

Year 6 – Term 5 Information and Key Learning

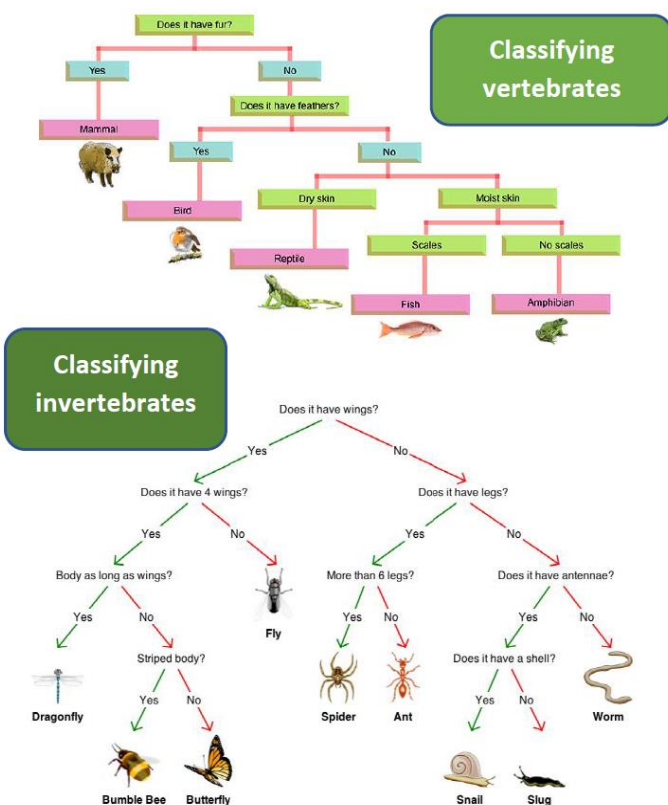
Welcome Back!

Welcome back to an exciting term 5 everyone! We hope you have all had a lovely Easter Break and made the most of the sunshine that we had. This newsletter will cover all of the key learning taking place in Term 5 and any key events and information that you need to know about.

Our learning this term

Our topic for this term is Living Things and Their Habitats. As part of their learning, the children will explore the science behind what makes each species unique and linking it to how humans and animals inherit genetic features. The children will have opportunities to study how animals that they are familiar with, such as dogs and cats, can be sorted into separate categories from other animals. They will also observe how some species have been classified by taxonomists over time, whilst also having the opportunity to appreciate the work of famous historical figures such as Carl Linnaeus.

In maths, the children will complete their learning on statistics where they interpret various types of graphs and charts and draw conclusions. The children will then move onto having the opportunity to revisit some areas of the maths curriculum that they may have found challenging in previous terms. The children will be focussing on refining their reading skills as well as their use of grammar, punctuation and spelling this term. This will enable the children to enhance their ability to deduce the deeper meaning of texts as well as becoming more accurate in the technical aspects of writing. Throughout the term, the children will be applying their singing skills with Mr Miles with the wider aim of preparing the children for our end of year production – Chitty Chitty Bang Bang. Our PE sessions will focus on dance, where the children will learn to apply skills learnt from previous years to begin their dance routines for their production. We also have some exciting forest school sessions to look forward to. In Art, the children will be taking part in an exciting printing project with Mrs Smith linked to Chitty Chitty Bang Bang. RE this term will look at what can be done to reduce racism and can religion help?



Key Information

- Weekly Spellings: Set – **Monday** Tested – **Friday**
- Weekly home learning: Set – **Friday** Hand in – **Friday**
- PE days will be a dance on a Wednesday.
- Forest school is 1st, 16th and 22nd May (Poplar).
2nd, 15th and 23rd May (Sycamore)
- Please do encourage your children to read on a daily basis and get their reading record signed by an adult in order for them to earn points for their class towards the inter-school reading competition.
- SATS – week beginning 12th May – More information to follow
- Auditions for Chitty Chitty Bang Bang are likely to be on Thursday 8th May.
- Year 6 First Aid Training – 19th May

English Key Learning Facts

Key aim: To read and spell Year 5 & 6 common exception words

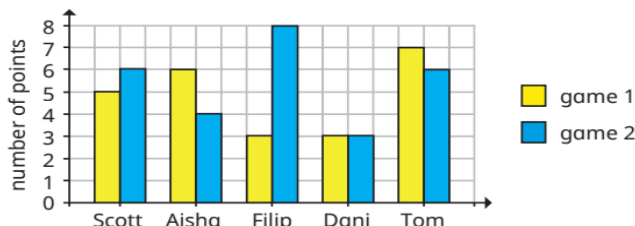
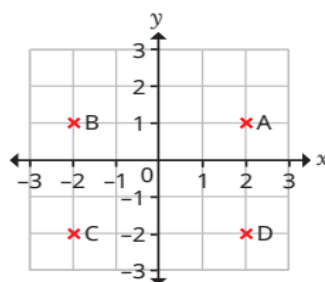
Below is the Year 6 statutory word list, which your children have been working from for the last two years. Please encourage your child to choose a selection of words that they find most challenging and practice these on a weekly basis.

The children will also be set a list of words with a spelling rule each week from Spelling Shed. These words will be set each week on Spelling Shed for the children to practise at home. Remember just 5 minutes' practice a day goes a long way!

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht

Mathematics Key Learning Facts

By the end of the term we will have furthered our understanding of statistics and position and direction. Below is some of the key learning they will be exposed to. At home they could perform some surveys on the family to support their statistics understanding or set up position and direction challenges for the family in the garden.

Statistics	Position and Direction																		
<div>Key learning</div> <div><ul style="list-style-type: none">Five children play two games.<p>Their scores for each game are recorded on a dual bar chart.</p><table><caption>Data for Dual Bar Chart</caption><thead><tr><th>Child</th><th>Game 1 (Yellow)</th><th>Game 2 (Blue)</th></tr></thead><tbody><tr><td>Scott</td><td>5</td><td>6</td></tr><tr><td>Aisha</td><td>6</td><td>4</td></tr><tr><td>Filip</td><td>3</td><td>8</td></tr><tr><td>Dani</td><td>3</td><td>3</td></tr><tr><td>Tom</td><td>7</td><td>6</td></tr></tbody></table><div><ul style="list-style-type: none">Who scored the most points in game 1?Who scored the fewest points in game 2?Who scored the most points altogether in both games?</div></div>	Child	Game 1 (Yellow)	Game 2 (Blue)	Scott	5	6	Aisha	6	4	Filip	3	8	Dani	3	3	Tom	7	6	<div>Key learning</div> <div><ul style="list-style-type: none">What are the coordinates of the four points?<div><p>How did you work them out?</p><p>Compare answers with a partner.</p></div></div>
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Scott	5	6																	
Aisha	6	4																	
Filip	3	8																	
Dani	3	3																	
Tom	7	6																	

Thank you for your continued support.