



Welcome to Class 2

Class 2 Team



Mrs Culshaw



Mrs Gardner



Mrs Eastwood



Mrs Cann



Miss Partington

Mrs Austin will be working in Class 2 on Wednesday afternoon.

A school
family rooted in
God's love.



"and that Christ may dwell in
your hearts through faith,
as you are being rooted
and grounded in love."
Ephesians 3:17



SCHOOL RULES



We show love and kindness to everyone.



We speak and act respectfully.



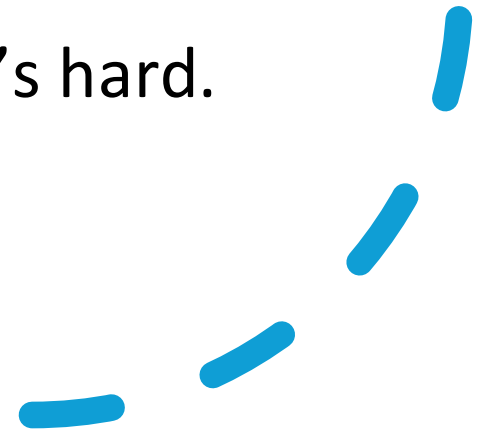
We take responsibility for our actions.



We care for our school and everyone in it.



We try our best, even when it's hard.



Learning Time

- **Seating:**

- The children are sat with their year groups for English and Maths.
 - Every Monday, the children will be given a new afternoon place.
- This allows the children to work with different year groups.

- **English** – all the children are taught together.

- **Power Maths:**

- At the moment, Year 2 are always taught by Mrs Culshaw.
- Year 3 and 4 will work with either Mrs Culshaw or Mrs Gardner.
- Active Arithmetic or Outdoor Maths sessions EVERY Friday.

- **Lollipop sticks** are used, to encourage all children to participate in whole class sessions.

- **SCHOOL FOCUS** 2025-2026 - ORACY.



PE

Your child will be taking part in PE lessons every **Wednesday and Friday** afternoon.

On these days your child is to attend school in their PE kit.

This may change throughout the year but you will be notified via Dojo.

Class 2 will be swimming from Wednesday 25th February - Wednesday 20th May



Reading

- Your child has been given a Reading Jotter - record the reading that they do at home.
- House points for reading at home at least three times a week.
- Initial reading jotters once your child has read.
- Reading for 10-20 minutes 3-times a week.
- Jotter check - Thursday (Year 4) and Friday (Year 2 and 3).
- Reading books can be changed once they have finished.

Reading

- Play an active role in your child's home reading.
- If they are reading independently, ask them questions about what they have read such as:
 - *What was the main idea in the chapter / story?*
 - *Who are the characters?*
 - *What are they like?*
 - *What words told you this?*
- School reading books sit in line with their independent comprehension ability; this is formally assessed each term.

Reading Tasks - Year 3 & 4

- In the middle of their Reading Jotter is a reading activity sheet.
- The activities will vary in duration.
- Children are to complete one activity each week and should spend approximately 20 minutes completing this.
- All 10 tasks are to be completed by the end of each term.
- Reading tasks will be checked on Thursday (Year 4) and Friday (Year 3).
- Complete in any order.
- To be completed in the middle of their reading jotter.
- Use of a computer or drawings or other media is also great.
- House points are given for each activity completed.

