

## **Reception Suggested Home Activities**



# Week Beginning 8.6.2020

What a busy week we have had! First week of our new term and we are sure you have been getting up to some wonderful things at home.

You will be happy to hear that we have recorded an all new vlog this week to let you know about the different activities you could do at home! Head onto our Reception Year Group page on the website to take a look. Please keep the amazing pictures and videos flooding in this week. We all love to see what you are getting up to.

## **Hello from the Reception Team**



Hello Reception, I am missing you all very much. I hope you are having fun at home. Keep sending in all of the amazing things you are doing; I have loved seeing it all.

Miss Smith



Hello Boys and Girls! I can't wait to read you Leo's amazing story that he wrote this week. We both miss you but hope you are having fun at home. Mrs Perfect



Hi Reception, I hope you and your families are well. I'm missing you lots but love hearing about everything you are doing at home and school. Take care everyone. Miss Goddard



Hello Reception, I am missing you all lots. Stay safe at home and I hope to see you soon. Miss Smith



Hello everyone, how are you? I hope that you are well. I miss you dearly and hope to see you soon. Take care everyone.

Mrs Swinnerton



Hello RAM and RJP, It has been so lovely to see all of the wonderful things that you are doing at home. I am missing you all very much. Miss Maw

### Physical and emotional well being

## **Exercise**

Why not try something new this week to keep fit. Here is a list of the online suggestions we have made throughout the weeks and an offline idea too:

- Cosmic Kids Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>.
- Joe Wicks PE Lessons: <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>
- Laura's dance videos that can be found through our school website.
- Offline idea: Target practise! Use a ball and make yourself a target. Your target might be a bucket, a ring of twigs, a plastic box or a spot on the wall. When you hit your target, give yourself a point! How many points can you get in 1 minute?

#### **PSHE**

## Can you read a face?

Sometimes it can be tricky to work out how other people are feeling. Why not play a game with members of your family all about spotting different emotions. Pull a happy sad face, excited face or any other emotion you can think of. Take it turns to try and guess the emotion; who can guess the most? Alternatively, you could use some pictures of emoticons.



#### **Suggested English Activities**

## **Individual Reading**

We have seen some lovely videos this week of children reading books they have at home. Don't forget our online resources available to you if you would like some different books to look at that run alongside the schools banding.

Oxford Owl website: <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>

Username: bridge Password: abcd

Collins Big Cats: <a href="https://www.connect.collins.co.uk/school/PrimaryDashboard.aspx">www.connect.collins.co.uk/school/PrimaryDashboard.aspx</a>

Username: <a href="mailto:parents@harpercollins.co.uk">parents@harpercollins.co.uk</a> Password: Parents20!

#### **Spelling**

Great work on Spelling Shed again this week Reception! Now that you have had a go at the 'y' sounds, you could play musical bumps but with the words from spelling shed! Place the words on the floor, turn on the music and dance around. When the music stops, ask a member of your family to call out a word; can you find it before music comes back on!

The focus for this week on **spelling shed** (<u>www.edshed.com/en-gb/login</u>) is recapping the phase 3 sounds are 'z' and 'zz' and the phase 4 CCV and CCVC words (C-consonant/ V-vowel or single vowel sound) for example blow and trip. If you can't remember your login, just let us know and we can email it across to you. Don't forget to keep practising the tricky words for Phases 2, 3 and 4. These can be found in previous newsletters. You could play a flash card game with the members of your family. Maybe, you could challenge them.

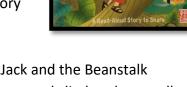
Please remember that the Department of Education are still doing daily phonics teaching aimed at Reception at 10am and Year 1 at 10:30am with support on blending sounds at 11am. All of the information can be found on our school website.

## **Literacy**

This week, we will be focussing our learning on the story of 'Jack and the Beanstalk'. There are lots of versions of this story so it may be an opportunity to look at several different ones and spot their similarities and differences. Here is a link to an online story for you to follow at home: https://www.youtube.com/watch?v=XnnSRy3v-1Q

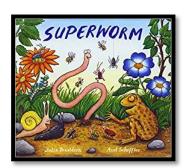
Once you have had a look at some of the different stories, why not try:

- Thinking about what might happen if you were given magic beans. Maybe a magical sunflower grows that can give you a wish or a big oak tree with elves living inside. Once you have had a think, draw and label a picture of your idea.
- Using the story to help you, why don't you try and write your own short story all about your magic beans. Your beanstalk may grow; not beans but lego or cupcakes.



• You could write a helicopter story; changing the characters that are in the Jack and the Beanstalk story we know or make up your own. Perhaps a giant could find some magic beans and climbs a beanstalk to find people in clouds! You could then act out your new story with your family.

## Maths on WhiteRose: https://whiterosemaths.com/homelearning/early-years/



This week on WhiteRose, we will be moving on to the lesson plans entitled 'Summer Term – Week 5 (w/c 18<sup>th</sup> May). The activities this week follow the story 'Superworm' by Julia Donaldson. The focus areas of maths this week are: pattern making, adding more, taking away, counting to 20 and length, height and distance! Work your way through the slideshows and, if need be, adapt some activities to a favourite book of your own or to suit the resources you may have at home.

Here is a link to the animated story of

'Superworm' by Eric Julia Donaldson. Please feel free to use this to support your child's learning if you don't have a copy of the story: <a href="https://www.youtube.com/watch?v=7Jnk3XApKBg">https://www.youtube.com/watch?v=7Jnk3XApKBg</a>

Lastly, just a reminder of our newer online resource **Numbots** (<a href="https://play.numbots.com/#/intro">https://play.numbots.com/#/intro</a>)! If you haven't received your login details, send us an email and we can forward them to you.

## **School Challenges**

Mrs Smith and Mrs Allen have set a new art challenge, you have one more week to enter this. Mr Miles has also posted a new musical instrument challenge. Please go to the school website to find out more information. <a href="https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/pupil-work">https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/pupil-work</a>

**Contact Details** 

Can you give a helping hand?

An old man, overwhelmed by other people's rubbish, urgently needs your help.

After many years looking out of his window onto a large, miserable pile of other people's flotsam and jetsam, he has had enough!

Last night, the old man announced, "Enough is enough! No more fly-tipping! If you have metal working skills and a big heart, please come along and help me construct a beautiful community garden."

Once again, we thank you for your continued support during this time. We hope you all stay safe and well over the following week and please feel free to get in contact to ask questions or share the wonderful things you are doing at home; we will endeavour to respond as soon as possible.

Stay safe and many thanks,

The Reception Team