

HISTORY LONG TERM PLAN – Updated September 2024

Cycle / Class	Autumn	Spring	Summer
Class 1 EYFS A	Guy Fawkes: The Gun Powder Plot Polly Put the Kettle on. London Bridge is Falling down!	Once There Were Giants by Martin Waddell : Birth to Present Day	Little Leaders: Bold Women in Black History by Vashti Harrison
Class 1 EYFS B	Guy Fawkes: The Gun Powder Plot Polly Put the Kettle on	Old Bear by Jane Hissey Christmas Presents in the Past	Seaside in the Past and Present: Puppet Theatre
Class 1 Year 1	Events beyond living memory that are significant nationally or globally. Great fire of London What was life like I London in 1666? What caused fire? SUBSTANTIVE CONCEPT: Civilisations DISCIPLINARY CONCEPT: Cause An Illustrated History by Emma Cray	Changes within living memory. (Where appropriate these should be used to reveal aspects of change in national life.) How different were toys when my grandparents were young? SUBSTANTIVE CONCEPT: Childhood/ family history DISCIPLINARY CONCEPT: CHANGE	Events beyond living memory (or places in their locality - the seaside then and now) Have people always visited Blackpool on holiday? SUBSTANTIVE CONCEPT: The importance of a seaside town to local people. DISCIPLINARY CONCEPT: Significance Magic Grandad

Class 2 A		Ancient Britain: Stonehenge Why was Stonehenge built? SUBSTANTIVE CONCEPT: Religion DISCIPLINARY CONCEPT: Cause	A study of the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt How similar was life in Ancient Sumer, Shang Dynasty China and the Indus Valley Civilisation? Who built the pyramids? SUBSTANTIVE CONCEPT: Civilisations DISCIPLINARY CONCEPT: Similarity
Class 2 B	Significant historical events, people and places in their own locality. Y2 key learning – what was it like then compared to now? Y3/4 key learning– what is the chronology of change and why did these changes happen? What was it like to go to Brindle St James’ in the past? How has school changed since Septimus Hunt’s children attended this school? SUBSTANTIVE CONCEPT: History of local area & a family DISCIPLINARY CONCEPT: CHANGE	The lives of significant individuals in the past who have contributed to national and international achievements. What are the events that lead to the first aviation flight? Why was Amelia Earhart’s flight so significant at that time? SUBSTANTIVE CONCEPT: Equality DISCIPLINARY CONCEPT: Significance Little leaders Amelia Earhart by Vagara & Fantastically great women who changed the world by Kate Pankhurst	
Class 2 C	A local history study Y2 key learning – what was it like then compared to now? Y3/4 key learning– what is the chronology of change and why did these changes happen? How has Brindle church changed throughout the years? Focus on Charles Herbert Lightoller. SUBSTANTIVE CONCEPT: Chronology DISCIPLINARY CONCEPT: Historical Evidence	The Lancashire Cotton Industry How was Lancashire’s cotton industry linked to the slave trade? SUBSTANTIVE CONCEPT: Industrial revolution DISCIPLINARY CONCEPT: Historical evidence	The Romans What did the makers of Horrible Histories: The Movie- Rotten Romans and Ben Hur want us to think about the Romans? SUBSTANTIVE CONCEPT: Empire DISCIPLINARY CONCEPT: Change
Class 3 A	Ancient Greece a study of Greek life and achievements and their influence on the western world. Why did Greek culture spread so far? SUBSTANTIVE CONCEPT: Civilisations DISCIPLINARY CONCEPT: Cause	Black History The Transatlantic Slave Trade How did the transatlantic slave trade cause migration? SUBSTANTIVE CONCEPT: Migration DISCIPLINARY CONCEPT: Significance	Local Study What can Brindle tell us about past events? SUBSTANTIVE CONCEPT: National history reflected locally DISCIPLINARY CONCEPT: Historical Evidence

Class 3 B	<i>Anglo Saxons</i> Why did the Anglo Saxons settle in Britain? Migration - the development of civilizations. SUBSTANTIVE CONCEPT: Civilisations DISCIPLINARY CONCEPT: Change	<i>Islamic Golden Age</i> (achievements of the earliest civilizations) Early Islamic civilization including a study of Baghdad c. AD 900 (Islam) Why did Islam grow during the Golden Age? SUBSTANTIVE CONCEPT: Islam / Religion DISCIPLINARY CONCEPT: Historical Evidence	<i>Vikings</i> Why did the Vikings conduct raids? SUBSTANTIVE CONCEPT: Invasion DISCIPLINARY CONCEPT: Cause
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