

# Reception – Term 4 Information

We hope you had an enjoyable end of term break, even if the weather was rather blustery and not very conducive to lots of outdoor activities. Let's hope that with signs of spring now in abundance we can enjoy a term of sunshine and fresh air!

Thank you for returning the Leo Learning Journals – we always look forward to seeing what you have been doing with your children and it gives us many 'hooks' with which to hold conversations with them. We understand, and truly appreciate, the time you take to support your child with their recording.

This term all children will now join in Celebration Assemblies held on a Friday afternoon, with opportunities to celebrate their learning and gather for worship. This is an exciting step to being more actively involved in the life of the whole school. As always, do not hesitate to ask any questions you may have. We are in this together!

## Our learning this term

We continue to follow your children's interests and promote independence in their learning journey, 'planning in the moment' on a day-to-day basis. Our routine remains the same, short periods of adult-led teaching followed by lengthy child-initiated play opportunities where children can rehearse and put into action their new learning. In addition, children continue to have tennis coaching and dance teaching to support their physical development. The music teacher comes into class once a week to scaffold their exploration of music and singing within their child initiated learning time and discrete Religious Education will continue to further their understanding of Christianity through the stories of Jesus.

Throughout each day adults, including our invaluable band of volunteers, interact and engage with the children to scaffold their learning and ensure they continue to make good progress towards the Early Learning Goals.

Our topic for this term is 'Journeys' with a specific focus on the modes of transport used to travel around our world, whether that be a short trip into town on a bus, a walk to school or a trip further afield via train, plane or other! The children have already been thinking about the many different forms of transport and have begun to consider some rather unusual vehicles, a rickshaw being the latest as we write this! Naturally, we will be encouraging linked vocabulary, widening this as the term progresses, developing observation skills through outdoor surveys and tally charts, modelling construction of vehicles using all the loose parts available to them and making vehicles to their own design, using a wide range of art and craft materials. These being just a few of the ways we hope to inspire and motivate the children in this topic, culminating in a journey of our own, details of which will be sent out as soon as we have them!

Once again, if you think your line of work may support their learning and would like to come and talk to the children, please speak to us.

In regular phonics teaching, children are exploring the blending of sounds they have learnt in order to be able to read phonetically decodable words that incorporate digraphs such as; shop, that, kick, chunk etc. They are also learning to read 'tricky words' that cannot be decoded, such as; you, we, go, etc. Children will continue to have many opportunities to develop their mathematical knowledge and understanding through both their play and adult-led inputs. They will embed their understanding of number; explore number bonds to 10 and look at measurement in relation to length, height, distance and weight.

## Key Information

- Thank you for bearing with us as we continue to get every child onto a reading scheme book. This is a carefully timed and monitored process, to ensure that children are ready to read, as we want every child to 'want to read' and not be 'switched off' by too early an introduction!

