



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding MUST be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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To increase the number of girls participating in physical activity.	PE Subject Leader completed the training to deliver the Disney Shooting Stars program. Aimed to engage girls in more physical activities, developing a love for sport.	A good uptake for this lunchtime club. The girls grew in confidence and enjoyed the physical activities and storytelling. The girls cannot wait to complete the next section of the program linked to football – The Guardians of the Galaxy. Funding was used to purchase new football nets on the field, shin pads, CDP training and resources.
To ensure pupils are physically active during lunchtimes and breaks.	Class 3 completed PALs training with Coach Tom from Chorley School Sports Partnership. The children delivered Playground PALs every lunchtime. A large amount of equipment was purchased to promote physical activity. Such equipment was selected through Pupil Voice and Bronze Ambassadors.	Playground Activity Leaders (PALs) have been successful throughout the academic year of 2022/2023. On monitoring lunchtimes and breaks, the majority of the pupils are active.
Working alongside CSSP.	By working with the professional coaches from CSSP, this has enabled us to develop our assessment skills. Through thorough assessment opportunities in Year 6, we identified a pupil who went on to take part in some additional sessions after school – Sport Stars. Through the support of the partnership, we were able to work with Coach Alex to produce a whole school dance routine to celebrate the Coronation, memorable experiences for our pupils.	Being part of CSSP enables us to offer greater sporting opportunities to all pupils through experienced teaching, inclusion, additional clubs, interventions, festivals, competitions and Gifted and Talented opportunities.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Introduce more lunchtime/breakfast/after school sport sessions for pupils.	Lunchtime supervisors, teaching staff, coaches - as they will be leading the activities. Pupils – as they will take part.	Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport. Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement. Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	The more pupils meet their daily physical activity goal, the more pupils are encouraged to take part in PE and sport activities.	- Weekly clubs delivered every Friday by CSSP coaches (9.00-9.30, 12.30-1.00 and 3.30-4.30) - Key Stage 2 Football Club (delivered at lunchtime by children from Class 3) - Playground PALs (delivered at lunchtime by children from Class 3) £929.32 costs for equipment and additional coaches/staff to support extra sessions.

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2. Increase participation in a range of sports competitions and festivals.	Staff and CSSP coaches - as they will prepare the pupils and attend the competitions/festivals. Pupils – as they will participate in at least two competitions/festivals.	Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement. Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils. Key indicator 5: Increased participation in competitive sport.	Pupils participate in more competitions and festivals to promote the love of sports and to introduce new physical activities.	Competitions after school: • Small Schools Football Competition – 8 children from Class 3 • Year 3/4 Sportshall Athletics – whole class • Year 5/6 Sportshall Athletics – whole class Festivals during the school day: • Boccia ad Kurling at Chorley All Seasons – Year 1 • Traditional Festival - Year 2 • Martial Arts – Year 2 • Creative Festival – Class 3 Competition during the school day: • Lancashire School Games at UCLan – Key Stage 2 (8 children)
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				£635.00 cost for transport to these events.
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3. Work alongside Chorley School Sports Partnership (CSSP).	Staff and coaches to work together to provide greater opportunities for the children at Brindle St James'.	Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport. Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport. Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement. Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils. Key indicator 5: Increased participation in competitive sport.	Gifted and talented opportunities through thorough assessment conducted in year 2 and year 6. Weekly CPD for all staff. A greater range of opportunities allows children to enjoy and excel through competitions/festivals and clubs.	£11,155.00 CSSP yearly cost 1st payment - £7,233.33 2nd payment - £3,921.67 This includes: -Coaching -Extracurricular Clubs -CPD -Intervention -Year 2 and 6 Assessment -Intra School Multi Skills x3 (Reception) -Inter School Level 1's Competitions (Key Stage 2) -Inter District Events (Competitions and Festivals) -Culture Programme -Level 1 & 2 Bikeability (Year 6) -Balance Bikes (Reception) -Learn to Ride (intervention for any children in Key Stage 2 that are unable to ride a bike) -Colour Run
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4.CPD for teachers.	All staff teaching and supporting PE lessons.	Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport. Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.	Staff are more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming.	£800 for 5 teachers to undertake CPD (courses and supply) PE Subject Leader: • PLT Day with CSSP • PE Cluster meeting with Jess Squires (x2 Autumn and Spring) • 2024 PE curriculum with Jess Squires • FA Training • Lancashire PE and Sport Funding meeting • YST and AfPE PE and Sport funding meeting • Swimming update Headteacher: • Lancashire PE and Sport Funding meeting Staff: • Swimming (for all members of staff who attend the pool) £189 MC (cancelled)
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5. Provide new opportunities	PE Subject Leader - CPD Class 3 pupils – to experience traditional dance.	Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport. Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport. Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement. Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	PE Subject Leader to work alongside a professional dance teacher specialising in clog dancing (Alex Fisher). The children will take part in regular weekly sessions during the Spring term. This is a great opportunity to learn a traditional form of dance as well as an opportunity to work alongside a live musician to create a live performance for the rest of the school and parents. After these initial sessions, the PE Subject Leader will be able to continue to deliver Clog Dancing sessions as a lunchtime club. Opportunities for cross-curricular links such as music, history and art.	£350 to join ClogNet Other new opportunities: • Mini First Aid - £395.00 • £813.98 additional swimming sessions • £380.00 Life Education
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Introduce more lunchtime/breakfast/after school sport sessions for pupils.	More pupils meet their daily physical activity goal and are encouraged to take part in PE and sport activities.	Clubs: - Chorley School Sports Partnership offers a range of morning, lunchtime and after school clubs every Friday throughout the year. - Year 5 boys have enthusiastically planned and delivered a range of lunchtime football clubs – very successful. - All children in class 3 delivered Playground PALs at lunchtime.
2. Increase participation in a range of sports competitions and festivals.	Pupils participate in more competitions and festivals to promote the love of sports and to introduce new physical activities.	Every child has been offered the opportunity to take part in at least one competition or festival. Some children took part in some new festivals offered by CSSP: creative, martial arts and traditional games. These festivals were particularly successful. Our Year 3/ 4 Athletics Team achieved a BRONZE medal for small school, fantastic teamwork demonstrated throughout the event.
3. Work alongside Chorley School Sports Partnership (CSSP).	Many opportunities are available to the school by working alongside CSSP (one day every week).	With the support of CSSP, Brindle St James' have received the PLATINUM School Games Award. We also got invited to represent Team Chorley

