



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#)

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.



Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding MUST be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Introduce more lunchtime/breakfast/after-school sport sessions for pupils.	More pupils meet their daily physical activity goal and are encouraged to take part in PE and sport activities.	Clubs: • Chorley School Sports Partnership offers a range of morning, lunchtime and after school clubs every Friday throughout the year. • Year 5 boys enthusiastically planned and delivered a range of lunchtime football clubs – very successful. • All children in class 3 delivered Playground PALs at lunchtime.
2. Increase participation in a range of sports competitions and festivals.	Pupils participate in more competitions and festivals to promote the love of sports and to introduce new physical activities.	Every child has been offered the opportunity to take part in at least one competition or festival. Some children took part in some new festivals offered by CSSP: creative, martial arts and traditional games. These festivals were particularly successful. Our Year 3/ 4 Athletics Team achieved a BRONZE medal for small schools; fantastic teamwork

		demonstrated throughout the event.
3. Work alongside Chorley School Sports Partnership (CSSP).	Many opportunities are available to the school by working alongside CSSP (one day every week). Opportunities consist of: • Gifted and talented opportunities through thorough assessment conducted in Year 2 and Year 6. • Weekly CPD for all staff. • A greater range of opportunities allows children to enjoy and excel through competitions/festivals and clubs.	With the support of CSSP, Brindle St James' have received the PLATINUM School Games Award. We also got invited to represent Team Chorley as part of the Lancashire School Games. A team of 8 children from Key Stage 2 represented small schools. They completed three activities: footgolf, team building and orienteering. The team came third in orienteering and were awarded a BRONZE medal. Our reception children received a special certificate for coming first in the summer multi-skills competition (opportunities that are organised and delivered by CSSP).
4. CPD for teachers.	Staff are more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming.	• Staff have observed and supported lessons delivered by CSSP every week. Staff feel more confident about delivering PE lessons. • Jess Squires has supported the PE Subject Leader regarding the new PE curriculum for 2024, health and safety and ensuring Year 2 children continue to develop their Fundamental Movement Skills. • PE Subject Leader attended a swimming update CPD course. Water safety was delivered as part of the swimming sessions at Chorley Leisure Centre. The PE Subject Leader delivered a whole school water safety assembly during Drown Prevention Week.
5. Provide new opportunities	PE Subject Leader to work alongside a professional dance teacher specialising in clog dancing (Alex Fisher). The children will take part in regular weekly sessions during the Spring term. Great opportunity to learn a traditional form of dance as well as an opportunity to work alongside a live	A highlight for this academic year was introducing clog dancing to class 3, who performed alongside a live musician. The children grew in confidence and learned a variety of new steps enabling them to choreograph a routine alongside Alex Fisher. Many of the children volunteered to perform again for

	<i>musician. The children also performed their routine for their parents and the other classes.</i>	our 400-year celebration, and we were particularly proud of some children who choreographed their own routine for Brindle's Got Talent. This form of dance was chosen to inspire boys, and it has been extremely successful.
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Key priorities and Planning

Academic Year 2024-2025: £16,580.00

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Pupils to access lunchtime and after school sport sessions.	Lunchtime supervisors, teaching staff, and CSSP coaches. Pupils – as leaders and participants.	Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport. Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement. Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	More pupils will meet their daily physical activity goal, thus being encouraged to take part in more PE and sport activities.	- Weekly clubs delivered every Friday by CSSP coaches 12.30-1.00 and 3.30-4.30). £1680.79 - Girls Football Club (delivered by CSSP). £3132.25 costs for new equipment and resources.

