

High Level Plan for Religious Education

Reception Autumn 1					
Concept	Enquiry Question	Theme	Development Matters	Disposition	Summative Assessment
	What makes people special?	People Diwali	To build constructive relationships. To see themselves as a valuable individual.	Being Thankful Caring for Others, Animals and the , Sharing and Being Generous, Being Merciful and Forgiving, Being Fair and Just, Being Accountable and Living with Integrity, Being temperate, self-disciplined and seeking contentment, Being Modest and Listening to Others, Remembering Roots, Being Loyal and Steadfast Being Reflective and Self Critical	In what ways are people special to us?
Reception Autumn 2					
Concept	Enquiry Question	Theme	Development Matters	Disposition	Summative Assessment
	What is Christmas?	Christmas O Little Town of Bethlehem	To know about different celebrations that occur throughout the year.	Expressing Joy	What can you recall about Christmas? Why do Christians believe Jesus was special?
Reception Spring 1					
Concept	Enquiry Question	Theme	Development Matters	Disposition	Summative Assessment

Spring 1	How do people celebrate?	Celebrations New Years Eve Chinese New Year Shrove Tuesday Holi	To recognise some similarities and differences between life in this country and life in other countries.	Being Imaginative and exploratory, Expressing Joy, Remembering Roots, Being hopeful and visionary	What celebrations do we know about?
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**Reception
Spring 2**

Concept	Enquiry Question	Theme	Development Matters	Disposition	Summative Assessment
Salvation	What is Easter?	Easter	To be able to develop their sense of membership of a community. To know about different celebrations that occur throughout the year.	Expressing Joy, Responding to Suffering	What are some symbols of Easter?

Reception Summer 1

Concept	Enquiry Question	Theme	Development Matters	Disposition	Summative Assessment
	What can we learn from stories?	Story time	Develop a deep familiarity with new knowledge and vocabulary. Retell a story.	Being Imaginative and exploratory, Caring for Others, Animals and the Environment, Sharing and Being Generous, Being Merciful and Forgiving, Being Fair and Just, Living by Rules, Being Accountable and Living with Integrity, Being temperate, self-disciplined and seeking contentment, Creating inclusion, identity and belonging, Creating Unity and Harmony,	What information can we learn from stories? What skills have we learned about from stories?

				Participating and being willing to lead, Remembering Roots, Being Loyal and Steadfast, Being hopeful and visionary, Being Courageous and Confident, Being Curious and Valuing, Knowledge Being Open, Honest and Truthful.	
Reception Summer 2					
Concept	Enquiry Question	Theme	Development Matters	Disposition	Summative Assessment
Summer 2	What makes places special?	To be able to develop their sense of membership of a community.	Recognise some environments that are different from the one in which they live. Recognise some similarities and differences between life in this country and life in other countries.	Being Thankful, Caring for Others, Animals and the Environment, Remembering Roots	What places are special to you?
Year 1 Autumn Term					
Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment
God/ Creation	Does God want Christians to look after the world?	The Creation Story	Creation Story - environmental issues recycling/ stewardship	Appreciating Beauty, Being Thankful Caring for Others, Animals and the Environment. Being Accountable and Living with Integrity. Being temperate, self-disciplined and seeking contentment.	How can we look after the world?
Year 1 Autumn 2					
Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment

Incarnation	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Christmas	Giving – care taken as to the choice of gift	Being Imaginative and exploratory Expressing Joy Sharing and Being Generous Remembering Roots	What would a suitable present be for baby Jesus?
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**Year 1
Spring 1**

Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment
Incarnation	Was it always easy for Jesus to show friendship?	Jesus as a friend	Zacchaeus – Jesus stills the storm Lazarus – friendship	Being Thankful Sharing and Being Generous Being Fair and Just Being Accountable and Living with Integrity Being Modest and Listening to Others Creating inclusion, identity and belonging Being Loyal and Steadfast Being Reflective and Self Critical	How do we know that Jesus showed friendship towards others?

**Year 1
Spring 2**

Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment
Salvation	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Easter Palm Sunday	Preparing for a special person The Messiah	Responding to suffering Being Merciful and Forgiving Remembering Roots	What do we know about Jesus' welcome?

