

Key Learning in Languages: Years 5 and 6

Listening	Speaking	Reading	Writing	Grammar
- Follow a short familiar text listening and reading at the same time. - Listen attentively and understand more complex phrases and sentences; join in to show understanding. - Listen for gist. - Understand longer and more complex phrases / sentences. - Pick out main details from a story, poem, song, conversation or passage.	- Speak with increasing fluency. - Prepare and practise a simple conversation using familiar vocabulary and structures in new contexts. - Prepare a short presentation on a familiar topic. - Understand and express simple opinions. - Initiate and sustain conversations and tell stories. - Speak in sentences using familiar vocabulary, phrases and basic language structures. - Perform to an audience speaking clearly and audibly with accurate pronunciation and intonation. - Speak with increasing spontaneity. - Use repair strategies to keep a conversation going.	- Read carefully and show understanding of words, phrases and simple writing. - Re-read frequently a variety of short texts. - Read and understand the main points and some detail from a short written passage. - Identify different text types and read short, authentic texts for enjoyment or information. - Match sound to sentences and paragraphs. - Broaden vocabulary. - Develop strategies for understanding new words in familiar material including using a dictionary. - Apply phonic knowledge of the foreign language in order to decode text.	- Write phrases from memory and adapt these to make new sentences. - Express ideas clearly. - to write words, short phrases and short sentences, using a reference. - Be able to write at varying length, for different purposes and audiences. - Write sentences on a range of topics using a model. - Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy.	All above and: - Personal pronouns. - I, you, he, she, it, we, they. - Develop an awareness of verb patterns. - Conjugate regular high frequency verbs. - Conjugate some basic high frequency irregular verbs. - Begin to use adjectival agreements with accuracy. - Use of prepositions. - À + definite article. - De + definite article. - Prepositions. - Use a range of adverbs to make messages more interesting. - Apply correct verb endings to write accurately. - Verbal phrases – talk about yesterday or tomorrow in a simple way eg il y avait, había, eg gab.
Children working towards the expected standard		Children working at the expected standard		Children working above the expected standard