

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

|                                                                                     |             |
|-------------------------------------------------------------------------------------|-------------|
| Total amount carried over from 2021/22                                              | £7233       |
| Total amount allocated for 2021/22                                                  | £23,823     |
| How much (if any) do you intend to carry over from this total fund into 2022/23?    | £9,425.40   |
| Total amount allocated for 2022/23                                                  | £9,941.07   |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £ 19,366.47 |

## Swimming Data

Please report on your Swimming Data below.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |
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| Meeting national curriculum requirements for swimming and water safety.<br><br>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.<br><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b> |        |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.<br>Please see note above                                                                                                                                                                        | 100%   |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br>Please see note above                                                                                                                                                                                                                                                                                                                                  | 100%   |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>                                                                                                                                                                                                                                                                                                                                                                                  | 100%   |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                                                                                                                                                                                                                                                     | Yes/No |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23                                                                                                                                                                                                               |                                                                                                                                       | Total fund allocated: £ 19,366.47 | Date Updated: July 2023                                            |                                                                                                                                                                                     |
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| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |                                                                                                                                       |                                   |                                                                    | Percentage of total allocation:<br>£1,459.88      8%                                                                                                                                |
| Intent                                                                                                                                                                                                                               | Implementation                                                                                                                        |                                   | Impact                                                             |                                                                                                                                                                                     |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>                                                                   | <i>Make sure your actions to achieve are linked to your intentions:</i>                                                               |                                   | <i>Funding allocated:</i>                                          | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>                                                                                      |
| To ensure breaks and lunchtimes are active for all children.                                                                                                                                                                         | Class 3 (Year 5/6) will be trained by a specialist PE coach from Chorley School Sports Partnership (CSSP), to become Playground PALs. |                                   | £250.00 Training and resources                                     | Class 3 pupils are now timetabled to deliver PALs every day. The pupils set up a wide variety of activities which the rest of the school are actively encouraged to participate in. |
| To offer children additional sporting opportunities.                                                                                                                                                                                 | To continue to provide a free hour of high-quality coaching in a variety of sports – once a week after school.                        |                                   | CSSP                                                               | Specialist coaching from CSSP provided each half term. This is an opportunity for children to try a range of new activities – inspiration.                                          |
| To introduce PE Ambassadors to work alongside the PE Subject Leader to support with the PE and Sports at Brindle St James’.                                                                                                          | To select 4 children from Class 3 to become PE Ambassadors (2x Year 6 and 2x Year 5)                                                  |                                   | Badges: £12.42<br>Transport to conference: £100<br>Conference: £50 | The pupils attended a conference with other ambassadors. They focused on PE and Eco.                                                                                                |
|                                                                                                                                                                                                                                      |                                                                                                                                       |                                   |                                                                    | Every year, we will select 2 new ambassadors (from Year 5) to continue to work with the current year 6 ambassadors, the school, CSSP and the PE Subject Leader.                     |

| To begin to offer additional sporting opportunities to encourage and support girls.                                                                         | To deliver the Disney inspired Shooting Stars football club for girls during lunchtime (weekly during Summer Term).                                                    |                                                                                              | This club was aimed at girls from Years 3 and 4. The girls developed their confidence and enjoyment for physical activity.             | Continue to work with this group of girls and progress from the Incredibles activities on to the Guardians of the Galaxy (football skills). A successful scheme of work. |
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| To listen to pupil voice and purchase pupil requests.                                                                                                       | Through PE pupil voice opportunities, the children stated what equipment they would like to purchase.                                                                  | Football nets: £212.47<br><br>Equipment for PE and active playtimes (Sports Direct): £834.99 | The whole school are more active during playtimes and lunchtimes by using the equipment.                                               | To continue to offer opportunities to listen to pupil voice allowing children to suggest what they would like to further promote physical activity.                      |
| <b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>                                         |                                                                                                                                                                        |                                                                                              |                                                                                                                                        | Percentage of total allocation:                                                                                                                                          |
|                                                                                                                                                             |                                                                                                                                                                        |                                                                                              |                                                                                                                                        | £9,626.74      50%                                                                                                                                                       |
| Intent                                                                                                                                                      | Implementation                                                                                                                                                         |                                                                                              | Impact                                                                                                                                 |                                                                                                                                                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                                                                                                       | Funding allocated:                                                                           | Evidence of impact: what do pupils now know and what can they now do? What has changed?                                                | Sustainability and suggested next steps:                                                                                                                                 |
| To implement the new Healthy Movers Scheme for Reception children.                                                                                          | PE Subject Leader to deliver the Healthy Movers Scheme to Reception pupils. Resources and equipment to be purchased, enabling the children to fully access the scheme. | £429.87<br>Resources from YPO                                                                | This scheme of work will further develop Fundamental Movement Skills; as well as gross and fine motor skills for our reception pupils. | To annually deliver this scheme of work to each Reception class.                                                                                                         |
| To provide strategies to support pupils' wellbeing.                                                                                                         | To implement ways to improve mental wellbeing through nature – staff to complete an outdoor yoga session.                                                              |                                                                                              | The staff who attended the yoga session learnt a range of relaxing exercises; these exercises can be shared with the children.         | Staff to continue to share their outdoor yoga experience to support children.                                                                                            |

