

Evidence for the impact of the Primary PE and Sports Premium funding.

At Brindle St. James' we have always placed a high importance on our PE and sports provision and although we are a small school, we pride ourselves in the sporting opportunities we have provided and the achievements our children have made. We endeavour to give our children opportunities to experience different sporting challenges as they move through school and to develop their talents.

The government's commitment to provide new funding for Primary PE and Sport means that we can develop and enhance our provision in school yet further.

Primary PE and Sport Premium 2018/19

Meeting national curriculum requirements for swimming	2017-2018	2018-2019
Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? (Completed in Year 4)	89% (8 out of 9 pupils) Additional lessons offered to the 11% who did not pass.	100%
Has the Primary PE and Sports Premium been used to provide additional provision for swimming over and above the national curriculum requirements?	Yes – For a 6 week block of lessons for all of KS1 and a 5 week block for all of Foundation stage.	Yes – for 10 weeks swimming for Reception, year 1 and year 2.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Swimming lessons provided for all children in KS1 and Foundation Stage. Whole school outdoor and adventure trip involving water and high wire activities for children from foundation stage through to year 6. School Games Mark Gold Award achieved. All children participating in at least 1 sporting competition each year. Completion of level 5 PE sports award for schools HLTA who teaches PE in all key stages. Story yoga introduced for children in KS1 and foundation stage. Meeting with local sports providers to see what they can offer us with regards to improving assessment and variety of sports.	Continue to achieve School Games Mark Gold Award each year and secure elements of Platinum Award. Establish the links and requirements of our new sports provider including specifying which new sports to cover whilst checking on national curriculum coverage. Baseline has indicated that catching is an area for development with PE lessons in KS1 and lunch time multiskills. To continue promoting external sporting clubs.

Academic year: 2018/19	Total fund allocated £16,560 + £2000 carry over	Date updated: 10/01/2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation 51%
School focus with clarity on intended impact on pupils:	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To increase the amount of regular physical activity children participate in with an aim of working towards 30minutes per child daily.	Providing 2 lunch time multi-skill clubs Mon-Thu each week meaning 67% of classes achieve this. 33% of classes achieve this 3 out of 5 days per week.	£3072	The lunch time clubs have been a huge success in addressing the 30 minutes of physical activities. They have provided the children with higher levels of physical activity with 67% of children achieving this and 33% of children achieving this most of the week. Our initial provider Premier ceased trading after the first term. Blackburn Rovers soon took over and this was restarted from March.	Lunch time clubs for next year to have a focus on teaching the children playground games which they can use when the coaches are not there.
	Providing a free after school sports club each Friday open to all key stages.	£1051	A free after school sports club has been provided on Fridays for all key stages with enough spaces provided for over half of the pupils in school and uptake has been very high. Children have taken part in a variety of activities which are hoped to inspire them such as curling and trigolf.	We were fortunate to receive a substantial discount from Premier last year. As our local franchise has closed down they can no longer provide 2 coaches for after school club. So that we can continue to offer 40 free places we have chosen to pay for a school TA to support the coach.
	Messages in school newsletter about parents offering their children 30 minutes regular activity at home. Leaflets sent home with regards to local clubs on offer. Healthy Eating policy regularly monitored and newsletter's prompting healthy dinners and snacks	£5319	Communication via the school newsletter about how school is addressing 30 minutes of activity and parents have been encouraged to do the same. Many leaflets about local clubs have been sent home. Parents reminded that a healthy snack needs to be fruit and only water in bottles brought to school. With the budget surplus we were able to organise and purchase 5 new pieces to add to our trim trail on the school field which doubled its size. We have seen physical activity at break times increase as a consequence. We particularly choose items which would provide the children with physical challenge.	Continue sending home local club leaflets, promoting healthy eating and promoting 30 minutes of regular activity at home as well as school. To initiate a Friday lunch time challenge decided upon by the sports council which will be changed each half term such as hoola hoop challenge or who can bounce the ball most? etc.

