

Remote learning guidance



Brindle St James' CE Primary School

February 2025

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will contact parents using Dojo with information reading learning activities the children can do at home. This can be returned to school using Dojo should parents wish. Activities may include reading their school reading book, online learning activities and apps such as timetable rock stars.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

A daily online meeting will take place where the teacher will deliver an input covering learning for the day. This will focus on the core knowledge and skills, although with explaining to the pupils what they will need to do to complete their tasks.

For children in the early years, a learning pack may be created and sent home instead. This will depend on what is happening and if it is logistically possible for parents to collect or school to post.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	2.5 hours per day
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Communication between parents/ carers and class teachers – Dojo

Communication between parents/ carers and headteacher/ school office – email

Learning platform – Seesaw

Pupils may be directed to use apps we already use at school/ home, for example TTRS, IDL.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If families do not have access to a device the child can use at home, they should contact the class teacher or headteacher to discuss a loan.
- Should a family have no internet connect, paper copies of learning will be provided on a weekly basis which will require collection from the school. This will depend on local restrictions.
- Paper learning should be dropped off at school when collecting the following weeks learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to fully engage with learning.
- Parents are expected to establish a routine with their children which means they can participate in online learning during the time of a typical school day. They are expected to keep their child safe online whilst accessing learning and to monitor how they are engaging with the learning which has been set.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils learning will be monitored on a daily basis.
- Where children are not engaging, the class teacher will make contact with parents to see if there are any barriers which can be overcome.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be provided where required. They may be a written comment or during the online daily teacher session verbally.
- Pupils tasks which are returned electronically will be reviewed as a minimum every other day, but in most instances, daily.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We know our pupils well and for those with SEN, we may need to adapt our delivery to suit them. Where we feel this is necessary, class teachers will make contact with parents to explain how this will be approached and their reasons why.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this instance, teachers will select units from the Oak Academy which best match the learning taking place at school. Where activities happening at school lends itself to being sent home, this will happen.

If a child is unwell, it is not expect that they will need to complete any learning activities, therefore parents should be clear when reporting a self isolation absence if they feel their child could take part in learning or not.