

Class 2 Long Term Plan 2025-2026

<u>SUBJECT</u>	<u>AUTUMN</u>		<u>SPRING</u>		<u>SUMMER</u>	
	First Half	Second Half	First Half	Second Half	First Half	Second Half
English	Folk Tales Biography <i>Tin Forest</i> by Helen Ward	Fantasy story Information text <i>The Firework Maker's Daughter</i> by Phillip Pullman	Fairy Tales linked to a classic poem Recount: Newspapers The Pied Piper	Novels as a Theme Recounts & Diaries <i>The Iron Man</i> by Ted Hughes	Play Script Non-Chronological reports <i>Playtime</i> by Julia Donaldson	Folk tales Debates Poems on a Theme <i>The Brer Rabbit Collection</i> by Enid Blyton <i>Peter and the Wolf</i> by SS Prokofiev
Maths	Year 2: numbers to 100/ addition and subtraction/ properties of shapes Year 3: place value within 1,000/ addition and subtraction/ multiplication and division Year 4: place value (4-digit numbers)/ addition and subtraction/ measure (area)/ multiplication and division		Year 2: money/ multiplication and division/ length and height/ mass, capacity and temperature Year 3: multiplication and division/ length and perimeter/ fractions/ mass/ capacity Year 4: multiplication and division/ length and perimeter/ fractions/ decimals		Year 2: fractions/ time/ problem solving and efficient methods/ position and direction/ statistics Year 3: fractions/ money/ time/ angles and properties of shapes/ statistics Year 4: decimals/ money/ time/ geometry (angles and 2D shapes)/ statistics/ geometry (position and direction)	
Art	<u>Gestural Drawing with Charcoal</u> Making loose, gestural drawings with charcoal, and exploring drama and performance.		<u>Working with Shape and Colour</u> "Painting with Scissors": Collage and stencil in response to looking at artwork.		<u>Telling Stories Through Making</u> Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.	
Design Technology	<u>Mechanisms</u> Wheels and axels – Christmas vehicles		<u>The Iron Man</u> Mechanical Systems Levers and Linkages		<u>Hunted</u> Food - simple savoury food and cooking techniques	
Geography	<u>Local environment</u> Where I live - Geographical skills mapping local area		<u>Explorers</u> Contrasting small area in a non-European country.		<u>Where does our food come from?</u>	

History	Significant historical events, people and places in their own locality. Y2 key learning – what was it like then compared to now? Y3/4 key learning– what is the chronology of change and why did these changes happen?		The lives of significant individuals in the past who have contributed to national and international achievements. What are the events that lead to the first aviation flight? Why was Amelia Earhart’s flight so significant at that time?			
Science	Y3 Plants (gathering evidence of life cycles)					
	Forces and Magnets (Y3)	Electricity (Y4)	Plants (Y3) (parts and their functions and investigating growth)		Sound (Y4)	Material Properties (Y4) States of Matter: solids, liquids and gases
Computing	Animation Scratch Jnr		Understanding the Internet		Book Creator	
Music	Dragon (Y3) Funk / Music from around the world		Easter Production Exploring Musical Contrasts (Y4) Let Your Spirit Fly		Around the World (Y2) Hands Feet Heart Percussion Power (Y3) Rhythm Grids	
PE	Year 3/4 Creative Games – Tag and Target	Year 3/4 Target Games – Dodgeball	Year 3/4 Invasion Games – On the Attack	Year 3/4 Net and Wall – Unit Core Task 2	Year 3/4 OAA – Trust and Trails	Year 3/4 Athletics
	Year 3/4 Dance – Rock and Roll	Year 4 Gymnastics Core Task 1	Clog Dancing	Swimming		Year 3/4 Striking and Fielding – Rounders
French	Saying what I and others do			Saying how many and describing things		
RE	3.1 Called by God	4.2 Christmas – Light of the World Judaism – Hanukah	3.3 Jesus	3.4 Easter	3.5 Rules for Living (additional - Judaism, Islam, Sikhism & Buddhism – rules for living)	4.6 What is Prayer? Judaism, Islam and Buddhist Prayer

PSHE	Being Kind and Helping Others	Bullying and Teasing	Safe and Unsafe Secrets	Cooperation	Growth Mindset	Life Cycles
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