

# Year 2 – Term 6 Information and key learning

Welcome to the final term of Year 2 and hopefully some warmer weather. We have planned a very busy and exciting term ahead with lots of different projects to fit in. The information below shows some of the new things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have.

## Our learning this term

In English we will be focusing on the book called 'The Dragon Machine' by Helen Ward. The children will be writing their own adventure stories based on this story. This book will also link to our DT topic on creating their own flying dragons where the children will be exploring the strengths of different paper when folded, joining materials and improving the flying capability. At the end of this term we will be looking at the poem 'If I had wings I could fly like a dragon' and after exploring this poem in detail the children will be writing their own poem all about what they would do if they had wings.

In Maths this term the children will be learning how to tell the time (o'clock, quarter past, half past, quarter to and to the nearest five minutes), we will also be exploring position and movement. The children will be describing turns using language such as clockwise and anticlockwise as well as movements such as forwards, backwards, left and right. We will then be learning about statistics where the children will be creating and interpreting block graphs, tally charts and pictograms. At the end of the term we will be consolidating the children's knowledge and understanding of the four operations using numbers up to 100 and applying this knowledge to a range of different problems.

This term in Science we will be learning about habitats and finding out about how different animals have adapted in order to survive. We will also be exploring the different habitats found within the school grounds and looking at the different animals that live there. The children will also be learning about simple food chains. As part of our work in Science we will be visiting Tyland Barn to explore different habitats such as ponds, woodland and meadows. In Computing, we will be learning to use different tools on a simple paint programme to create pictures in the style of different famous artists.

Our PE lessons this term will be Kwik Cricket on Tuesdays. The children will be having a Forest School session every Friday morning (except in Week 2, it will be on Tuesday 11<sup>th</sup> June, NOT Friday 14<sup>th</sup> June),

In RE we will be continuing our learning to answer the question 'Who is a Muslim and what do they believe?'

This term we will be looking at what happens inside a mosque and looking at why the Qur'an is important to Muslims. We shall finish off by discovering what happens at Ramadam and Eid-ul-Fitr.

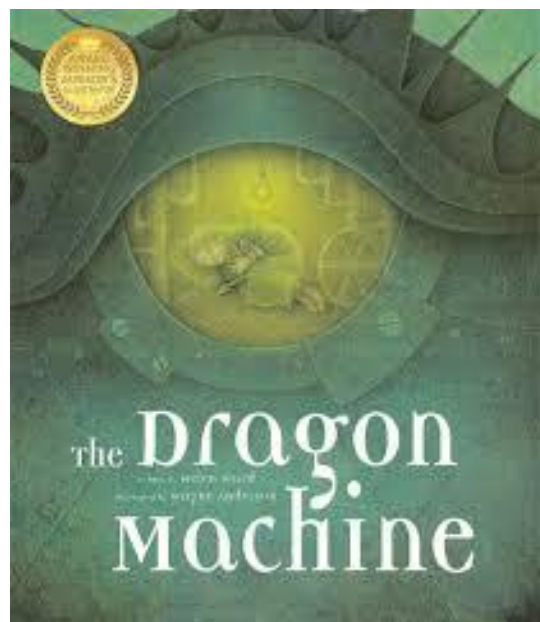
### A couple of reminders

Please remember to send your child into school with a water bottle each day and, as the weather gets warmer, a sun hat.

Last term we had a few cases of children losing their jumpers please could you check that these are clearly named. Thank you.

### Key Dates

Monday 10th June – Oak trip to Tyland Barn  
Wednesday 12th June – Pine trip to Tyland Barn  
Transition Day – Thursday 4<sup>th</sup> July  
Monday 8<sup>th</sup> July – KS1 Sports Afternoon



# English Key Learning Facts

**Key aim: To spell words containing year 2 taught spelling rules**

This term's home learning focusses on introducing the reading and spelling words containing suffixes and rules learnt within our spelling lessons. Below is a list of the key words children should be able to spell:

colourful	word	worth
know	happiest	nothing
treasure	replies	flies
towards	playful	station
usual	section	penniless
hopeless	squash	talk

## Suggested Activities

**Games** - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

**Use the word** - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

**Spot the deliberate mistake** - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

# Mathematics Key Learning Facts

**Key aim: To recall multiplication and division facts for the 10 times table.**

By the end of year 2 pupils should be able to fluently recall the 2, 5 and 10 times table. If they are confident at this (i.e can answer a multiplication question in under 6 seconds) then learning the division rules is the next step.

$1 \times 10 = 10$	$10 \div 10 = 1$	<b>Key Vocabulary</b> What are 3 <b>groups of</b> 10? What is 5 <b>times</b> 10? What is 9 <b>multiplied</b> by 10? What is 10 <b>divided</b> by 10? 30 <b>divided by what number makes</b> 3? 10 <b>times by what number makes</b> 70?
$2 \times 10 = 20$	$20 \div 10 = 2$	
$3 \times 10 = 30$	$30 \div 10 = 3$	
$4 \times 10 = 40$	$40 \div 10 = 4$	
$5 \times 10 = 50$	$50 \div 10 = 5$	
$6 \times 10 = 60$	$60 \div 10 = 6$	
$7 \times 10 = 70$	$70 \div 10 = 7$	
$8 \times 10 = 80$	$80 \div 10 = 8$	
$9 \times 10 = 90$	$90 \div 10 = 9$	
$10 \times 10 = 100$	$100 \div 10 = 10$	
$11 \times 10 = 110$	$110 \div 11 = 11$	
$12 \times 10 = 120$	$120 \div 10 = 12$	