



Brindle St James' CE Primary School

What are we learning this term?

CLASS TWO (YEAR TWO, THREE AND FOUR) SPRING ONE 2026

ENGLISH

This term, the children will be exploring two exciting text types:

- **Fairy Tales linked to a classic poem** – developing storytelling skills and understanding traditional tales.
- **Recount: Newspapers** – learning how to write a newspaper report with key features such as headlines, captions, and quotes.

Our core text will be ***The Pied Piper* by Michael Morpurgo**, which will inspire reading comprehension, vocabulary work, and creative writing.

MATHEMATICS

This term, the children will be learning:

- **Year 2:**
 - **Properties of Shape** – identifying and describing 2D and 3D shapes and their features.
 - **Money** – recognising coins and notes, making amounts, and solving problems involving money.
- **Year 3:**
 - **Multiplication and Division** – using arrays, repeated addition, and formal written methods to solve problems.
- **Year 4:**
 - **Multiplication and Division** – focusing on efficient strategies, times tables fluency, and applying knowledge to problem-solving.

SCIENCE

Our topic this term is **Plants**.

- We will be learning about **parts of a plant and their functions**, and investigating what plants need to grow well.
- We will also **gather evidence of life cycles**, exploring how plants reproduce and change over time.



Brindle St James' CE Primary School

What are we learning this term?

The children will carry out practical investigations, make observations, and record results to deepen their understanding of plant biology.

RELIGIOUS EDUCATION (RE)

Our focus this term is on **Special People**.

The children will learn about:

- **Jesus** – exploring why Christians believe Jesus is special and how his life and teachings influence people today.
- Other **special people** in different faiths and communities, understanding their roles and why they are respected.

This unit helps children appreciate the importance of role models and the values they represent.

PHYSICAL EDUCATION (PE)

PE days will be **Thursday and Friday**.

- **Thursday: Clog Dancing** with **Mrs Culshaw**, learning traditional steps and rhythms to develop coordination and musicality.
- **Friday: Invasion Games** with **Coach Will** from Chorley School Sports Partnership, focusing on teamwork, strategy, and ball skills through games like **rugby**.

Please ensure children come to school in their PE kits on these days.

PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION (PSHE)

Our SCARF unit this term focuses on **Keeping Safe**. The children will learn about:

- **Safe and unsafe secrets** – understanding when it is important to share information with a trusted adult.
- **Appropriate touch** – recognising personal boundaries and respecting others.
- **Medicine safety** – learning why medicines should only be taken when given by a trusted adult and how they help us.

These lessons help children develop confidence in making safe choices and understanding how to protect themselves and others.

COMPUTING



Brindle St James' CE Primary School

What are we learning this term?

This term, we will be learning about **Networks and Understanding the Internet**.

The children will:

- Explore what a **network** is and how computers connect to share information.
- Understand the basics of the **internet**, including how data travels and the role of servers.
- Learn about **online safety** and why secure connections are important.
- Discuss how networks are used in everyday life and in school.

This unit helps children develop a clear understanding of how technology works behind the scenes and how to use it responsibly.

GEOGRAPHY

Our topic this term is **Rural Kenya**.

The children will study a **contrasting small area in a non-European country**, comparing life in rural Kenya with life in the UK. They will:

- Explore **physical features** such as climate, landscapes, and wildlife.
- Learn about **human features** including homes, schools, and daily life.
- Use maps, photographs, and videos to understand the similarities and differences between the two locations.
- Discuss how geography influences culture, traditions, and ways of living.

ART

Our focus this term is **Working with Shape and Colour**.

The children will explore **"Painting with Scissors"**, inspired by a **range of artists**. They will:

- Create **collages and stencils** in response to looking at artwork.
- Experiment with **bold shapes and vibrant colours**.
- Develop cutting, arranging, and composition skills to produce creative and expressive pieces.

FRENCH

This term, the children will continue with their learning from the Autumn term, to **describe themselves and others** in French:



Brindle St James' CE Primary School

What are we learning this term?

Phonics:

- Sound-symbol correspondences: **[a], [o], [e], [i], [u]**
- Silent Final Consonants (**-t, -s, -d**) and Silent Final **e**
- Nasal sounds: **[an/en], [on]**
- Vowel patterns: **open/closed [eu], [au/eau/o/ô], [ou]**
- Consonant sounds: **[ch]**

Grammar:

- **Être** and **avoir** (singular forms)
- Regular adjective agreement (-e), including pronunciation changes
- Adjectives ending in **-eux/-euse** and those already ending in -e
- Singular indefinite articles (**un, une**)
- Intonation questions (including *quoi, où*)

The children will complete speaking activities, games, and short writing tasks to build confidence in using French to describe themselves and others.