

## WHOLE SCHOOL DATA (unvalidated)

	School 2022/ 2023	National 2022/ 2023	School 2023/ 2024	National 2023/ 2024	School 2024/ 2025	National 2024/ 2025		
Early Years Foundation Stage: Reception Class (age 5)								
Children achieving a Good Level of Development on exit (%)	49%	67%	54%	68%	50%	69%		
Phonics Check: Year 1 (age 6	6)							
Children passing the check (%)	70% Y2 – 64%	79% Y2 - 88.5%	73% Y2 – 71%	80% Y2 - 89%	70% Y2-82%	80% Y2-91%		
Key Stage 1 SATs: Year 2 (age	e 7)							
Reading at the Expected Level	58.9%	68%	NA	NA	NA	NA		
Writing at the Expected Level	44.6%	60%	NA	NA	NA	NA		
Mathematics at the Expected Level	53.5%	70%	NA	NA	NA	NA		
Reading at Greater Depth	10.7%	19%	NA	NA	NA	NA		
Writing at Greater Depth	3.5%	8%	NA	NA	NA	NA		
Mathematics at Greater Depth	5.3%	16%	NA	NA	NA	NA		
Combined	44.6%	56%	NA	NA	NA	NA		
<b>Multiplication Tables Check</b>	c: Year 4 (age	9)						
Multiplication Tables Check pass (25/25)	51%	29%	43%	34%	79%	83%		
Key Stage 2 SATs: Year 6 (ag	e 11)							
Reading / Writing & Mathematics combined at the expected level	42%	59%	60%	61%	56%	62%		
Reading / Writing & Mathematics combined at Greater Depth	0%	8%	11%	8%	2%	8%		
Reading at the Expected Level	56%	73%	68%	74%	78%	75%		
Writing at the Expected Level	54%	71%	70%	72%	74%	72%		



Mathematics at the	59%	73%	70%	73%	76%	74%
Expected Level						
Grammar, Punctuation &	63%	72%	65%	72%	72%	73%
Spelling at the Expected						
Level						
Reading at Greater Depth	29%	29%	25%	29%	19%	33%
Writing at Greater Depth	0%	13%	14%	13%	2%	13%
Mathematics at Greater	15%	24%	25%	24%	26%	26%
Depth						
Grammar, Punctuation &	19%	30%	32%	32%	19%	30%
Spelling at Greater Depth						
Average Scaled Scores	103	105	103	105	103	106
Reading						
Average Scaled Scores	100	104	103	104	104	105
Maths						
Average Scaled Scores	102	105	103	105	103	105
GaPS						
Reading Progress	-0.26	0.04	-	-	-	-
Writing Progress	-1.62	0.04	-	-	-	-
Mathematics Progress	-2.0	0.04	-	-	-	-

Progress data is not available for 2024 or 2025 due to absence of Key Stage 1 Teacher Assessments in 2020 and 2021.