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| To enable more opportunities for outdoor learning.                      | To offer children a range of outdoor learning experiences through learning a range of new skills linked to Forest School, supporting the wellbeing of our children. | £200 Eco School<br><br>£1434.84 Equipment<br><br>£250.00 Outdoor First Aid (MC and GC) | The children have enjoyed some of our trial Forest School sessions. Spending longer periods of time, learning outdoors amongst nature is very beneficial. As well as learning a range of new skills, such opportunities do support mental wellbeing. | To continue to offer more opportunities for outdoor learning, to all children and staff at Brindle St James'.                                                                                  |
| To work alongside CSSP to offer a wide range of sporting opportunities. | To purchase membership into CSSP. Enabling us to provide greater sporting opportunities.                                                                            | £6720                                                                                  | To take part in regular training/meetings offered by CSSP. Specialist coaching once a week, for all pupils, additional sports clubs and interventions, assessment, competitions and CPD.                                                             | Staff will share their knowledge and continue to offer high quality PE lessons and sporting opportunities. We will continue to work with CSSP on a weekly basis during the next academic year. |
| To promote healthy lifestyles.                                          | To deliver a range of activities linked to how we keep ourselves healthy - Life Education Bus.                                                                      | £374.24                                                                                | All classes completed a variety of activities with Gerald Giraffe and his friends. Children learnt about how they can keep themselves healthy.                                                                                                       | The Life Education Bus will return to school next year with a new focus.                                                                                                                       |
| To ensure equipment is safe.                                            | To replace equipment which is deemed unsafe after external safety checks.                                                                                           | Mats £217.79                                                                           | Equipment is safe to use within PE lessons.                                                                                                                                                                                                          | Regular safety checks are conducted ensuring all equipment is safe.                                                                                                                            |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                             |                                                                  |                    |                                                                                         | Percentage of total allocation:          |
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|                                                                                                                               |                                                                  |                    |                                                                                         | £2,332.35 12%                            |
| Intent                                                                                                                        | Implementation                                                   |                    | Impact                                                                                  |                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |

|                                                                                                           |                                                                                                                         |                                                     |                                                                                                                                                                                                                                                       |                                                                                                                                                 |
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| consolidate through practice:                                                                             |                                                                                                                         |                                                     |                                                                                                                                                                                                                                                       |                                                                                                                                                 |
| To offer CPD to all staff, through working with specialist coaches.                                       | Specialists coaches from CSSP to work with staff to deliver high quality PE lessons on a weekly basis.                  | CSSP                                                | Such opportunities will enable staff to feel more confident and enhance their own knowledge when delivering PE lessons.                                                                                                                               | Continue to offer CPD, to all staff, as and when required; through specialist coaches, course and team teaching with PE Subject Leader.         |
| To provide Personal Protective Equipment for all staff when delivering PE, sports and outdoor activities. | To purchase PE kits for staff to ensure staff are safe when delivering physical activities.                             | £300.35                                             | Staff feel safe and are wearing the appropriate clothing. Staff also feel as part of team, aiding wellbeing.                                                                                                                                          | Completed<br>Additional PPE purchased if required by new staff.                                                                                 |
| To accurately assess children.                                                                            | To complete thorough assessments in Year 2 and Year 6 with support from CSSP, as well as identifying any G&T in Year 6. | £550<br><br>£30 Sports Star Club for one G&T Year 6 | High quality assessments conducted. Feedback from these assessments is shared with the PE Subject Leader and class teachers, enabling appropriate activities/skills to be taught within PE. G&T children identified and invited to Sports Star Clubs. | Continue to complete a thorough assessment of year 2 and 6 children. Assessment will continue to be completed at the end of every unit of work. |
| To ensure high quality PE is being taught and assessed appropriately.                                     | Cover for PE Subject Leader to monitor the quality of PE across school.                                                 | £249.00                                             | PE Subject Leader to carried out thorough monitoring through: lesson observations, planning, pupil voice, auditing resources, assessment, updating PE passport, and organising events.                                                                | Regular monitoring to continue, throughout the year.                                                                                            |

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| To ensure all staff know how to use PE Passport to assess PE.                                                       | PE Subject Leader to attend a course to become more familiar with PE Passport.      | £85.00                | PE Subject Leader is now able to support staff with the use of PE Passport.                                                                                       | PE Passport to be used for the foreseeable.                                                                                                                                |
| PE Subject Leader to take part in CPD training.                                                                     | To attend PLT days with CSSP and other PE Subject Leaders from local schools.       | CSSP                  | PE Subject Leader is able share updates and sporting opportunities to staff, pupils and parents.                                                                  | Regular meetings to take place throughout the academic year.                                                                                                               |
| PE Subject Leader to take part in CPD training and further develop leadership skills specific to Brindle St James’. | One-to-one meetings with Daneka from CSSP to monitor and support PE Subject Leader. | CSSP                  | PE Subject Leader feels more confident within her role and what is expected.                                                                                      | PE Subject Leader to have regular contact with CSSP whilst funding is available to purchase these services.                                                                |
| To improve the quality of PE provision for EYFS.                                                                    | PE Subject Leader to attend the EYFS Healthy Movers Course.                         | £68.00 Scheme of Work | PE Subject Leader attended the Healthy Movers Course and purchased the resources to enable a staff member to deliver this scheme of work to our reception pupils. | This scheme of work will enable our reception pupils to further develop such important skills like the fundamental movement skills as well as fine and gross motor skills. |



| PE Subject Leader to take part in cluster CPD training.                                                                                                     | PE Subject Leader to regularly attend the Yarrow Schools Alliance PE training with Jess Squires (termly meetings with other PE Subject Leaders). |                                                    | Extremely informative sessions, enabling PE subject to develop knowledge, understanding and skills.                                                                                                                                                                                                                                             | Regular meetings to take place throughout the academic year.                                                                                                                                                       |
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| To incorporate more physical activities within the school day.                                                                                              | Introduce Teach Active (active lesson ideas for Maths and English).                                                                              | £1050.00<br>One year subscription for Teach Active | PE Subject Leader attended a health conference and learned about this new resource to promote more active learning within maths and English. Subscription purchased enabling all members of staff to access all the high-quality resources. Such activities are engaging and ensures children are more active within English and maths lessons. | Teach Active will be reviewed during a staff meeting, towards the end of the next academic year. If it is successful, then we will renew the subscription.                                                         |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>                                                        |                                                                                                                                                  |                                                    |                                                                                                                                                                                                                                                                                                                                                 | Percentage of total allocation:<br>£2,814.80 15%                                                                                                                                                                   |
| Intent                                                                                                                                                      | Implementation                                                                                                                                   |                                                    | Impact                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                    |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                                                                                 | Funding allocated:                                 | Evidence of impact: what do pupils now know and what can they now do? What has changed?                                                                                                                                                                                                                                                         | Sustainability and suggested next steps:                                                                                                                                                                           |
| To give children the opportunities to participate in a range of sports.                                                                                     | To provide a fun and enriching after school club.                                                                                                | CSSP                                               | Fun clubs offered to inspire a love of physical activity.                                                                                                                                                                                                                                                                                       | After school clubs delivered this year included: football, fun fitness and wellbeing, Tri-golf, Tennis, Dance around the World and Tag Rugby.<br>Continue to offer an after school sports club next academic year. |