Supersonic Phonics and Spelling Homework

- **Year 2 - Phonics**

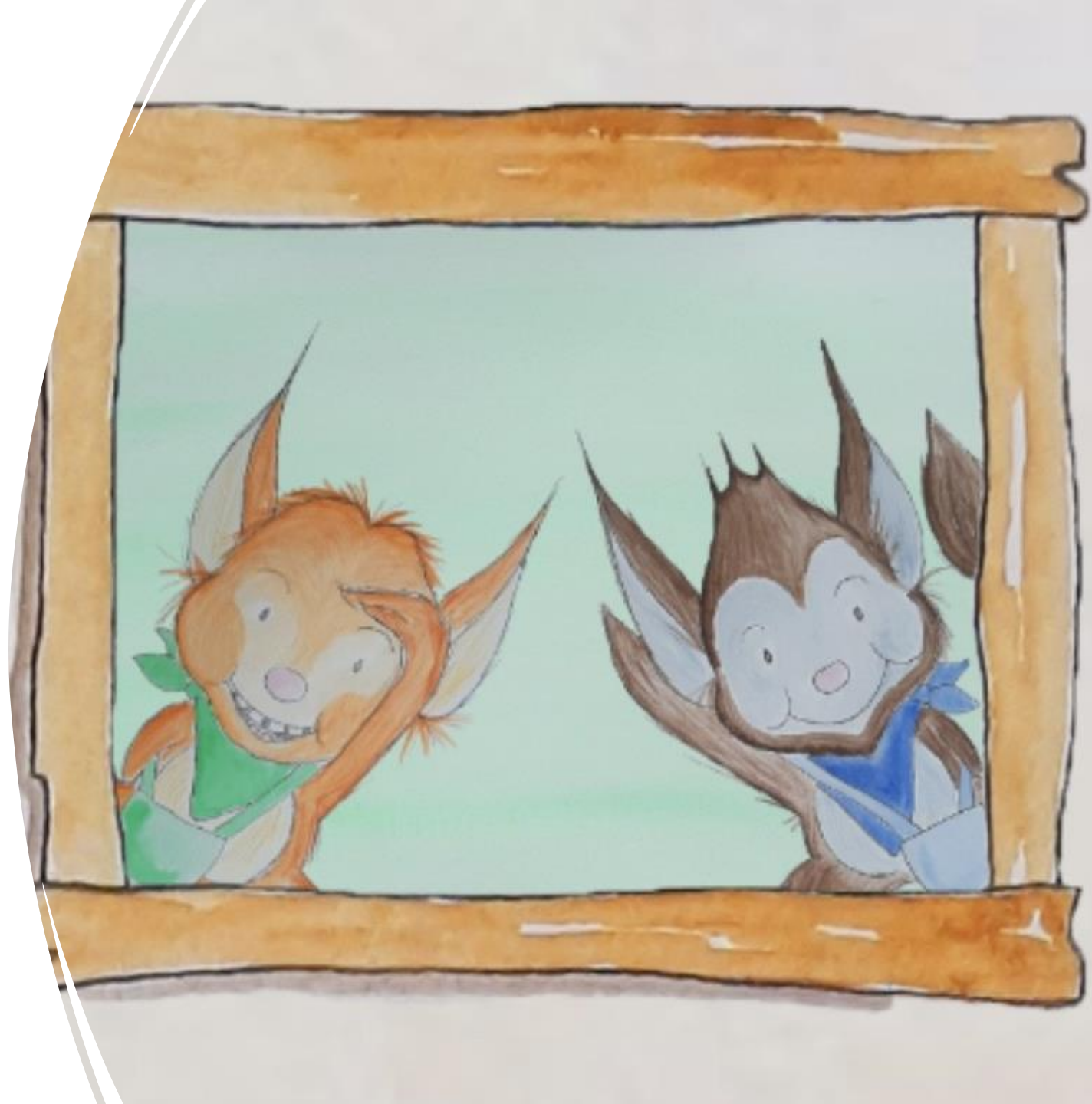
Children to select at least 3 words and write 3 super sentences.

- **Year 3 and 4 - Spelling**

Children to complete any of the spelling tasks.

The more work completed at home = the more rewards your child will receive.

Please return spelling/phonics books
EVERY FRIDAY.





WHY ARE TIMES TABLES IMPORTANT?

SUPPORT LEARNING

Times tables serve as a building block for higher-level maths concepts.

With a strong understanding of multiplication, children will succeed with topics such as division, fractions, algebraic equations, and more!

STRENGTHEN LIFE SKILLS

Times tables have practical applications in our daily lives.

From calculating prices and discounts while shopping, to managing budgets, multiplication is an essential skill for financial literacy and general problem-solving.

BUILD CONFIDENCE

Children feel more confident in their mathematical abilities when they have a solid grasp of times tables.

They'll be up for tackling more challenging mathematical tasks and increase their success and enjoyment of Maths!



**WHAT IS TIMES TABLES ROCK STARS?
PARENTS AND CARERS
GUIDE**

Times Tables

- Encourage children to complete Times Tables Rockstars (TTRS) for **3 minutes, three times a week** (ESSENTIAL for YEAR 4).
- Feedback weekly to children on their TTRS progress.
- Access Garage (heatmap) and Studio (fluency)
- **Year 4** - external Multiplication Test in June (25 questions and 6 seconds to complete each question).
- **National Expectations:**
 - Year 2 - **2, 5 and 10** tables.
 - **Year 3** - also **3, 6, 4 and 8** tables.
 - Year 4 - all tables to 12 x 12



Communication

Please do not hesitate to contact me if you have any questions or concerns:

- On the playground at 3.30
- Dojo - we will respond to any messages as soon as possible, throughout the school day.
- Sunday evening weekly overview
- Urgent messages, please contact Mrs Smith (telephone 01254 852379 or email bursar@brindle-st-james.lancs.sch.uk).
- Illness / absence to be reported via the school office not Dojo



THANK

YOU