2. Continue to increase participation in a range of sports competitions and festivals.	Staff and CSSP coaches - as they prepare the pupils and attend the competitions/festivals. Pupils – opportunities to ensure all pupils in Key Stage 1 attend at least one competition/festival. Pupils in Key Stage 2 to attend at least two competitions/festivals during this academic year.	Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement. Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils. Key indicator 5: Increased participation in competitive sports.	Pupils participate in more competitions and festivals to promote the love of sports and to introduce new physical activities.	Competitions/Festivals: • Small Schools Football Competition – 8 children from Class 3 • Year 5/6 Sportshall Athletics – All children invited to attend • Year 5/6 Quadkids – team of 8 • Year 3/4 Sportshall Athletics – All children invited to attend • Year 4 Striking and Fielding Festival • Year 3 Target Games • Boys Dance Too!!! • Year 2 Striking and Fielding Festival • Year 2 Traditional Games • Year 1 Martial Arts Festival £1100.00 CSSP Competitions and Festivals £475.00 CSSP Level 1 Sports Competitions £1005.00 Transport costs to attend the events.
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3. Work alongside Chorley School Sports Partnership (CSSP).	Staff and coaches to work together to provide greater opportunities for the children at Brindle St James'.	Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport. Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport. Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement. Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils. Key indicator 5: Increased participation in competitive sports.	Gifted and talented opportunities through thorough assessment conducted in Year 2 and Year 6. A greater range of opportunities allows children to enjoy and excel through competitions/festivals and clubs. To promote a love of sport!	Chorley School Sports Partnership This includes: -Coaching for class 2 and class 3 -Extracurricular Clubs (12.30-1.00 and 3.30-4.30) -CPD -Year 2 and 6 Assessment -Intra School Multi Skills x3 (Reception) -Inter School Level 1's Competitions (Key Stage 1 and 2) -Inter District Events (Competitions and Festivals) -Bikeability (Year 6: 2 full days) -Balance Bikes (Reception: 2 afternoons) -Learn to Pedal (Year 1: 1.5 days) -Learn to Ride (intervention for any children in Key Stage 2 that are unable to ride a bike) - For the Love of Sport event: Glow Dodgeball (Whole School during Autumn Term) -Geography Day: Dance Around the World! The children will be working with Coach Lily from CSSP. During the morning, each class will learn a short dance routine linked to a different country from around the world (Class
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				1 – China, Class 2 – Africa and Class 3 – USA). In the afternoon, each class performed their routines. 😊 <i>£300.00 Gifted and Talented Dance</i> <i>£550.00 Year 2 and 6 Assessment</i>
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4.CPD for staff	All staff teaching and supporting PE lessons.	Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport. Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.	Staff are more confident in delivering an accessible curriculum for all pupils.	CPD (courses and supply) PE Passport (PE planning, assessment, monitoring and CPD) and Max Whitlock Gymnastics Scheme of Work with CPD = £899.00 PE Subject Leader: • PLT Day with CSSP (September and May) • New Health and Safety update – digital safe practice format • PE Passport Conference • Clog Dancing session with Alex Fisher £1000.00 External training courses and cover. £4180.00 CSSP weekly teaching and coaching.
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5.To ensure equal opportunities.	Main focus for this academic year will be on dance and boys in Key Stage 2.	Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport. Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	To ensure that boys have an equal opportunity to dance. Boys to attend a new festival delivered by CSSP called Boys Dance Too!!!	- Boys Dance Too!!! CSSP Festival - New Dance Scheme of Work written by professional dancers from CSSP - Springs Dance Company came into school to deliver a workshop to each class. Dance about the Creation Story (RE cross curriculum link) - Dance with Coach Lily from CSSP: Around the World - Clog Dancing for Class 2 during the Spring Term
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Additional Costs:

£2257.96 additional swimming and adult support.

Key Achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Pupils access lunchtime and after-school sport sessions.	More pupils met their daily physical activity goal, thus being encouraged to take part in more PE and sport activities.	Throughout the academic year, we have successfully provided 6 after school clubs and 6 lunchtime clubs, providing opportunities for all pupils to engage in regular physical activity. These clubs not only help our pupils meet their daily physical activity requirements but also foster healthier lifestyle choices for the future.
2. Continue to increase participation in a range of sports competitions and festivals.	Pupils participated in more competitions and festivals to promote the love of sports and to introduce new physical activities.	This year, we dedicated significant efforts to ensure that all pupils had the opportunity to participate in competitions and festivals. The PE Subject Leader was determined to increase the number of participation opportunities available. Pupils from Year 2 to Year 6 were provided with at least two opportunities. Additionally, Year 1 pupils attended one festival. The pupils thoroughly love these events and through resilience and determination our Year 3/4

		Athletics team came first and brought home GOLD medals. Proud memories that the children will treasure!
3. Work alongside Chorley School Sports Partnership (CSSP).	<i>*Gifted and talented opportunities (Dance Stars and Sports Stars) through thorough assessment conducted in Year 2 and Year 6.</i> <i>*A greater range of opportunities allows children to enjoy and excel through competitions/festivals and clubs.</i> <i>*To promote a love of sport!</i>	Another successful year has been spent collaborating with CSSP. Together, we have provided our pupils with a wide range of sporting opportunities, including whole-school glow dodgeball, dancing around the world, clubs, competitions, festivals, assessments and staff professional development. A highlight of the year was when two pupils from Year 6 represented our school at Gifted & Talented camps. One girl attended the Dance Stars and performed at the Lancashire Games (In Year 5, she had expressed her desire to be a part of the dance group when she was in Year 6 and through hard work and determination, her audition was successful, demonstrating that dreams can come true). Additionally, a Year 6 boy made the top 20 in Chorley and received a place on the Sport Stars. These are proud moments, and we hope that these pupils will continue to excel in PE and sports as they transition into Key Stage 3.
4. CPD for staff	<i>Staff are more confident in delivering an accessible curriculum for all pupils.</i>	The PE Subject Leader has actively participated in various CPD opportunities, including 2 PLT days with CSSP. As well as health and safety, gymnastics, athletics and SEND inclusion. Inspired by the SEND workshop, the school purchased new SEND-inclusive games for widespread use. Class 2 and 3 teachers have weekly CPD opportunities, where they engage in team teaching alongside a qualified coach from CSSP. We have also purchased new gymnastics and dance

		schemes of work that not only enhance the teaching experience but also provide staff with CPD resources for their own instruction.
5. To ensure equal opportunities.	<i>To ensure that boys have an equal opportunity to dance. Boys to attend a new festival delivered by CSSP called Boys Dance Too!!!</i>	Building on the resounding success of last year's initiative to provide girls with access to football, we have focused on dance for this academic year. Exclusively offering this opportunity to boys. Inspired by the resounding success of the Boys Dance Festival, we are committed to continuing to provide equal opportunities for our pupils at Brindle St James'.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %	<i>Year 6 cohort attended swimming lessons for 2 years (Year 3 and Year 4).</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100 %	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100 %	<i>Drown Prevention Week</i> <i>Safe self-rescue taught at school and the pool.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	£2257.96
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Head Teacher:	<i>Tracy Austin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michelle Culshaw</i>
Governor:	<i>Kathy Whyte</i>
Date:	18.7.25