**Year 1
Summer Term**

Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment
	Is Shabbat important to Jewish children?	Shabbat	Shabbat	Appreciating Beauty. Being Merciful and Forgiving. Living by Rules. Remembering Roots. Being Loyal and Steadfast. Being attentive to the sacred, as well as the precious.	In what ways is Shabbat important to Jewish children?

Year 2

Autumn 1

Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment
Gospel	Is it possible to be kind to everyone all of the time?	What did Jesus teach?	Good Samaritan, Love your neighbour, Healing the paralysed man	Being Thankful. Caring for Others, Animals and the Environment. Sharing and Being Generous. Being Merciful and Forgiving. Being Fair and Just. Being Accountable and Living with Integrity. Creating inclusion, identity and belonging. Being Loyal and Steadfast.	Should Christians be kind? How do Christians think they can be kind to everyone?

**Year 2
Autumn 2**

Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment
Incarnation	Why do Christians believe God gave Jesus to the World?	Jesus as a gift from God	Saviour, Advent, Jesus' teachings	Being Thankful. Being Accountable and Living with Integrity. Remembering Roots.	What happens in the Christmas Story? How do we know what Christians believe?

**Year 2
Spring 1**

Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment
	Does praying at regular intervals help a Muslim in his/her everyday life?	Prayer at home	Prayer Commitment	Being Thankful. Being Fair and Just. Living by Rules. Being Accountable and Living with Integrity. Being temperate, self-disciplined and seeking contentment. Remembering Roots. Being Loyal and Steadfast. Being attentive to the sacred, as well as the precious.	How many times a day do Muslims pray? What do we know about prayer for Muslims?

**Year 2
Spring 2**

Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment
Salvation	How important is it to Christians that Jesus came back to life after his crucifixion?	Easter Resurrection	Easter Resurrection Salvation	Being reflective	What does Jesus' resurrection mean for Christians?

**Year 2
Summer 1**

Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment
Summer 1	How special is the relationship Jews have with God?	The Covenant	Abraham – Covenant – Birth of Isaac, Moses and the 10 commandments, Mezuzah, Shema	Responding to suffering Being Fair and Just Living by Rules Being Accountable and Living with Integrity Participating and being willing to lead Remembering Roots Being Loyal and Steadfast	What do we know about Jew’s relationship with God and the promises they make?

**Year 2
Summer 2**

Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment
	Does completing Hajj make a person a better Muslim?	Hajj Pilgrimage	Pilgrimage – Hajj – Makkah – significance – 5 pillars	Being Imaginative and exploratory Sharing and Being Generous Being Accountable and Living with Integrity Creating Unity and Harmony Participating and being willing to lead Remembering Roots Being Loyal and Steadfast Being Courageous and Confident Being Reflective and Self Critical	What happens during Hajj?

**Year 3
Autumn 1**

Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment
Diwali	Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Diwali	Story of Rama and Sita, Diwali, Lakshmi, temple	Appreciating Beauty Expressing Joy Creating inclusion, identity and belonging Remembering Roots	What do Hindus do at home or at the temple during Diwali? What happens during the festival of Diwali?

**Year 3
Autumn 2**

Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment
Incarnation	Has Christmas lost its true meaning? Do sacred texts have to be 'true' to help people understand their religion? Is religion the most important influence and inspiration in everyone's life?	Christmas	Symbols, key message to Christians,	Being Imaginative and exploratory Sharing and Being Generous Remembering Roots	What is the meaning of Christmas for Christians? What does Christmas mean to me?
Year 3 Spring 1					
Incarnation	Could Jesus heal people? Were these miracles or is there some other explanation? Do sacred texts have to be 'true' to help people understand their religion? Is religion the most important influence and inspiration in everyone's life? (Believing/Behaving)	Jesus' miracles	Jesus and the blind man-The paralysed man - Miracles	Being Imaginative and exploratory Creating inclusion, identity and belonging Participating and being willing to lead Being Curious and Valuing Knowledge	Did Jesus really perform miracles?
Year 3 Spring 2					
Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment
Salvation Gospel	What is 'good' about Good Friday?	Easter - forgiveness Concepts: Salvation, New Covenant	The Last Supper, Crucifixion, forgiveness	Responding to suffering Being Merciful and Forgiving Being Accountable and Living with Integrity Remembering Roots	What happened on Good Friday? Why do Christians see Jesus' death as good?
Year 3 Summer 1					

Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment
Sikhism	Do Sikhs believe it is important to share?	Sharing and Community	Vaisakhi, Diwali, Guru Hargobind, Gurdwara, Guru Granth Sahib, Langar	Being Thankful Caring for Others, Animals and the Environment Sharing and Being Generous Living by Rules Being Accountable and Living with Integrity Being Modest and Listening to Others Creating Unity and Harmony Being Loyal and Steadfast	What do Sikhs believe? How do Sikhs beliefs affect their lives?
Year 3 Summer 2					
Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment
Hinduism	Would visiting the River Ganges feel special to a non-Hindu?	Pilgrimage to the River Ganges	River Ganges, pilgrimage, funeral customs, Varanasi	Being Imaginative and exploratory Remembering Roots Being Courageous and Confident	Why is the River Ganges significant to Hindus?
Year 4 Autumn 1					
Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment
	How special is the relationship Jews have with God?	Beliefs and Practices	Covenant, Abraham, Isaac, Moses, Ten Commandments, Synagogue, Torah, Ner Tamid, Mezuzah, Shema	Being Merciful and Forgiving Living by Rules Being Accountable and Living with Integrity Creating Unity and Harmony Remembering Roots	What can you tell me about the relationship Jews have with God?
Year 4 Autumn 2					
Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment

Incarnation	What is the most significant part of the nativity story for Christians today?	Christmas	Christmas symbols, angel, star, gifts, Incarnation, Christingle	Sharing and Being Generous Creating inclusion, identity and belonging Remembering Roots	What happens in the Nativity Story? What key events can you recall?
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**Year 4
Spring 1**

Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment
	Can the Buddha's teachings make the world a better place?	Buddha's Teachings	The 8-fold path, 3 universal truths, suffering, Buddha's teachings, Right Speech	Caring for Others, Animals and the Environment Sharing and Being Generous Responding to suffering Being Fair and Just Being Accountable and Living with Integrity Being temperate, self-disciplined and seeking contentment Creating inclusion, identity and belonging Participating and being willing to lead Remembering Roots Being hopeful and visionary	What did the Buddha teach about change?

**Year 4
Spring 2**

Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment
Salvation	Is forgiveness always possible for Christians?	Easter	The Last Supper, Forgiveness, Jesus' teachings on enemies, anger, revenge,	Responding to suffering Being Merciful and Forgiving Being Fair and Just Being Accountable and Living with Integrity Creating inclusion, identity and belonging Participating and being willing to lead Being hopeful and visionary Being Loyal and Steadfast Being Reflective and Self Critical	How do we know that Christians believe forgiveness is always possible?

**Year 4
Summer 1**

Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment
	What is the best way for a Jew to show commitment to God?	Beliefs and Practices	Rites of Passage and good works, Shabbat, Bar/Bat Mitzvah, Mitzvoth Tu B'Shevat (tree)	Caring for Others, Animals and the Environment Sharing and Being Generous Being Fair and Just Living by Rules Being Accountable and Living with Integrity Creating inclusion, identity and belonging Remembering Roots	How does a Jew show commitment to God?

**Year 4
Summer 2**

Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment
	Do people need to go to church to show they are Christians?	Prayer and Worship	Church, baptism, Eucharist, worship, daily life, prayer	Being Imaginative and exploratory Being Accountable and Living with Integrity Being temperate, self-disciplined and seeking contentment Creating inclusion, identity and belonging Being Reflective and Self Critical	How do we know that it is important for Christians to go to Church?

**Year 5
Autumn 1**

Concept	Enquiry Question	Theme	Content	Disposition	Summative Assessment
	What is the best way for a Hindu to show commitment to God?	Prayer and Worship Worship at home	Murtis, worship at home (Puja), 4 goals, Dharma, Pilgrimage	Sharing and Being Generous Responding to suffering Living by Rules Being Accountable and Living with Integrity Creating Unity and Harmony Participating and being willing to lead Being Loyal and Steadfast Being Curious and Valuing Knowledge Being Open, Honest and Truthful Being Reflective and Self Critical	How do different practices enable Hindus to show their commitment to God?

Year 5

Autumn 2

Concept					Summative Assessment
Incarnation	Is the Christmas story true?	Christmas	Christmas Story	Sharing and Being Generous Remembering Roots Being Curious and Valuing Knowledge	In what ways can a story be true?

