

Class One Long Term Plan 2026-2027

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Penguins, Possoms and Pigs <i>Amazing Animals</i>	Great Fire of London <i>People Who Help Us!</i> <i>Pirates?</i>	Family Album <i>All about Me</i>	Growth and Green Fingers Y1 <i>On the Farm</i>	The Great Outdoors <i>Seaside Holidays</i>	Robots Y1 <i>Space</i>
Nature theme	Weather Plants we can see Animals/ insects we can see Photograph of landscape What vegetable looks like before planting		Weather Plants we can see Animals/ insects we can see Photograph of landscape How vegetable looks now How flower looks before planting		Weather Plants we can see Animals/ insects we can see Photograph of landscape How flower looks now How has the weather, plants, animals and landscape changed?	
	Focus: Flowers	Focus: Leaves	Focus: Harvesting vegetables & planting flowers	Focus: Buds & blossom	Focus: Minibeasts & plant vegetables	Focus: Birds
English	<i>Stories</i> Harry the Happy Mouse by Janelle NGK Poetry, Songs and Rhymes <i>Information Poster:</i> Animals	<i>Stories with repetitive patterns</i> Zog <i>Newspaper Report</i> Great Fire of London	<i>Traditional Tales</i> Hop-Toads and Pearls - a retelling of story from Charles Perrault in Children's Classic <i>Stories:</i> Fairytale, Fables	<i>Classic Stories</i> Peter Rabbit by Beatrix Potter	<i>Stories with a familiar setting</i> Goat and Donkey in The Great Outdoors by Simon Puttock and Russell Julian	<i>Stories with a fantasy setting</i> Nobot by Sue Hendra The Robot Book by Heather Brown Hello Robots by Joan Holub

			& Folktales by Belinda Gallagher <i>Recount</i> <i>Family Event</i> <i>Study of a poet</i>		<i>Information</i> <i>Text: Camping</i> <i>Holiday</i> <i>Wild Adventures</i> by Brita <i>Granstorm and Mick Manning</i> <i>We're Going on a Bear Hunt - Let's Discover Flowers and Trees</i> <i>Poems on a theme</i>	There's a Monster in Your Book by Tom Fletcher Colour Monster The Five Fiends.
	Time for School...No Worries, Rosie Greening Owl Babies by Martin Waddell Rumble in the Jungle Lost and Found by Oliver Jeffers Poo in the Zoo by Steve Smallman Supermarket Zoo by Caryl Hart Giraffe's Can't Dance by Guy	The Naughty Bus by Jan & Jerry Oke Clothes Line Clues by Deborah Hembrook Hurry Santa by Julia Sykes Jolly Christmas Postman by Janet & Allan Ahlberg The Night Before Christmas by Jan Brett	<i>3 Little Pigs</i> <i>Goldilocks and the Three Bears</i> <i>The Magic Paintbrush</i> <i>Jack and the Beanstalk</i>	Supertato by Sue Hendra Rosie's Walk by Pat Hutchins Duck in the Truck by Jez Alborough One Fox by Kate Read Little Red Hen	The Lighthouse Keepers Lunch The Secrets of Blackrock What the Ladybird heard at the Seaside	<i>The Smeds and Smoos!</i> <i>The Hundred Decker Rocket.</i> <i>Aliens Love Underpants</i> by Claire Freedman and Ben Cort <i>The Way Back Home</i> by Oliver Jeffers <i>Funny Bones</i> by Janet & Allan <i>The Robot Book</i> by Heather Brown <i>Hello Robots</i> by Joan Holub <i>There's a Monster in Your Book</i> by Tom Fletcher

	Parker-Rees & Giles Andreae Dear Zoo by Rod Campbell Leaf Man by Lois Ehlert					<i>Colour Monster</i> <i>The Five Fiends.</i>
Reception Nursery Rhyme/Song	<i>Here we sit together. We're going to the zoo, zoo, zoo.</i>	<i>The wheels on the bus. London Bridge is falling down. Christmas songs.</i>	<i>Exploring Song</i>	<i>Oats, peas, beans and barley grow. Growing seeds song.</i>	<i>Old king Cole Queen of hearts.</i>	<i>Head, shoulders, knees and toes.</i>
Science EYFS	Animals, excluding humans Key features /respect for environment (P) • Recognise some environments that are different to the one in which they live (YR)			Humans Use senses/ key features of plant & animal life cycles (P) • Talk about members of their immediate family and community. • Name and describe people who are familiar to them.(YR)	Materials, including changing Materials Differences between properties & changes that notice (P) • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. (YR)	Electricity Explore how things work (P) Light Explore how things work (P) Describe what they see, hear and feel whilst outside. (YR) Forces Explore how things work / Talk about how different things feel (N) • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. (YR) Sound Explore how things work (P)