4.CPD for teachers.	<i>Opportunities consist of:</i> • <i>Gifted and talented opportunities through thorough assessment conducted in year 2 and year 6.</i> • <i>Weekly CPD for all staff.</i> • <i>A greater range of opportunities allows children to enjoy and excel through competitions/festivals and clubs.</i> <i>Staff are more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming.</i>	as part of the Lancashire School Games. A team of 8 children from Key Stage 2 represented small schools. They completed three activities: footgolf, team building and orienteering. The team came third in the orienteering and were awarded a BRONZE medal. Our reception children received a special certificate for coming first in the summer multi-skills competition (opportunities that are organised and delivered by CSSP) • Staff have observed and supported lessons delivered by CSSP, every week. Staff feel more confident about delivering PE lessons. • Jess Squires has supported the PE Subject Leader regarding the new PE curriculum for 2024, health and safety and ensuring year 2 children still have the opportunities to continue to develop their Fundamental Movement Skills. • PE Subject Leader attended a swimming update CPD course. Water safety was delivered as part of the swimming sessions at Chorley Leisure Centre. PE Subject Leader delivered a whole school water safety assembly during Drown Prevention Week. A highlight for this academic year was introducing clog dancing to class 3, who performed alongside a live musician. The
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5. Provide new opportunities	<i>PE Subject Leader to work alongside a professional dance teacher specialising in clog dancing (Alex Fisher). The children will take part in regular weekly sessions during the Spring term.</i> <i>Great opportunity to learn a traditional form of dance as well as an opportunity to work alongside a live musician. The children also performed their routine for their parents and the other classes.</i>	children grew in confidence and learned a variety of new steps enabling them to choreograph a routine alongside Alex Fisher. Many of the children volunteered to perform again for our 400-year celebration and I was particularly proud of some children who choreographed their own routine for Brindle's Got Talent. This form of dance was chosen to inspire boys and it has been extremely successful.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %	<i>Year 6 cohort attended swimming lessons for 2 years (Year 3 and Year 4).</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100 %	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100 %	<i>Drown Prevention Week</i> <i>Safe self-rescue taught at school and the pool.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	PE Subject Leader will complete the Lancashire Swimming Update course - £45 Staff who attend the pool (MC) will complete the full day swimming course - £189 (cancelled)

Signed off by:

Head Teacher:	<i>Tracy Austin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michelle Culshaw</i> <i>PE Subject Leader</i>
Governor:	<i>Richard Isherwood</i> <i>PE Link Governor</i>
Date:	25.7.24