

Evidence for the impact of the Primary PE and Sports Premium funding.

At Brindle St. James' we have always placed a high importance on our PE and sports provision and although we are a small school, we pride ourselves in the sporting opportunities we have provided and the achievements our children have made. We endeavour to give our children opportunities to experience different sporting challenges as they move through school and to develop their talents.

The government's commitment to provide new funding for Primary PE and Sport means that we can develop and enhance our provision in school yet further.

Primary PE and Sport Premium 2021/22

Meeting national curriculum requirements for swimming		2021-22 (Assessed in 2019 Y4)
Meeting national curriculum requirements for swimming and water safety.		92%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving		92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		Yes
Key achievements to date:		Areas for further improvement and baseline evidence of need:
- Well established core swimming sessions in year 3 and Year 4. Additional swimming usually from reception to year 2 but this year utilised to top up year 5 and year 6. - School games award achieved every year – School is aiming for platinum now. - Well resourced PE cupboard - Well resourced playground sheds to provide children with equipment to facilitate active breaks. 30 minutes of physical activity incorporated into daily lessons. - Teachers well training in sports through support form local coaches - Good links with Lancashire cricket club and Chorley Sports Partnership. - Well established system of monitoring attainment and progress in PE. - Assessments show that the children have good physical skills and this has been noted by coaches who visit the school. - A health programme has now been implemented which provides the children with skills in healthy living and how to provide emergency first aid. - There is a culture to develop a love of physical activity at Brindle St James'. All children take part in either a competitive or festival event each year.		- To investigate ways to improve children's stamina. Possibly the daily mile or marathon club. - PE is being handed over to a teacher who has previously coordinated PE at another school. The existing coordinator will provide a thorough hand over and to support as needed. - To develop mental wellbeing outdoors and during breaks. - To develop mental wellbeing in the out of hours clubs. - To build upon the active minutes in lessons by supporting teachers to take learning outdoor and to become more physical. - To provide children with basic lifesaving skills. - To develop the well established sports council so that they are involved more in sporting decision making. - To reinvigorate the play leaders to make breaks active. This will also include a competition each week.

Academic year: 2021/22	Total fund allocated £18,357 Carry over £5,879 Total £24,236	Date updated: 19/07/2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation £3,798 15.67%
School focus with clarity on intended impact on pupils:	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To supplement our offer of 30 mins physical activity to most children by inspiring all children to participate in physical activity.	For LG to recruit children to join the sports council and to become play leaders. Sports council to restart meeting. Badges for children taking part.	£60	Sports council taking an active role in decision making. Play leader rota established. Children trained in how to deliver games.	Whilst progress has been made and both play leaders and a sports council have been formed, they need more adult input to have the desired impact. This will continue next year. Funds were not spent but will be carried forward.
	To re-establish the sports council and play leaders making break times active.	£1,388	Adult support will be provided to train children in how to effectively encourage participation from 12:30 – 1:00 each lunch time.	This was achieved during the autumn term, however due to other school demands, staff needed to be redeployed during spring and summer. This has only partially been spent and the remainder will be carried forward.
	Continue sending home local club leaflets, promoting healthy eating and promoting 30 minutes of regular activity at home as well as school.		Newsletter Discussions with parents and children.	Continue
	To provide an hours free coaching to a majority of the school in a variety of sports once a week after school by a specialist coach		Coaching provided each half term. Children able to try different sports to inspire.	Continue
	To replace and enhance playground equipment as appropriate.	£200	2 playground sheds kept fully stocked	This money was unspent as no additional equipment was required. It will be rolled over and used early during the next academic year.
	To continue having the 30 minute sports provision within lesson time by making lesson introductions active in 10 minute bursts.		Teachers are encouraged to have active times during their lessons.	This will be developed further next year by introducing a training programme on outdoor learning.
	To complete the covered area on the playground for children to rest, shade and be still, particularly after an active spell.	£2000	Shaded area to be completed and utilised.	Completed
	To train upper KS2 children to be PALs/ Play leaders to encourage active break times.	£150	Children well trained.	Continue next year.

