

Class One Long Term Plan 2025-2026

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Penguins, Possoms and Pigs <i>Amazing Animals</i>	Great Fire of London <i>Let's Celebrate</i>	Family Album <i>All about Me</i>	Growth and Green Fingers Y1 <i>On the Farm</i>	The Great Outdoors <i>Seaside Holidays</i>	Robots Y1 <i>Under the Sea</i>
Nature theme	Weather Plants we can see Animals/ insects we can see Photograph of landscape What vegetable looks like before planting		Weather Plants we can see Animals/ insects we can see Photograph of landscape How vegetable looks now How flower looks before planting		Weather Plants we can see Animals/ insects we can see Photograph of landscape How flower looks now How has the weather, plants, animals and landscape changed?	
	Focus: Flowers	Focus: Leaves	Focus: Harvesting vegetables & planting flowers	Focus: Buds & blossom	Focus: Minibeasts & plant vegetables	Focus: Birds
English	<i>Stories</i> Harry the Happy Mouse by Janelle NGK Poetry, Songs and Rhymes <i>Information</i> <i>Poster:</i> Animals	<i>Stories with repetitive patterns</i> Zog <i>Newspaper Report</i> Great Fire of London	<i>Traditional Tales</i> Hop-Toads and Pearls - a retelling of story from Charles Perrault in Children's Classic <i>Stories:</i> Fairytale, Fables & Folktales by Belinda Gallagher <i>Recount</i> <i>Family Event</i>	<i>Classic Stories</i> Peter Rabbit by Beatrix Potter	<i>Stories with a familiar setting</i> Goat and Donkey in The Great Outdoors by Simon Puttock and Russell Julian Winnie the Pooh - Collection of stories <i>Information</i> <i>Booklet</i>	<i>Stories with a fantasy setting</i> Nobot by Sue Hendra The Robot Book by Heather Brown Hello Robots by Joan Holub There's a Monster in Your Book by Tom Fletcher Colour Monster

			Study of a poet		Wild Adventures by Brita Granstorm and Mick Manning We're Going on a Bear Hunt - Let's Discover Flowers and Trees Poems on a theme	The Five Fiends.
	Time for School...No Worries, Rosie Greening Owl Babies by Martin Waddell Rumble in the Jungle Lost and Found by Oliver Jeffers Poo in the Zoo by Steve Smallman Supermarket Zoo by Caryl Hart Giraffe's Can't Dance by Guy Parker-Rees & Giles Andreae Dear Zoo by Rod Campbell	The Naughty Bus by Jan & Jerry Oke Clothes Line Clues by Deborah Hembrook Hurry Santa by Julia Sykes Jolly Christmas Postman by Janet & Allan Ahlberg The Night Before Christmas by Jan Brett Little Owl and the Star by Murphy Mary	3 Little Pigs Goldilocks and the Three Bears The Magic Paintbrush Jack and the Beanstalk	Supertato by Sue Hendra Rosie's Walk by Pat Hutchins Duck in the Truck by Jez Alborough One Fox by Kate Read Little Red Hen	Aaaarrgghh. Spider! by Lydia Monks The Gruffalo by Julia Donaldson Aliens Love Underpants by Claire Freedman and Ben Cort The Way Back Home by Oliver Jeffers Funny Bones by Janet & Allan Ahlberg Avocado Baby by John Burningham	The Robot Book by Heather Brown Hello Robots by Joan Holub There's a Monster in Your Book by Tom Fletcher Colour Monster The Five Fiends.

	Leaf Man by Lois Ehler					
Reception Nursery Rhyme/Song	Here we sit together. We're going to the zoo, zoo, zoo.	The wheels on the bus. London Bridge is falling down. Christmas songs.	Exploring Song	Oats, peas, beans and barley grow. Growing seeds song.	Old king Cole Queen of hearts.	Head, shoulders, knees and toes.
Science EYFS	Animals, excluding humans Key features /respect for environment (N) • Recognise some environments that are different to the one in which they live (YR)			Humans Use senses/ key features of plant & animal life cycles (N) • Talk about members of their immediate family and community. • Name and describe people who are familiar to them.(YR)	Materials, including changing Materials Differences between properties & changes that notice (N) • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. (YR)	Electricity Explore how things work (N) Light Explore how things work (N) Describe what they see, hear and feel whilst outside. (YR) Forces Explore how things work / Talk about how different things feel (N) • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. (YR) Sound Explore how things work (N) • Describe what they see, hear and feel whilst outside. (YR)
Year 1	Animals incl. Humans			Plants	Materials	Animals incl Humans Humans (Y1)

