

WHOLE SCHOOL DATA (unvalidated)

	School 2022/2023	National 2022/ 2023	School 2023/2024	National 2023/ 2024
Early Years Foundation Stage: Reception Class (age 5)				
Children achieving a Good Level of Development on exit (%)	49%	67%	53%	67%
Phonics Check: Year 1 (age 6)				
Children passing the check (%)	70% Y2 – 64%	79% Y2 - 88.5%	76% Y2 – 75%	80% Y2 - 89%
Key Stage 1 SATs: Year 2 (age 7)				
Reading at the Expected Level	58.9%	68%	NA	NA
Writing at the Expected Level	44.6%	60%	NA	NA
Mathematics at the Expected Level	53.5%	70%	NA	NA
Reading at Greater Depth	10.7%	19%	NA	NA
Writing at Greater Depth	3.5%	8%	NA	NA
Mathematics at Greater Depth	5.3%	16%	NA	NA
Combined	44.6%	56%	NA	NA
Multiplication Tables Check: Year 4 (age 9)				
Multiplication Tables Check pass (25/25)	51%	29%	43%	34%
Key Stage 2 SATs: Year 6 (age 11)				
Reading / Writing & Mathematics combined at the expected level	42%	59%	58%	60%
Reading / Writing & Mathematics combined at Greater Depth	0%	8%	10%	7%
Reading at the Expected Level	56%	73%	67%	74%
Writing at the Expected Level	54%	71%	69%	72%
Mathematics at the Expected Level	59%	73%	69%	73%

Grammar, Punctuation & Spelling at the Expected Level	63%	72%	64%	72%
Reading at Greater Depth	29%	29%	24%	28%
Writing at Greater Depth	0%	13%	14%	13%
Mathematics at Greater Depth	15%	24%	24%	24%
Grammar, Punctuation & Spelling at Greater Depth	19%	30%	31%	32%
Reading Progress	-0.26	0.04	-	-
Writing Progress	-1.62	0.04	-	-
Mathematics Progress	-2.0	0.04	-	-
Average Scaled Scores Reading	103	105	103	105
Average Scaled Scores Maths	100	104	103	104
Average Scaled Scores GaPS	102	105	103	105