



Brindle St James' CE Primary School

What are we learning this term?

CLASS TWO (YEAR TWO, THREE AND FOUR) SPRING TWO 2026

ENGLISH

This term, our English work will be centred around ***The Coming of the Iron Man***, using the novel as a theme to inspire reading, discussion, and writing.

The children will explore characters, setting, and plot, and use the text to develop their comprehension and vocabulary skills.

Later in the term, we will move on to writing **diaries (recount)**. The children will learn how to:

- Write in the **first person**
- Use **past tense** consistently
- Include **feelings, thoughts, and reactions**
- Structure their writing clearly in chronological order

This unit will help children understand how to write from a character's point of view and describe events in a detailed, engaging way.

MATHEMATICS

This term, all year groups will be focusing on **Multiplication and Division**.

- **Year 2**

The children will be learning to recognise equal groups, make arrays, and use repeated addition to build early multiplication understanding. They will also begin simple division by sharing and grouping.

- **Year 3**

Children will deepen their understanding of multiplication and division using the 2, 3, 4, 5, 8 and 10 times tables. They will use a range of strategies including arrays, number lines, and formal written methods.

- **Year 4**

This term focuses on developing confidence and fluency with multiplication and division facts up to 12×12 . Children will also use formal written methods and apply their knowledge to multi-step problem solving.



Brindle St James' CE Primary School

What are we learning this term?

SCIENCE

We will be **continuing our learning about plants** this term. The children will explore:

- The different **parts of a plant** and their functions
- How plants **grow, reproduce, and change over time**
- The process of **pollination** and why it is important for plant life cycles

We will also be spending time **outside exploring the plants around our school grounds**, making observations, identifying different species, and gathering real-life examples to support our learning.

RELIGIOUS EDUCATION (RE)

This term, our focus in RE is **Easter**. The children will:

- **Increase their knowledge and understanding of the Easter story**, exploring the key events of Holy Week.
- **Reflect on the feelings** experienced by people at the time of Jesus, as well as the emotions these events evoke today.
- **Discover how church services during Holy Week** express both **sadness and joy**, and why these contrasting emotions are important in the Christian faith.
- **Develop their understanding of the concept of salvation**, learning why Christians believe Easter is central to their faith.

This unit supports the children in deepening their understanding of Christian beliefs and traditions, and encourages thoughtful discussion about the meaning of Easter.

PHYSICAL EDUCATION (PE)

PE days are **Wednesday and Friday**.

Please ensure children attend school wearing their **PE kits** on these days.

- **Wednesday – Swimming**

The children will be swimming each Wednesday.

Please ensure they bring their **swimming kits**, including:

- Swimming costume/trunks
- Towel

- **Friday – Net and Wall Games**

On Fridays, the children will enjoy **net and wall games** led by **Coach Kieran** from the



Brindle St James' CE Primary School

What are we learning this term?

Chorley School Sports Partnership. These sessions will focus on coordination, control, movement skills, and teamwork.

PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION (PSHE)

This term in PSHE, we will be focusing on **Cooperation**.

The children will learn how to:

- Work effectively as part of a team
- Listen to others' ideas and take turns
- Solve problems together
- Understand why cooperation is important at school, at home, and in the wider community

Activities and discussions will help the children develop positive relationships, build empathy, and recognise how working together can lead to shared success.

MUSIC

This term, the children will be working on their **Easter production** titled ***The Tale of 3 Trees***.

They will be learning:

- The **words** for the performance
- The **songs** that accompany the story
- The **drama and acting** needed to bring each scene to life

The Class 2 **Easter production will be performed in church**, giving the children a special opportunity to share their hard work with families and the school community.

HISTORY

This term, the children will be learning about **significant individuals in the past who have contributed to national and international achievements**. Our focus will be on the history of **early aviation** and the inspiring figures who helped shape it.

The children will explore:

- **What events led to the first aviation flight**, learning about early inventors, experiments with flight, and the achievements of the Wright brothers.



Brindle St James' CE Primary School

What are we learning this term?

- **Why Amelia Earhart's flight was so significant**, understanding the challenges she faced, her record-breaking journeys, and why she is remembered as an aviation pioneer and a symbol of courage.

Throughout the unit, the children will use timelines, historical sources, and storytelling to understand how these individuals changed the world and why their achievements are still celebrated today.

DESIGN TECHNOLOGY (DT)

Our DT project this term is inspired by ***The Iron Man***.

The children will be learning about **Mechanical Systems**, with a focus on **Levers and Linkages**.

They will:

- Explore how **levers and linkages** create movement in mechanical models
- Investigate examples of moving mechanisms in everyday objects
- Design their own **Iron Man-themed moving picture or model**, incorporating at least one lever or linkage
- Make and refine their product, evaluating how effectively the mechanism works

This unit helps children develop their understanding of mechanical movement while linking creatively to our English theme.

FRENCH

This term in French, the children will be learning how to **say how many** and **describe things** using key vocabulary, phonics, and grammar structures.

Phonics:

- Sound-symbol correspondences: **[a], [o], [e], [i], [u]**
- Silent Final Consonants (**-t, -s, -d**) and Silent Final **e**
- Nasal sounds: **[an/en], [on]**
- Vowel patterns: **open/closed [eu], [au/eau/o/ô], [ou]**
- Consonant sounds: **[ch]**

Grammar:

- **Être** and **avoir** (singular forms)



Brindle St James' CE Primary School

What are we learning this term?



- Regular adjective agreement (-e), including pronunciation changes
- Adjectives ending in **-eux/-euse** and those already ending in -e
- Singular indefinite articles (**un, une**)
- Intonation questions (including *quoi, où*)

The children will complete speaking activities, games, and short writing tasks to build confidence in using French to say how many and describing things.