

Evidence for the impact of the Primary PE and Sports Premium funding.

At Brindle St. James' we have always placed a high importance on our PE and sports provision and although we are a small school, we pride ourselves in the sporting opportunities we have provided and the achievements our children have made. We endeavour to give our children opportunities to experience different sporting challenges as they move through school and to develop their talents.

The government's commitment to provide new funding for Primary PE and Sport means that we can develop and enhance our provision in school yet further.

Primary PE and Sport Premium 2020/21

Meeting national curriculum requirements for swimming		2020-21 (Assessed in 2018 Y4)
Meeting national curriculum requirements for swimming and water safety.		100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving		100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		No – Was offered but not taken up
Key achievements to date:		Areas for further improvement and baseline evidence of need:
- Yoga and relaxation assembly has been introduced to the timetable. - Children have a bank of lunch time games they would like to play and as a result are more physically active during break times. - Children experience a wide range of sports both during the PE curriculum but also after school. In particular these include fencing and archery. - The sports council introduced a Friday sports challenge. This will be built upon this year. - PE assessment is comprehensive and tracks children's achievements across a range of sports and activities. - The new sports board really celebrates the successes of sports at Brindle St James'. - Following every competition, the children receive a sportsmanship award to celebrate success in a different way. - Children are signposted to other local sporting clubs and those who have talent are encouraged to make links.		- To build upon the Friday lunch time sports challenge and make it into an event not to be missed. The aim is for children to practise during other breaks. - The sports council are now to run the lunch time clubs. A shed and additional kits need purchasing. Children will then take it in turns to lead an activity each lunch time. - To have an area of cover within the playground for children to set after exercising and monitor their activity. - To look at investing in other permanent PE equipment for the playground and field. - To purchase additional PE equipment such as badminton nets. - To track pupil progress within PE and look at what can be done to support children under achieving and excelling. - To look into inspiring activities such as Ninja Kids - To develop the mental wellbeing of pupils. - To look into scooter lessons to build upon our bike lessons. - To purchase a new sports day trophy to incentivise pupils.

Academic year: 2020/21	Total fund allocated £18,357	Date updated: 26/06/2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation £2350 12%
School focus with clarity on intended impact on pupils:	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To supplement our offer of 30 mins physical activity to most children by inspiring all children to participate in physical activity.	To build upon the Friday lunch time challenge decided upon by the sports council which will be changed each half term such as hoola hoop challenge or who can bounce the ball most? etc.	£150	Due to the pressures surrounding Covid-19 this has been unable to happen and would have had limited impact due to bubbles not being able to mix.	Carry over to next year.
	For the sports council to take the lead in delivering activities at lunch time using equipment kits within a new shed.	£1000	The sports council have set up exciting lunch time equipment boxes including the Olympics and orienteering. These have been used within bubbles only at the moment, but it is hoped in September they can be used with the play leaders facilitating effective use.	Once bubbles have been removed, play leaders will enhance the use of these as children can once again mix.
	Continue sending home local club leaflets, promoting healthy eating and promoting 30 minutes of regular activity at home as well as school.	£0	The newsletter has seen a significant revamp with a section each time focused on sporting activities and videos for activities the children can do at home. As well as this, local sporting clubs are promoted.	Continue this next year.
	To provide an hours free coaching to a majority of the school in a variety of sports once a week after school by a specialist coach	£1100	Whilst this club has continued to be provided, numbers have needed to be limited to prevent bubbles mixing and for social distancing.	To return to full group sessions in September. .
	To replace and enhance playground equipment as appropriate.	£100	Playground equipment has been updated and replenished to make break times active.	Continue next year.
	To move the 30 minute sports provision into lesson time by making lesson introductions active in 10 minute bursts.		Teachers have incorporated active time within their lessons.	Continue next year.
	To provide a covered area on the playground for children to rest and be still, particularly after an active spell.	£3000	This project is well underway but will roll over to the next academic year as it is not yet completed. The cover has been selected and ordered however we are	Complete this project by Dec 2021.

			awaiting installation.	
	To add permanent sports apparatus to the playground and field.	£2000	Once fully investigated it was decided that any addition to the playground would limit the space too much.	