Key indicator 2: The profile of PESSPA being raised across school as a tool for whole school improvement				Percentage of total allocation 6.5%
School focus with clarity on intended impact on pupils:	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To maintain our gold award and investigate working towards achieving platinum.	Purchasing PE equipment	£100	PE equipment has been replaced as needed including making equipment safe due to wear and tear.	Continue updating equipment as necessary.
	PE co-ordinator to attend training and feedback to staff during staff meetings. Sports Council Encouraged resilience and sportsmanship through dedicated awards. PE notice board Sports Council making decisions about improvement of PE and sports across school. Warm up leaders incorporated prior to PE lesson (children from KS2) Whole school inter-sports event To encourage children to have healthy lifestyles – Life Education Bus.	£800 £302	Both Tracy Austin and Lisa Gardner (HLTA for sports) attended the co-ordinators PE day. The training has been cascaded to relevant staff. Other training has included assessment for all teaching staff provided by Premier. The Sports Council have met every half term to discuss a variety of issues including setting up a Thriller Thursday which involved providing lunch time activities, organising and supporting the PTFA bunny hop, deciding what they would like to purchase for the playground equipment and deciding on ways to help children be respectful towards each other during football. All of the children are encouraged to be respectful towards each other and show excellent levels of sportsmanship. Display boards have been updated with the sport council representatives for this year along with photographs of events we have attended. We have also maintained the School Sports Award display board in the hall. Sports Council have consulted the whole school to make decisions about which types of equipment they would like for playtimes to be added to the playground shed. A whole school inter-sports cricket event organised solely by the sports council is due to take place during the last week of school. The Life Education Bus is booked in July to visit providing the children with information all about activity and healthy lifestyles.	This training included information about a new PE planning and assessment app. This will be investigated further next year as to its suitability for our school. Lisa Gardner is due to go on Yoga training with a view to plan and implement this into the weekly whole school health and wellbeing session which is already well established. As a result of the assessment training, we will be updating our systems to assess PE to use KLIPs and tracking progress on a whole school spreadsheet. Each class teacher also now meets each half term with our sports coach to agree assessments for each unit. We have purchased a new sports achievement board in the junior cloak room to celebrate sporting achievements. To instigate awarding sportsmanship certificates following events. To purchase 2 new sport event boards. One for the hallways to celebrate sporting events and one for the hall to display our sports award, sportsmanship certificate and varies levels of sports participation.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sports				Percentage of total allocation 5%
School focus with clarity on intended impact on pupils:	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To give staff the confidence to take a more creative approach to the PE curriculum whilst still making sure all aspects of the national curriculum are covered and assessed.	Also see key indicator 4 actions as closely linked this year. Premier sports in conjunction with the class teacher to assess pupil progress within each lesson. CPD for staff and cover whilst they are away from class.	See below £1000	Our first term of Premier supporting our PE curriculum to increase staff knowledge and skills was very successful. The Wigan branch quickly stepped in to fulfil this part of our package and a variety of PE lessons including more specialised sports such as lacrosse and OAA have been taught in conjunction with the class teachers. The coach has been assessing pupil progress using an in-depth assessment tool provided by Premier. Staff received CPD on assessment of PE form Premier Sports. Staff are now able to deliver a wider range of activities in their own lessons with links to the NC and with more confidence. They report that they are better equipped to assess more accurately.	Next year we will be looking for the coaches to deliver a different selection of topics to continue modelling a wide range of skills to increase staffs knowledge. Going forward, we will be looking to bring the assessments carried out in all PE lessons, including those lead by Premier in line with our other subjects using KLIPs. In addition to this we will investigate what type of evidence we should be collecting and looking at ways to electronically store this.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation 24%
School focus with clarity on intended impact on pupils:	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To give children to opportunities to participate in sports which are new to them.	Establishing a link with a new provider (Premier Sports) to offer a wider variety of sports and relevant specialist equipment, whilst still working towards the national curriculum aims.	£3416	Our range of sports on offer this year has significantly expanded to include specialist sports which we otherwise would not have had the knowledge or equipment to provide.	Next year whilst still making sure that the whole curriculum is covered I will incorporate other new and inspiring sports. We will continue to attend as many competitions as possible. We will continue swimming with our new provider and look to moving KS2 swimming to this pool too.
	To have a meeting with the coach at the end of each unit to discuss children's progress and any targets required.	£1000	The children have taken part in a diverse range of sporting competitions in addition to curriculum PE including central venue football, multiskills and dance events.	
	To provide Foundation stage and KS1 children with swimming lessons in addition to the National Curriculum statutory lessons.		Swimming has been provided for all FS and KS1 children. We decided to change our provider to Brinscall Baths who are now able to offer 3 swimming teachers meaning we can take the whole class at the same time, causing less disruption to the other curriculum.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation 13.5%
School focus with clarity on intended impact on pupils:	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Continuing with our membership of South Ribble School Sport Partnership (SRSSP) in order to work alongside specialist PE teacher and compete in local and national inter-school competitions	Each child to have competed in a minimum of one event either within school time of after school via SSP.	£1500	Nearly all children have attended a sports competition external to our school in KS1 and KS2.	Next year we will aim for 100% of pupils to attend an external sports competition in KS1 and KS2 by planning ahead using the calendar produced by SSP.
	To attend inclusion events so that all children can participate and not just the elite.	£700	Children have attended specific sporting inclusion events.	
	Funding transport to and from competitions and events	£300	Funding for transport and extra staff is invaluable to facilitating us visiting as many events as possible.	
	Fund staffing for after school events			
	Introduced whole school inter-house games day			