

Brindle St James' Church of England Primary School



PSHE & Citizenship Policy

November 2022

PSHE Intent

Our encompassing theme throughout our entire PSHE lesson is demonstrating respect and understanding for each other and our differing views and experiences, as a family would. We are a school family rooted in God's love.

As a small Christian family, children build strong relationships, learn to work together and support each other through life's celebrations and challenges. PSHE aims to nurture and develop personal, social as well as the children's understanding of their physical and mental health. This will enable them to develop into responsible citizens with an understanding of our British Values. Children develop independence, confidence and self-worth through friendship and love, where they are encouraged to share and show respect for differing viewpoints and cultural experiences. Much of the understanding of relationships, teamwork, democracy, respect and making safe choices is taught through PSHE but practiced and developed throughout all aspects of school life. We aim that our children are safe, mentally well and able to develop the skills needed to grow into caring, respectful citizens who can achieve their full potential

For the pupils in the Foundation Stage the school will implement the guidelines for Personal Social and Emotional Development as set out in the Foundation Stage Curriculum Guidance. During the summer term, children will also take part in discrete lessons in readiness for Year 1. At key stages 1 and 2, the school will use the guidelines for Personal, Social and Health Education & Citizenship are set out in the National Curriculum as a framework for pupils' personal and social development.

At all times, school will ensure the best interests of each child and young person is considered and maintained. Children will be encouraged to talk to their parents and carers about all aspects of the learning and time at school.

Organisation

All pupils have a discretely timetabled time for PSHE & Citizenship each week, led by the class teacher or qualified member of staff. By its nature, much of the PSHE & Citizenship curriculum is taught and encouraged discreetly. Class teachers and other members of staff have the responsibility of teaching children positive social, emotional and spiritual skills through:

- Implementing the school's procedures for pastoral care, guidance and support.
- Responding to class/individual needs and issues, providing discrete sessions to promote pupils' personal and social development.
- Handling issues outside the classroom in a calm manner which encourages the children to reflect on their own behaviour. This will involve providing support and ideas in relation to solving problems independently.
- Modelling good practice in attitude, commitment and work ethic.

Developing responsible citizens should also be interwoven within other curriculum areas. For example, when children are taken on a trip, they are to be encouraged to show respect for all members of the public and visit leaders listening and showing appreciation for their time, understanding and respecting the Laws of England. Cross-curricular links will be made where appropriate such as in PE, Science, Healthy Life Styles, Drug Education, Sex and Relationships; History: Citizenship, Geography: links Sustainability with Citizenship; RE: links to Citizenship and Relationships.

As a church school, there is also a large overlap between the programme of study for religious education and the aims of PSHE and citizenship. We aim for our children to become upright members of the community who feel loved and cared for by our school family and most importantly, God. We therefore deliver a considerable amount of the PSHE and citizenship curriculum through our religious education lessons. Using the Bible and teachings of Jesus, as a basis from which our values and attitudes grow and flourish. It is however, important that all children are able to be reflective and experience a wide range of faiths, feeling s and values.

Areas of Content

When building the areas of study, relevant local data and information related to PSHE education is used to inform planning and to address the identified needs of the whole school community. This may include: road traffic accidents, attendance at A&E, alcohol and drug use, social deprivation, family life, career and life chances.

PSHE&C will be taught through a programme from Coram Education using the SCARF scheme from reception to year 6. This scheme matches the National Curriculum aims and objectives and is regularly updated in line with current issues and policies.

Teaching and Learning: creating a safe and supportive learning environment

The school seeks to provide a safe, secure learning environment for PSHE education that enables children and young people to gain accurate knowledge, develop their own values and attitudes, and develop skills to grow into happy confident successful adults.

Best practice is a circle time delivery for PSHE. It is expected that pupils will:

- Be involved in agenda setting
- Have the opportunity to ask anonymous questions
- Sit in a circle
- Understand the purpose of the session
- Work to ground rules set by the group
- Be actively involved in the learning so there is evidence in a lesson of paired, group and whole class activity
- Experience active learning methods – teacher adopts a non-judgmental stance, which facilitates learning
- Take part in lessons which provide pupils with time to reflect on learning and are concluded properly with pupils able to tell others what they have learnt; and
- The teacher will transfer this learning into day to day lessons.

It is recognised that pupils learn best in this area by active learning methods. These will be encouraged at all times. Active teaching approaches will be used including e.g. circle time, games, role play and discussions will be used. The over use of worksheets will be discouraged. Pupils will be given opportunities to rehearse the skills and attitudes that they need for life in the safe environment of the classroom. At all times the emphasis will be on the development of positive self-esteem.

A range of activities outside the classroom include:

- Assemblies
- Visits to places of interest
- Visitors to school
- Extra-curricular activities
- Outdoor pursuits and team building in Year 6
- School Council
- Eco-council
- Fund raising and charity work
- Interaction with members of the local community.

We will ensure that where pupils indicate that they may be vulnerable and at risk, they will get appropriate

support from their class teacher, who will, if deemed necessary, follow the Child Protection Policy.

We recognise the importance for children, families and the workforce having access to confidential services, including health services to support their physical and emotional needs. Ground rules, regarding the sharing of information will be discussed and set at the start of every lesson.

Community Involvement

There are strong links with the local church and this provides opportunities for pupils' spiritual development. Links with local voluntary groups enable pupils to develop their understanding of citizenship. Effective links with the Fire service, Police service, Local Parliament and National Health Service also provide valuable support in promoting personal and social development.

SEND, inclusion, equality and diversity

The school will work to ensure that all pupils, irrespective of gender, culture, ability, are provided with appropriate support in their personal and social development. Teaching will take into account the ability, age, readiness, and cultural backgrounds of our children and those with English as a second language to ensure that all can fully access PSHE education provision.

In order to achieve this, teachers will work to:

- Set suitable learning challenges
- Respond to pupils' diverse learning needs
- Overcome potential barriers to learning and assessment for individuals and groups of pupils
- Additional opportunities to take responsibility, develop leadership skills, think creatively and use their talents for the good of the class or the wider community.

Assessment

Our programme aims to assist our children in the preparation for adult life by supporting them through their physical, emotional and moral development, and helping them to understand themselves, respect others and form and sustain healthy relationships.

Assessment should:

- Be planned for from the beginning as an integral part of teaching and learning
- Provide regular opportunities for pupils to receive feedback on their progress and achievements
- Involve pupils in discussion about learning objectives and desired outcomes
- Include pupils in self-assessment and peer-assessment

A range of assessment methods may be used: brainstorming, pupil discussion, portfolios of work.

Parental involvement

We are committed to working with parents and carers in promoting Personal, Social and Health Education. Ways in which this can be achieved are:

- Providing information about Sex and Relationship Education.
- Providing information about Drugs Education.
- Holding regular meetings with parents to discuss pupils' personal and social development.
- Providing written reports on pupils' personal and social development.

Staff Development

The co-ordinator provides training for staff and offers advice on further inset needs.

Monitoring

The co-ordinator provides support for teachers and will lead the evaluation of Personal, Social and Health Education by:

- Discussion with teachers and pupils.
- Providing the head teacher with a periodical summary report in which the strengths and weaknesses in the subject are evaluated, and areas for further improvement are indicated.