a decimal: $48 \div 100 = 0.48$

To change a decimal to a percentage, multiply by 100.

Change 0.67 to a percentage: $0.67 \times 100 = 67\%$

Key Vocabulary

Percent	Part	Equivalent
Numerator	Denominator	Decimal
Out of	Multiply	Divide
Tenth	Hundredth	Thousandth

Here are some examples of questions you might ask your child. EG 'Tell me what 0.5 is as a percentage? What does 75% look like as a decimal?' The aim is for children to instantly be able to recall the number facts.

Fraction	Decimal	Percentage
1/2	0.5	50%
3/4	0.75	75%
1/5	0.2	20%
1/8	0.125	12.5%
93/100	0.93	93%
1/50	0.02	2%
1/25	0.04	4%

Challenge:

Can you make a set of fact cards with different fraction, decimal and percentage equivalents on and then use them to play snap with your friends and family?

The secret to success is practising little and often. Use time wisely. Can you practise these key learning facts while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a recall fact of the day. If you have any questions please see your class teacher. For further maths support please also see the school website

<http://www.bridge.kent.sch.uk/parents/supporting-learning-at-home/maths/> Thank you for your continued support.