



SEN and Disability

Local Offer:

Brindle St James C of E Primary School

www.lancashire.gov.uk

Lancashire

County
Council



School name and address	Brindle St James' C of E Primary School Water Street Brindle Chorley PR7 8NH	Telephone number	01254 852379
		Website	https://www.brindle-st-james.lancs.sch.uk/
Does the school specialise in the meeting of the needs of children with a particular type of SEN?	No		
What age range of pupils does the school cater for?	4-11 The school also has a governor led Preschool for 3 year olds.		
Name and contact details of your school SENCO	Mrs Anna Satloka 01254 852379 anna@brindle-st-james.lancs.sch.uk		
Name and contact of your SEND governor	Ross Ironfield 01254 852379		

Accessibility and Inclusion

What the school provides:

The main school was built during the Victorian period and has had several extensions since that time including the addition of an EYFS and Key Stage 1 classroom and school hall in 2004. There is wheelchair access to the main school entrance and level access to the EYFS / Key stage 1 and school hall doors. The playground is on one level. There are toilet facilities for the disabled adjacent to the EYFS / Key Stage 1 classroom and Key Stage 2 cloakrooms. The school has an accessibility plan that sets out the school's priorities for improving physical access, curriculum access and access to information. Areas for improvement include disabled access to the school field via a graduated slope and widening Class 2 and 3 classroom doors to allow for wheelchair access.

The school furniture is modern and of a suitable height appropriate to the age group of children being taught in that classroom. Adaptations to furniture is sought where necessary through the Occupational Therapy Service. The school has a range of ICT programmes for pupils with SEN in addition to iPad and interactive whiteboards which are installed in every classroom.

Teaching and Learning

What the school provides

Early identification is sought wherever possible, and outside agencies are utilised to advise on the provision of intervention strategies if needed.

The class teacher informs the parents at the earliest opportunity to alert them to concerns and enlist their active help and participation.

The class teacher and the SENCO assess and monitor the children's progress in line with existing school practices.

The SENCO works closely with parents and teachers to plan an appropriate programme of intervention and support.

The assessment of children reflects, as far as possible, their participation in the whole curriculum of the school.

The class teacher and the SENCO can break down the assessment into smaller steps in order to aid progress and provide detailed and accurate indicators. PIVATs is successfully employed to provide a framework for this process.

Each class has the benefit of at least one Teaching Assistant each morning.

In the case of children with HI, VI or medical needs specialist support, equipment and training is provided by IDSS, NHS (Diabetes Nurse etc...).

Staff have received first Aid training where needed.

When sitting examinations, children with SEN can be supported 1 to 1 (EHCP), have timed breaks, be granted additional time, sit exams in a quiet setting in a small group to aid concentration.

The SEN/intervention provision map records the type of intervention a pupil is receiving, the duration, pupils' progress throughout the school and records how much progress individuals make following interventions. The school assessments, monitoring the progress of pupils receiving Pupil Premium as well as children with SEND.

Reviewing and Evaluating Outcomes

What the school provides

Parents of a child with an EHCP have the opportunity to contribute and take part in Annual Reviews and receive copies of all relevant paperwork concerning their child. Pupils are also asked to make a contribution to the review.

IEPs are produced and reviewed at least termly.

The school welcomes parents into school to discuss any concerns they may have.

Pupils' progress is monitored throughout the school, by class teachers and is discussed in detail during pupil progress meetings. Class teachers update their class provision maps on a termly basis.

All children are treated as individuals, with personalised learning.

Keeping Children Safe

What the school provides

The Head Teacher carries out Risk Assessments where necessary.

If required, a handover is carried out by a TA or class teacher to the appropriate parent/carer. Designated areas can be provided for pick up and drop off points, if needed.

Lunch time supervisors, supervise children each lunch break with a teacher or TA supervising children at break times.

Support is available in every class in the morning.

On school trips, the children are supervised by the appropriate ratio of adults and a risk assessment is completed and approved by the EVC.

Parents can access the Anti-Bullying Policy on the school website.