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| To enhance growth mindset.                                                            | Ninja Warrior Kids to come into school to provide inspiring sports and focus on mental wellbeing.                     | £275.00              | The children participated in this inspirational event with a contestant from Ninja Warrior. Johnny demonstrated a variety of skills, and the children completed a mini ninja course. | Completed                                                                |
| To ensure children are aware of strategies to support personal wellbeing.             | Yogi Mental Wellbeing to work with each class to try yoga and learn about our own wellbeing.                          | Free NHS opportunity | The children learnt some new skills and strategies to help improve their own wellbeing. Such skills can be used daily at times of worry, sadness, anxiety etc, if required.          | Completed                                                                |
| To ensure children have an opportunity to learn to ride.                              | To provide cycling lessons for all children in EYFS starting with a course on balance bikes, followed by pedal bikes. | £210                 | Reception children learnt how to ride a balance bike and 3 children progressed onto a pedal bike.                                                                                    | Learn to Ride will be offered annually to the new children in Reception. |
| To ensure children have an opportunity to learn to ride a bicycle safely on the road. | To provide Bikeability lessons to Year 6.                                                                             | £50                  | All Year 6 children learnt how to safely ride their bikes on the road.                                                                                                               | Bikeability will be offered annually to the new Year 6 children.         |

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| To enable children to experience a variety of new outdoor adventure activities. | Year 4 children to attend a residential trip to the Anderton Centre, to try a range of outdoor learning experiences.                               | £200 transport<br>£927 Anderton Centre                                   | Year 4 children experienced a range of new outdoor activities and made many new memories.                                                                                                                                                                                  | This opportunity could possibly be available to all Year 4 children on an annual basis, depending on funding.                                                                                                                                                                                                                                                                                            |
| To enable children to experience new forms of dance.                            | Key Stage 2 to work with Alex Fisher, the children will complete a clog dancing workshop. Enabling them to experience a traditional form of dance. | £100 for a half day (includes 15 min presentation and 2 class workshops) | An inspiring afternoon in which all the children thoroughly enjoyed their sessions. This session promoted confidence and enjoyment for children who do not enjoy dance.                                                                                                    | Discussion with Alex Fisher to possibly join her Clog Net Community. This would be an opportunity for a class to work with Alex for several weeks enabling the children and a member of staff, to learn a routine which will be performed to adults alongside a professional musician. This will be a CPD opportunity for one member of staff that will enable them to teach clog dancing in the future. |
| To offer more opportunities for children to work with professional coaches.     | Class 3 to work with Connor Hall from Chorley FC to develop ball work skills.                                                                      |                                                                          | Class 3 had the opportunity to work with an established football player from Chorley FC. Connor came into school to coach and inspire the children. The children learnt new skills and some of the more able footballers were all to try a range of more technical skills. | Completed                                                                                                                                                                                                                                                                                                                                                                                                |

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| To inspire and promote more sporting activities for girls.                            | Girls form Class 2 will be offered the opportunity to complete the Disney Inspired Shooting Stars Scheme of Work. |                               | Mrs Culshaw completed the CPD training for the Disney Inspired Shooting Stars Course. The Year 3/4 group of girls completed the Incredibles Scheme of work and thoroughly enjoyed it. This resource really helped the girls grow in confidence. They attended the weekly session and completed every session with outstanding determination and joy. | Mrs Culshaw will be delivering the Guardians of the Galaxy unit in Autumn 1 for this group of girls. |
| To support mental wellbeing through music.                                            | Choir to take part in the annual CSSP Big Sing at the Town Hall.                                                  | Event: £50<br>Transport: £150 | The children enjoyed learning the numerous songs and actions for this feel-good event. Tim came into school to support the children whilst learning the songs. An enjoyable event for all who attended.                                                                                                                                              | Hopefully we will take part in this event next year, dependent on funding.                           |
| To continue to offer an outdoor and adventure residential to all children in Class 3. | Class 3 to attend the annual residential trip to Robinwood.                                                       | funded by parents             | A wide variety of activities available to the children which tests many personal skills like resilience, teamwork, determination etc. A successful event enjoyed by all who attend. A memorable experience for the children.                                                                                                                         | This event will be available to Class 3 children next year.                                          |
| To promote culture and historical features of dance.                                  | Children to work with a specialist dance coach from CSSP (Alex).                                                  | CSSP                          | The whole school learned and performed an extremely memorable 1940s dance routine to commemorate the coronation of King Charles. Each class explored many iconic dance styles through the past decades. The children who took part in the after school club also learnt lots of new dances from a variety of different cultures from around the      | Completed                                                                                            |