Key indicator 2: The profile of PESSPA being raised across school as a tool for whole school improvement				Percentage of total allocation £1402 7%
School focus with clarity on intended impact on pupils:	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To maintain our gold award and investigate working towards achieving platinum. To introduce mindfulness/ yoga on a regular basis across school.	Continue updating equipment as necessary.	£100	The PE equipment continues to be monitored and restocked as needed.	
	To continue using the new sports achievement board in the junior cloak room to celebrate sporting achievements.		This board has really celebrated the successes of the children both in competition and inclusive games.	Continue prompting our passion for sports and activity.
	To continue awarding sportsmanship certificates following events.		Due to covid-19, it has not been possible to attend any inter-school competitions. This will recommence next year.	
	To embed mindfulness and regular yoga across school through weekly assemblies.		Mindfulness is now well established across the school with children able to talk about their own mental wellbeing and what they can do when they feel anxious.	Continue building upon this success and look at wellbeing in the outdoor and in out of hours club next year.
	To have the Life Education bus visit and talk about a variety of health and wellbeing topics.	£302	This provided the children with key health and wellbeing information.	
	To research and implement ways to improve the mental wellbeing of all pupils.	£1000	This is well established within school now with a children mental lead who is well trained, an established wellbeing area and nurture style clubs running for children having difficulties.	See above about extending this to outdoors and the out of hours clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sports				Percentage of total allocation £6159 34%
School focus with clarity on intended impact on pupils:	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To refine our assessment procedures by making sure our approach to assessment is consistent whether a lesson has been delivered by a teacher or a coach as part of CPD. To continue staff development within curriculum PE and the broader delivery of sports.	Coaches will deliver a new selection of PE topics to further enhance teacher breadth of knowledge.	£4000	Coaches have either attended school or virtually delivered sessions throughout the year focusing on subjects to upskill teachers. In particular this year, we developed links with Lancashire Cricket Club who have supported staff development.	Continue to work with local sports clubs to develop links and look at the focus delivered by coaches to make sure they are upskilling staff.
	All units will be assessed using the KLIPs grids with working towards, at or above expectations. Teacher will complete these for their own sessions and jointly with a coach when applicable on a half termly basis.	£0	At the end of year unit, teacher judge children as expected, above or below. The subject coordinator monitors this and identifies children who may need extra support.	Look at using the Lancashire tracker next year to monitor this as the statistics produced would look at attainment and progress more closely.
	To look at progress using the tracker system updated by the HLTA. Identify children who may need additional support or who are excelling.	£300	A thorough map has been created to show the progression of each child throughout the school year which is analysed.	Continue looking at assessment and how the skills of children can be improved.
	Cover whilst staff attend training and cost of training as necessary.	£865	The PE coordinator attended training in using the Lancashire PE app which is now up and running.	To filter this training to other members of staff.
	Additional CPD training for HLTA in a wider range of sports being delivered.	£994	Due to the nature of PE training, remote CPD would not have been very effective. CPD has therefore been through the sports coaches attending school.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation £1857 10%
School focus with clarity on intended impact on pupils:	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To give children to opportunities to participate in sports which are new to them.	New and inspiring sports using coaches will be added to inspire the maximum number of children.	See above	See above	
	To recommence our KS2 swimming provision to Brinscall Baths and to continue providing additional swimming for all of the foundation stage and key stage one.	£1032 (KS2 not included in this budget)	Due to the closure of the pools due to Covid-19, we have only been able to secure a swimming slot for year 3 and 4. This will recommence for children in FS and KS1 next year and is already booked.	
	To invite Ninja Kids to school to provide inspiring sports and focus on mental wellbeing.	£250	Children were inspired to be active following these session. They also had a focus on wellbeing and using sports as a way to support this.	The company run an alternative session focused on growth mindset which could be booked for next year.
	To provide cycling lessons for all children in EYFS starting with a course on balance bikes, followed by pedal bikes.	£350	Once again this was a huge success and something our school prides itself on. All children in EYFS and KS1 by the end of the sessions could ride bikes with pedals.	2 children in EYFS would benefit for some more sessions to increase their confidence.
	To provide scooter safety lessons for children in year 3 and 4.	£75	This was an inspiring session with children gaining confidence and supporting the positive culture around physical activity.	
	To provide children with Emergency Life Saving training in year 5 and 6.	£75	Unfortunately this was unable to take place as the trainers could not deliver this during the covid-19 pandemic.	To take place next year and thereafter on a 2 year cycle.
	To provide bikeability cycling proficiency training for year 5 and 6 to keep them safe and give them confidence when riding bikes on roads.	£0	Children were taught the necessary skills to be able to ride safely on the road and promoted this as a physical activity.	
	To provide year 5/6 children with basic bike maintenance skills.	£75	Children were provided with the skills to deal with basic bike maintenance supporting them being able to be physically active.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation £3085 17%
School focus with clarity on intended impact on pupils:	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
For 100% of pupils to participate in a competitive sport.	To aim for 100% of pupils to attend an external sports competition in KS1 and KS2 by monitoring participation and identifying children to be encouraged. Funding for transport.	£750	Unfortunately due to Covid-19 no inter-school competitions were able to take place in person. We did compete in virtual competitions.	
	To continue our relationship with SSP entering as many competitions as possible using the SSP calendar to plan ahead more effectively.	£950	Unfortunately, due to the Covid-19 pandemic, the SSP dissolved. We continued to work closely with south Ribble Sports partnership and next year will move to Chorley sports partnership who will be able to restart providing inter-school completions.	Develop a new relationship with Chorley Sports Partnership.
	For South Ribble coaches to start focus coaching on a Friday to support competitions. E.g. the half term prior to central venue football, the coach will train them in addition to the HLTA who is the team coach.	£525	The Friday sports coach supported groups of children who were taking part in virtual inter-school competitions.	
	To pay for additional staff to take children to competitions rather than withdrawing them from other classes or being unable to attend.	£260	As there were not competitions, this did not happen.	
	To purchase a new sports day trophy and have it engraved along with house ribbons	£600	We now have a new prestigious trophy meaning the winning of sports day has a fitting reward.	
10% funds unallocated at this time. £3,504				