						Describe what they see, hear and feel whilst outside. (YR)
Year 1	Animals incl. Humans Other animals (Y1) Identify & name a variety of animals/Describe and compare structures.			Plants Identify, name & describe/ (Y1) observe growing	Materials Everyday materials (Y1)	Animals incl Humans Humans (Y1) Identify, name, draw & label parts of human body.
Earth & Space (YR) Light & Astronomy (P) - Seasonal Changes - Explore the natural world around them. - Describe what they see, hear and feel whilst outside. - Understand the effect of changing seasons on the natural world around them.(YR) Observe changes in plants and animals in the local environment throughout the year (Y1)						
Geography	What is it like here? Learning about the countries and cities of the UK and how the weather changes across the seasons. Pupils investigate weather patterns, consider how weather affects		What is the weather like in the UK? Learning about the countries and cities of the UK and how the weather changes across the seasons. Pupils investigate weather patterns, consider how		What is it like to live in Shanghai? Investigating the wider world by locating continents, oceans and countries beyond the UK, with a focus on China. EYFS	

	daily life and use weather maps to identify hot and cold places across the UK. EYFS Exploring Maps Exploring maps through discussion, story-telling, games and creative activity.		weather affects daily life and use weather maps to identify hot and cold places across the UK. EYFS Outdoor Adventures Using the senses to explore and describe the natural world around them while outside; understanding the effect of the changing seasons.		Around the world Exploring diverse global environments, comparing them to local ones through activities using digital map exploration, books and role play to enhance the understanding of geography and cultural differences. EYFS Around the World Exploring diverse global environments, comparing them to local ones through activities using digital map exploration, books and role	
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					play to enhance the understanding of geography and cultural differences.	
History		How am I making history? Investigating the past within living memory by exploring personal chronology and using photographs to ask and answer questions about the past. Pupils create simple timelines and begin to understand how their own lives fit into a sequence of events.	How have toys changed? Investigating toys from the past by sequencing artefacts, asking historical questions and examining how teddy bears have changed over time. Pupils use evidence from historical sources, explore continuity and change and consider how toys might develop in the future.			<i>How have Explorers Changed the world?</i> <i>Creating timelines, investigating journeys of exploration and comparing exploration in the past with exploration today.</i>
History EYFS		Peek into the past Opportunities for the children to reflect on memories and experiences from				<i>Adventures through time</i> Comparing and contrasting people from the past and now by looking at photographs, listening to

		their own past and comment on images of familiar situations in the past.				their stories and learning about their achievements.
Art	Drawing and Sketchbooks Spirals Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.		Surface and Colour Simple Printmaking Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.		Working in 3D Playful Making Exploring materials and intention through a playful approach.	
DT		Moving Pictures Mechanisms - pop up and lever EYFS - Christmas Crafts		Food Preparing and joining foods EYFS Fruit Kebabs		Structures Structures - stability and strength EYFS - Use construction tools to build and create.
Computing	Robot Maze Game Photography/Digital Art		Digital Pictograms		Ai All Around Us	
EYFS	Using an iPad/computers		Programming Beebots/Mousebots		Draw and type using Pic Collage	
RE	EYFS 1 I am special (4 hrs)	1.3 Christmas (5hrs)	EYFS 9 Special places (4 hrs)	1.5 Easter (5hrs)	EYFS 5 Stories Jesus told (4hrs)	1.7 Baptism (4hrs)

World Faiths	Islam - prayer beads (CD) (1 hrs)		Islam - Mosque or Judaism - Synagogue (2hrs)			Islam, Hinduism & Sikhism - How welcome new babies (3hrs)
Music EYFS	Me		My stories		Everyone	
Year 1	Hey You!		Imagination		Round and Round	
PSHE Year 1	Feelings Getting help Classroom rules Special people Being a good friend	Recognising, valuing and celebrating difference Developing respect and accepting others Bullying and getting help	How our feelings can keep us safe - including online safety Safe and unsafe touches Medicine Safety Sleep	Taking care of things: Myself My money My environment	Growth Mindset Healthy eating Hygiene and health Cooperation	Getting help Becoming independent My body parts Taking care of self and others INC EYFS: Girls and boys - similarities and diff
EYFS	What makes me special People close to me Getting help	Similarities and difference Celebrating difference Showing kindness	Keeping my body safe Safe secrets and touches People who help to keep us safe	Looking after things: friends, environment, money	Keeping by body healthy - food, exercise, sleep Growth Mindset	Seasons Life stages There's a House inside my Mummy NOT: Girls and boys - similarities and difference
PE	KS1 - Y1 - Baseline Unit - Lost and Found	KS1 - Y1 - FMS - Zog	KS1 FMS and Gym - Jack and the Beanstalk	KS1 - FMS - Supertato	KS1 - Y1 Athletics	KS1 - Y1 Dance - Robots

	KS1 - Y1 - FMS Rolling a Ball	KS1 - Y1 - FMS Underarm Throw	KS1 - Y1 - FMS Catching and Bouncing a ball	KS1 - Y1 - FMS	KS1 - Y1 - FMS Overarm Throw	KS1 - Assessment
Extra Special Events		Fire Engine Visit Police Visit Road Safety	Mother's Day Event	Organise a Visit from a family - farm roles		Organise a visit from an artist