Health (including Emotional Health and Wellbeing)

What the school provides

All medicine is recorded in a medicine log along with details of dosage and frequency. Parents sign to grant authorisation to the school to administer to their child.

Care plans are passed on to the relevant Class Teacher and a master copy is kept in the school office.

All support and teaching staff are kept regularly up to date with First Aid Training to ensure staff are familiar with what action to take in the event of an emergency.

Nurture support is provided on a weekly basis for children who require emotional support. This is provided on a small group basis. This is run by our Children's Mental Health First Aider.

Each class has a Mindful Mini who is specially chosen to be a listening ear for their peers if they need someone to talk to or to spend time with. Our children's mental health first aider meets with the mindful minis to discuss any issues which may have arisen.

All classes have a weekly PSHE / health and well-being session as well as a weekly NHS Healthy Minds session.

Communication with Parents

What the school provides

Brindle St James' operates an open-door policy (although sometimes an appointment is necessary) and has two formal parent's evenings a year to provide opportunities for parents to discuss the progress of their child as well as a written report.

Children who are on an IEP have an additional opportunity to meet with the class teacher and / or SENCO each term when their child's IEP is reviewed.

Reception parents are invited to 'Come and See' sessions, where they can experience and celebrate their children's learning.

School's website contains details of all staff currently employed by the school and the School Prospectus also provides this information.

A parent questionnaire is provided for parents to record their views and suggestions. This information is then collated and fed back to parents and staff.

Staff engage in regular, informal dialogue with parents and letters, emails and text messages provide information when necessary.

School has fostered positive parent partnerships with parents.

Working Together

What the school provides

The School Council discusses school issues and continually aims to improve what the school offers the children. Children contribute their own views, which are acted on when possible.

The WABs (Worship at Brindle groups) meets each week, led by ordained or lay ministers from St James' Church, who plan and deliver a community worship where the local community are invited to watch.

Parents can have their say about their child during Parent Evenings, IEP evaluations, Annual Reviews or any other SEND meetings, which are held to discuss the needs of their child.

School accesses support from the following outside agencies:

- ☐ Speech and Language Therapy
- ☐ Occupational/Physiotherapy
- ☐ Educational Psychology Service
- ☐ Inclusion Solutions – Specialist teacher
- ☐ Health visitors
- ☐ School Nurses Service

Elections to the Governing Body are held in the event a vacancy arises.

School has several parent / grandparent volunteers, who help out with creative projects or listening to children read. Parents are always welcome to help out in school.

What help and support is available for the family?

What the school provides

The Class Teacher, SENCo or Head Teacher can offer help with forms if this is required.

Our fortnightly school newsletter provides information on local agencies or topical family issues to support parents.

We work closely with CANW, CAMHS and other agencies that suit the children's needs in school.

Travel Plans are constructed in partnership with parents if needed.

Transition to Secondary School

What the school provides

School can arrange for children with SEND to have additional visits to their new KS3 placement.

School holds Transition reviews for Children with SEND. The SENCo from the KS3 placement is invited to attend this review.

A representative of all high schools attends a meeting with the year 6 teacher to discuss each child.

More tailored transition arrangements are used for SEND pupils to suit their particular needs.

Children with an EHCP will have a Review meeting in the Autumn term of Year 6 in preparation for transition to High School.

Extra Curricular Activities

What the school provides

The school operates a daily Breakfast and After School club which is available to all pupils. There is a charge for these clubs. Please ask at the school office for these costs.

There are opportunities for pupils to take part in weekly Music lessons (guitar and piano) and a Mad Science Club and Cooking Club at a fee.

A range of extra-curricular clubs are offered throughout the year such as sports clubs and choir.

Various sporting opportunities and competitions are planned across each half term as our school buys into Chorley Sports Partnership events including; football, netball, sports hall athletics, gymnastics etc.

Children entering Reception and other Year Groups are assigned a Buddy. There are Lunchtime Play Leaders for pupils who need support in socialising, where structured games and activities are offered.