Key indicator 2: The profile of PESSPA being raised across school as a tool for whole school improvement				Percentage of total allocation £5,660
				23.35%
School focus with clarity on intended impact on pupils:	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To maintain our gold award and investigate working towards achieving platinum.	Continue updating equipment as necessary for curriculum PE.	£200	Fully stocked PE cupboard to meet the needs of the PE curriculum.	To continue updating stock as needed
	To continue using the new sports achievement board in the junior cloak room to celebrate sporting achievements.		Display board complete showing up to date achievements	To continue updating regularly
To introduce mindfulness/ yoga on a regular basis across school.	To continue awarding sportsmanship certificates following events.		During celebration assemblies, children attending competitive sporting events will share their results with the school and be presented with the award.	Continue
	To embed mindfulness and regular yoga across school through weekly assemblies.		Every third week, a yoga session will be carried out in the hall for the whole school	Continue
	To have the Life Education bus visit and talk about a variety of health and wellbeing topics.	£360	To attend and cover specially selected topics.	Continue
	To research and implement ways to improve mental wellbeing in the outdoors	£500	To develop a wellbeing approach for both staff and pupils.	Teachers attended a Tai Chi workshop on the school field to provide them with a taste of a way to support their wellbeing which they could share with the children.
	To encourage children to be active outdoors through learning skills as part of Forrest school.	£800	To purchase any equipment required to facilitate this. Initially this will include well stores.	Continue building upon this. Some funds to be carried forward.
	To develop a covered area on the field to provide an area for Forrest schools to take place in all weathers with a welly store.	£3000	Covered area to be fully established.	This ended up costing in excess of this amount and has already been put to very good use.
	Membership to Chorley SSP for training and support.	£800	To take part in regularly training offered by CSP. To meet bi-annually with our link person to discuss requirements.	Training attended by the PE coordinator and disseminated to all staff during staff meetings.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sports				Percentage of total allocation £6,897 28.45%
School focus with clarity on intended impact on pupils:	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To refine our assessment procedures by making sure our approach to assessment is consistent whether a lesson has been delivered by a teacher or a coach as part of CPD.	Coaches will deliver a new selection of PE topics to further enhance teacher breadth of knowledge.	£4000	High quality PE lessons delivered by sports coaches. Teachers to attend as their CPD and to jointly assess.	Continue.
	All units will be assessed using the KLIPs grids with working towards, at or above expectations. Teacher will complete these for their own sessions and jointly with a coach when applicable on a half termly basis.	£0	Assessments to be completed by teachers.	Continue but completing this now within the PE sports passport.
	To look at progress using the tracker system updated by the HLTA. Identify children who may need additional support or who are excelling.		PE coordinator to monitor children's progress and identify children who may need additional support.	Completed
To continue staff development within curriculum PE and the broader delivery of sports.	To complete thorough assessments in year 2 and year 6 with support from Chorley SSP.	£400	High quality assessments carried out on children at the end of each key stage.	Completed for these year groups and additional years and will continue next year.
	Cover whilst staff attend training and cost of training as necessary.	£600	Cover booked to allow staff to be released.	Completed and will continue next year.
	Additional CPD training for HLTA in a wider range of sports being delivered.	£697	HLTA to be well trained	The HLTA who was supporting with PE changed her role within school so this was unable to happen. Funds to be rolled over.
	Cover for subject leader to monitor the quality of PE across school	£600	Cover booked to allow for thorough monitoring	Coordinator carried out lesson drop-ins and spoke to children throughout the year.
	Bespoke training 1:1 provided by Lancashire PE advisor to look at the quality of PE mapping across a 2 year cycle and look at improvements within the curriculum.	£600	PE advisor to attend school and look at the mapping of PE and to professionally challenge the knowledge of the PE coordinator.	Completed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total £3,650
				15.06%
School focus with clarity on intended impact on pupils:	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To give children to opportunities to participate in sports which are new to them.	To provide an after school sports club with fund and enriching activities.	£1000	Fun and sometimes less common clubs provided to inspire a love of physical activity.	Completed. The children took part in cheerleading, Olympics (including boxing) and other activities this year.
	To recommence our KS2 swimming provision to Brinscall Baths and to continue providing additional swimming for all of the foundation stage and key stage one.	£1300 (KS2 not included in this budget)	Additional lessons provided for children in year 5 and year 6 to support them achieving their swimming expectations.	All children achieved other than one child with additional needs. It was not appropriate for this child to attend additional sessions.
	To invite Ninja Warrior kids to school to provide inspiring sports and focus on mental wellbeing.	£300	To provide an inspirational event for all children.	Due to a double booking this event has been postponed until September.
	To provide cycling lessons for all children in EYFS starting with a course on balance bikes, followed by pedal bikes.	£350 aprox	For all EYFS children to learn how to ride initially a balance bike and then a pedal bike.	All children in EYFS other than 1 child with physical difficulties were able to ride a pedal bike by the end of the sessions. Continue annually.
	To provide children with Emergency Life Saving training across the whole school.	£300 aprox	For all children to know how to respond in a medical emergency.	Continue on a 2 year cycle.
	To hold a colour run to promote enjoyment and fun in being active.	£400	To develop a love of physical activity.	To continue annually.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation £2310
				9.53%
School focus with clarity on intended impact on pupils:	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
For 100% of pupils to participate in a competitive sport.	To aim for 100% of pupils to attend an external sports competition in KS1 and KS2 by monitoring participation and identifying children to be encouraged facilitated by Chorley sports partnership.	£1,300	For all children to attend either a competitive event or a festival each year.	All children attended an event off site this year representing our school.
	Transport for children to and from events.	£750	Events go ahead with this in place.	Continue to invest in this.
	For Chorley Sports Partnership coaches to focus coaching on a Friday to support competitions. E.g. the half term prior to central venue football, the coach will train them in addition to the HLTA who is the team coach.	Part of coaching package	During assembly each week, the coach will take a group of selected children to train them for a competitive event.	Continue next year.
	To pay for additional staff to take children to competitions rather than withdrawing them from other classes or being unable to attend.	£260	Children able to attend events with the appropriate staffing in place.	Continue next year.

Total 92.06 % funds allocated in September 2021. £24,315