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|                                                                               |                                                                                            |         | world.                                                                       |                                                                               |
| To ensure all children achieve the expected government standard for swimming. | Additional swimming will be offered to ensure all children can swim 25m by the end of KS2. | £852.80 | Class 1 children attended a weekly session to the swimming pool for 6 weeks. | Class 1 and 2 will continue with swimming during the academic year 2023-2024. |

| Key indicator 5: Increased participation in competitive sport                                                                                               |                                                                                     |                                                          |                                                                                                                                                                                                                                               | Percentage of total allocation:                                                                                                                                                                                                                                                 |
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|                                                                                                                                                             |                                                                                     |                                                          |                                                                                                                                                                                                                                               | £1,714.95 9%                                                                                                                                                                                                                                                                    |
| Intent                                                                                                                                                      | Implementation                                                                      |                                                          | Impact                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                    | Funding allocated:                                       | Evidence of impact: what do pupils now know and what can they now do? What has changed?                                                                                                                                                       | Sustainability and suggested next steps:                                                                                                                                                                                                                                        |
| To ensure 100% of KS1 and KS2 pupils participate in an intra schools' competition or festival.                                                              | To ensure 100% of pupils to participate in an intra sports competition or festival. | £19.95 shin pads<br>£950 CSSP competitions and festivals | All children (attending Brindle St James' at the time of the events) attended either a competitive event or a festival.<br>Class 3 Football<br>Class 3 Athletics<br>Class 2 Boccia and Curling<br>Class 1 Boccia and Curling<br>Class 1 Dance | This was not fully achieved because our new children started Brindle St James' after their particular year groups had attended their competitions. Next academic year, we will continue to work with CSSP to offer more opportunities for children to take part in a variety of |



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|                                                                                                |                                                                                                                    |      | Class 2 Hockey<br>Class 2 Invasion Festival                                                                                                                                                              | competitive competitions and festivals.                                                                                                                                                                                 |
| To ensure 100% of KS1 and KS2 pupils participate in an intra schools' competition or festival. | To provide transport for children to and from external sporting competitions and events.                           | £295 | Transport provided to ensure children can participate in such sporting events.                                                                                                                           | Transport provided, enabling children to attend a range of competitions/festivals during the school day. Children will continue to participate in such events during school hours as long as funding remains available. |
| To ensure 100% of KS1 and KS2 pupils participate in an intra schools' competition or festival. | For CSSP coaches to focus on coaching and intervention to prepare and/or support for competitions and assessments. | CSSP | During assembly each week, the coach works with a group of selected children to coach them for a competitive event or intervention.                                                                      | Children received coaching for the competitions. Coaching and intervention will continue to be available 9.00-9.30 and 12.00-1.00 every Friday with the CSSP coach.                                                     |
| To ensure 100% of pupils participate in an inter school competition or festival.               | To ensure 100% of pupils to participate in an inter sports competition in EYFS, KS1 and KS2.                       | £450 | All children took part in the inter school competitions and festivals provided by CSSP.<br>Reception – Festive, Easter and Summer Multi skills<br>Key Stage 1 – Multi skills<br>Key Stage 2 - Pentathlon | All children participated in an inter school competition or festival. Inter school competitions will continue to be delivered next year by CSSP.                                                                        |

Signed off by

Head Teacher:

|                 |           |
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| Date:           |           |
| Subject Leader: | M.Culshaw |
| Date:           | 21.7.23   |
| Governor:       |           |
| Date:           |           |