	Other animals (Y1) Identify & name a variety of animals/Describe and compare structures.			Identify, name & describe/ (Y1) observe growing	Everyday materials (Y1)	Identify, name, draw & label parts of human body.
Earth & Space (YR) Light & Astronomy (N) - Seasonal Changes - Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Understand the effect of changing seasons on the natural world around them.(YR) Observe changes in plants and animals in the local environment throughout the year (Y1)						
Geography	Hot and cold places This unit aims to help equip children with knowledge about the hot and cold places of the world and how these are different from the UK EYFS Animals from hot and cold climates		The United Kingdom The UK Family Album (Y1) In this unit the children will name, locate and identify characteristics of the UK, including their capital cities and the surrounding waters. EYFS		The Great Outdoors (Y1) During this unit the children will learn simple fieldwork skills, including observation and recording.	

History		Events beyond living memory that are significant nationally or globally. Great fire of London What was life like I London in 1666? What caused fire? SUBSTANTIVE CONCEPT: Civilisations DISCIPLINARY CONCEPT: Cause An Illustrated History by Emma Cray	Changes within living memory. (Where appropriate these should be used to reveal aspects of change in national life.) How different were toys when my grandparents were young? SUBSTANTIVE CONCEPT: Childhood/ family history DISCIPLINARY CONCEPT: CHANGE		Events beyond living memory (or places in their locality - the seaside then and now) Have people always visited Blackpool on holiday? SUBSTANTIVE CONCEPT: The importance of a seaside town to local people. DISCIPLINARY CONCEPT: Significance Magic Grandad	
History EYFS		London Bridge is Falling down!	Once There Were Giants by Martin Waddell : Birth to Present Day Old Bear by Jane Hissey Christmas Presents in the Past			

Art	Drawing and Sketchbooks Spirals Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.		Working in 3D Making Birds Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird.		Surface and Colour Simple Printmaking	
Design technology		Moving Pictures Mechanisms - pop up and lever EYFS - Christmas Crafts		Food Preparing and joining foods		Structures Structures - stability and strength
Computing	Robot Maze Game Photography/Digital Art		Digital Pictograms		Ai All Around Us	
EYFS	Using an iPad/computers		Programming Beebots/Mousebots		Draw and type using Pic Collage	
RE	1.2 Creation (4hrs) 1.1 Harvest (3hrs) Hinduism - Vishnu Creation Story (2hrs) Judaism - Sukkot (2hrs)	EYFS 4 Christmas (4hrs) Hinduism - Diwali (2hrs)	1.4 Jesus (6hrs)	EYFS 11 Special times (4hrs) Sikhism - Vaisakhi, Hinduism - Holi & Islam Ramadan & Eid al-Fitr (2hrs)	1.8 Joseph (5hrs)	EYFS 10 Prayer (4hrs) Islam - prayer mat patterns, Judaism Mezuzah (2hrs)
Music	Me		My stories		Everyone	

EYFS						
Year 1	Hey You!		Imagination		Round and Round	
PSHE Year 1	Me and My Relationships Positive contributions / feelings / bullying / dealing with anger / friendships	Valuing Difference British values / Similarities and differences/ Special people / being left out / kindness / listening skills	Keeping Myself Safe Medicine safety / Safe or unsafe situations / body language / good touches, bad touches / good secrets bad secrets	Rights and Responsibilities Getting on / feeling safe / environment / money management	Being My Best Learning process / likes & dislikes / hygiene / health	Growing and Changing Feelings / loss / private body parts / privacy
EYFS	What makes me special People close to me Getting help	Similarities and difference Celebrating difference Showing kindness	Keeping my body safe Safe secrets and touches People who help to keep us safe	Looking after things: friends, environment, money	Keeping by body healthy - food, exercise, sleep Growth Mindset	Seasons Life stages There's a House inside my Mummy NOT: Girls and boys - similarities and difference
PE	KS1 – Y1 – Baseline Unit – Lost and Found	KS1 – Y1 – FMS - Zog	KS1 FMS and Gym – Jack and the Beanstalk	KS1 – FMS - Supertato	KS1 – Y1 Athletics	KS1 – Y1 Dance - Robots
	KS1 – Y1 – FMS Rolling a Ball	KS1 – Y1 – FMS Underarm Throw	KS1 – Y1 – FMS Catching and Bouncing a ball	KS1 – Y1 – FMS	KS1 – Y1 – FMS Overarm Throw	KS1 – Assessment
Extra Special Events		Pancake Forest School Session Fire Engine Visit	Mothers Day Event	Organise a Visit to the farm		Organise a visit from an artist- EYFS

