

Year 5 – Term 4 Information and Key Learning

It is hard to believe that we are now half way through the year! The children have settled well into the new term and we have many exciting topics to focus on this term, our main stimulus is 'Beowulf' by Michael Morpurgo and we will be making cross-curricular links as we study the text. Below outlines our key learning for the term, please do not hesitate to ask any questions you may have.

Our learning this term

This term we will be using *Beowulf* by Michael Morpurgo and illustrated by Michael Foreman as our focus text. The children get an opportunity to discuss legends and the importance of heroic poetry in early European literature. They go on to create a number of varied written outcomes using the text as a starting point including recounts, formal letters, dialogue, descriptions, obituaries and writing their own epic, heroic narrative using various poetic devices. References will be made to the original manuscript throughout. This term, our Maths focus will be to continue working with fractions; finding equivalent fractions, comparing and ordering, converting from proper to improper and adding and subtracting. We will also be interpreting and reading line graphs and tables as well as drawing our own using given data. This week we have been enjoying our Science week where the children have carried out several experiments and investigations linked to the topic 'Our Diverse Planet'. We will also be describing the changes our bodies go through from a new born baby to old age by creating a timeline to indicate stages in human growth and development. In History we will be learning about Vikings and Anglo-Saxons. We will be discovering when and where the Vikings came from and what they did once they raided Britain. We will be comparing Anglo-Saxon and Viking life and also exploring how the last Anglo-Saxon kings shaped Britain. The big question in RE is 'What did Jesus do to save human beings?' Music will be with Mr Miles where the children will continue to learn to play the Melodica. PE will offer the children the opportunity to further develop and transfer their skills acquired in invasion games through basketball. In addition to this, we are excited to be receiving tennis and athletics sessions from the Sadie Bristow Foundation where the children will have the chance to apply core skills learnt through athletics in tennis games. During art lessons this term, Year 5 will be practising a range of art skills using a variety of art media. Work will include observational drawing and an investigation into colour theory and the colour wheel.

Key Information

- PE days – Monday (outdoor tennis) & Tuesday (outdoor Basketball). Please ensure your child has the correct kit for both days.
- Buster book club reading night is Wednesday.
- The new school library has an array of books on offer, please remind your children to use it at break and lunchtime!
- Children have a quiz book from the library, linked to the new Accelerated Reading scheme, please encourage them to read some of their book daily.
- Don't forget to use Timetable Rockstars to continue practising your times tables.
- Please remember to send coats to school every day.



English Key Learning Facts

Key aim: To spell Year 5 words

This term's home learning focusses on 30 words from the Year 5 word list and will aim to develop children's understanding and spelling of these words. Below is a list of the key words we would like the children to practise:

consideration

dependable

legible

tolerable

comfortable

reliable

tolerably

understandable

possible

toleration

reasonable

possibly

changeable

enjoyable

horrible

noticeable

forcible

horribly

Suggested Activities

Games - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

Understanding - Check that your child knows what the word they are learning to spell means.

Recognise the positives - If you are checking spellings with your child, tick all the bits they got right. Everyone likes lots of ticks.

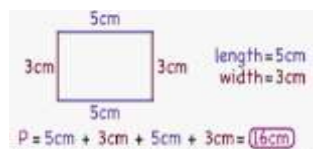
Mathematics Key Learning Facts

Key aim: To calculate the area and perimeter of squares, rectangles and compound shapes.

Have a go at drawing some compound shapes and calculate its area and perimeter. You may find some shapes around your house too!

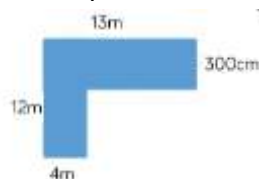
Perimeter

1. Check all units are the same – if not convert them.
2. Calculate any missing sides.
3. Carefully **add** all the sides of the shape – use column addition to be more accurate.
4. Write your answer – don't forget to include the units!



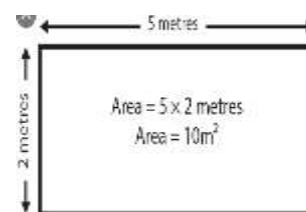
approximate
estimate
centimetre
length
width
 cm^2/m^2

What's the
area/perimeter?



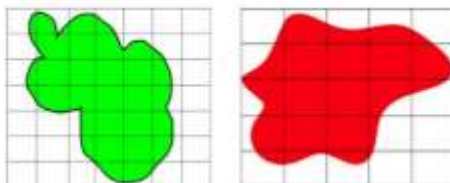
Area

1. Check all units are the same – if not convert them.
2. Calculate any missing sides.
3. **Multiply** the length by the width.
4. Write your answer – don't forget to include the units! (cm^2/m^2)



Extra Challenge

Each square is 1cm by 1cm, what is the approximate area of the shape? How could you calculate the perimeter?



Thank you for your continued support.