

Review of last year's spend and key achievements (2023/2024)



Activity/Action	Impact	Comments
<p>Develop and embed a high quality curriculum provision for all pupils.</p>	<ul style="list-style-type: none"> • 100% of our pupils are offered a wide cohesive and progressive curriculum that enables all of our pupils to develop and extend their physical development and education. The curriculum is adapted effectively for pupils with SEND. • Increased participation in sport during PE lessons- evident through a range of sources such as lesson visits, pupil voice, recorded evidence, data. • Staff confidence and quality of deliver of PE lessons has improved. Evident through a range of sources such as lesson visits, staff voice, pupil voice, recorded evidence, data. 	
<p>Develop the range of extra-curricular activities</p>	<ul style="list-style-type: none"> • A range of clubs are on offer and change throughout the year to give children an opportunity to try different sports. The range of sports differs from last year. • Sports clubs are more regularly attended. Over 60% of KS1/2 pupils accessed an extra-curricular club. • A mixture of internal and external specialists led clubs which exposed and developed pupils knowledge and skills across a range of sports including athletics, cricket, rugby, ballet, football, rounders. 	

Increase pupil engagement in sports competitions

- A range of pupils are engaging with inter and intra school competitions including cricket, athletics and football competitions with local schools (45% of KS2 pupils). KS2 pupils competed in a local football league.

Key priorities and Planning (£18,770)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Play leaders to deliver playground activities to engage children in physical activity.</p> <p>Lunchtime sport sessions/activities for pupils to continue.</p> <p>Purchase of new PE Sports Equipment for both KS1 & KS2.</p> <p>Playground Sports Equipment to be purchased.</p> <p>To provide school swimming sessions for children in Year 3 to embed self-water rescue, water confidence & swim 25m</p> <p>Additional Intensive Top Up Swimming (KS2)</p> <p>To make PE and school sport inclusive and</p>	<p>Year 5/6 children, trained as play leaders and Aspire coach.</p> <p>Lunchtime supervisors / teaching staff, Aspire coach - as they need to lead the activity</p> <p>Pupils activity levels, knowledge of sports and confidence increase as they will take part.</p> <p>More children being active through the use of the equipment during all aspects of activities.</p> <p>Y3 and Y6 pupils</p> <p>SEND children and school staff</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 1</p> <p>Key indicator 1</p>	<p>Play Leaders enabling more children being active at lunchtimes. By ensuring Play Leaders are trained Properly.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities.</p> <p>An increase in % of Year 6 children being able to confidently swim 25m. Sessions at Ladywood Leisure Centre and perform self-water rescue.</p> <p>Higher % of SEND pupils joining in with sporting</p>	<p><i>£900 play leader course</i></p> <p><i>£8,800 aspire coach for lunchtime activities</i></p> <p><i>£1220 Ladywood baths</i></p>

<p>accessible for all SEND Children. SEND Sensory Equipment for Nurture room. Access SEND specific resources for teaching PE and provide staff CPD.</p> <p>Ensure pupils have access to a broad range of activities. These include activities off site on a residential trip for Year 6 pupils. They take part in a large range of sports.</p> <p>Continue to upskill staff to deliver a knowledge/skills rich PE curriculum effectively through whole school CPD and using CPD opportunities from Aspire.</p> <p>Online Teams Courses around both Staff and Children's Physical/Mental Health and Well Being.</p>	<p>All school staff, play leaders, Aspire coach</p> <p>Pupils through pupil voice and School Council to decide which sports clubs to be available Birmingham Royal Ballet</p> <p>Pupils with a particular sporting interest or talent will have further opportunity to participate out of school</p>	<p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 3: Identifying and choosing the correct staff to attend courses to aid teacher development for the benefit of delivering their own PE Lessons.</p>	<p>activities</p> <p>Pupils made aware of upcoming sports clubs, fixtures and events during whole school assemblies and letters home</p> <p>Aspire led CPD with staff on PE implementation. Staff have increased knowledge of effective strategies.</p> <p>Greater understanding of the importance of Physical/mental health and wellbeing, both from a personal perspective and from the experiences our children go through. Especially since the nationwide lockdowns due to the pandemic and within the school recovery curriculum.</p> <p>Continue to offer a wide</p>	<p><i>£2000 – external CPD and equipment</i></p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	46%	<i>90% of pupils are non-swimmers when they first have lessons with us in Y3. Very few pupils swim between the time their Y3 lessons finish and their top up lessons in Y6.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53%	<i>90% of pupils are non-swimmers when they first have lessons with us in Y3. Very few pupils swim between the time their Y3 lessons finish and their top up lessons in Y6.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>52%</p>	<p><i>90% of pupils are non-swimmers when they first have lessons with us in Y3. Very few pupils swim between the time their Y3 lessons finish and their top up lessons in Y6.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Y6 pupils had additional swimming lessons in the summer term.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>Qualified swimming teachers lead the sessions at the swimming centre. Plans are in place moving forward to deliver CPD to staff</i></p>

Signed off by:

Head Teacher:	<i>L Mahony – Executive Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>K Cook – PE and enrichment lead</i>
Governor:	<i>A Smithson – Chair of the LGB</i>
Date:	<i>September 2024</i>