**Year 5
Spring 1**

Concept					Summative Assessment
	Are Sikh stories important today?	Beliefs and Moral Values	Guru Granth Sahib, Guru Nanak and the jasmine flower, Bhai Lalo and Malik Bhago, Vaisakhi, Guru Nanak and the Cobra,	Being Imaginative and exploratory Being Merciful and Forgiving Being Fair and Just Being Accountable and Living with Integrity Remembering Roots Being hopeful and visionary Being Loyal and Steadfast Being Curious and Valuing Knowledge	What is the relevance of Sikh stories today?

**Year 5
Spring 2**

Concept					
	How significant is it for Christians to believe God intended Jesus to die?	Easter	Last Supper, Holy week, Crucifixion	Responding to suffering Being Merciful and Forgiving Being Accountable and Living with Integrity Remembering Roots	What events tell us that what happened in Holy Week was part of His destiny?

**Year 5
Summer 1**

Concept					
	Do beliefs in karma, samsara and moksha help Hindus lead good lives?	Prayer and Worship	Good deeds, Rama, re-incarnation, Sadhu	Caring for Others, Animals and the Environment Responding to suffering Being Merciful and Forgiving Being Fair and Just Living by Rules	What tells us that Hindu's try to lead good lives?

				Being hopeful and visionary Being Accountable and Living with Integrity Being temperate, self-disciplined and seeking contentment Being Modest and Listening to Others Creating inclusion, identity and belonging Being Reflective and Self Critical	
Year 5 Summer 2					
Concept					Summative Assessment
Summer 2	What is the best way for a Christian to show commitment to God?	Beliefs and Practices	Love your neighbour, Faith in action, Christian charities, Mother Teresa, Martin Luther King, prayer, Communion, church	Being Imaginative and exploratory Being Thankful Being Fair and Just Living by Rules Being Accountable and Living with Integrity Creating Unity and Harmony Being Loyal and Steadfast Being Courageous and Confident Being Curious and Valuing Knowledge Being Open, Honest and Truthful	How do Christians show commitment to God?
Year 6 Autumn 1					
Concept					
Autumn 1	What is the best way for a Muslim to show commitment to God?	Beliefs and Practices	5 pillars – prayer – charity -fasting – Hajj pilgrimage	Sharing and Being Generous Living by Rules Being Accountable and Living with Integrity Being Modest and Listening to Others Creating inclusion, identity and belonging	How do different practices enable Muslims show commitment to God?
Year 6 Autumn 2					
Concept					

Incarnation	Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Christmas	Celebrations and traditions, symbols	Expressing Joy Sharing and Being Generous Remembering Roots	Who was Jesus and why was he born?
Year 6 Spring 1					
Concept					
Salvation	Is anything ever eternal?	Beliefs and Meaning	Jesus' teachings and parables, Lost Son, 10 lepers, 2 Great commandments, agape, heaven, love	Being Imaginative and exploratory Being Thankful Being Accountable and Living with Integrity Being hopeful and visionary Being Reflective and Self Critical Being attentive to the sacred, as well as the precious	What are the different beliefs about eternity?
Year 6 Spring 2					
Concept					Summative Assessment
Salvation	Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Easter	Festivals, charities, Christianity in society	Caring for Others, Animals and the Environment Responding to suffering Being Merciful and Forgiving Living by Rules	What influences does Christianity still have in the World?
Year 6 Summer 1					
Concept					
	Does belief in Akhirah (life after death) help Muslims lead good lives?	Beliefs and Meaning	Actions/consequences, Greater Jihad, Military Jihad, Qur'an, Lesser Jihad/Holy War	Expressing Joy Responding to suffering Being Fair and Just Living by Rules Being Accountable and Living with Integrity	In what important ways does a Muslim try to lead a good life?

				Being temperate, self-disciplined and seeking contentment Remembering Roots Being Courageous and Confident Being Reflective and Self Critical	
Year 6 Summer 2					
Concept					
Summer 2	Does belief in Akhirah (life after death) help Muslims lead good lives?	Beliefs and Meaning	Actions/consequences, Greater Jihad, Military Jihad, Qur'an, Lesser Jihad/Holy War	Caring for Others, Animals and the Environment Responding to suffering Being Merciful and Forgiving Being Fair and Just Living by Rules Being hopeful and visionary Being Accountable and Living with Integrity Creating inclusion, identity and belonging Being Loyal and Steadfast Being Courageous and Confident	How does believing in Akhirah influence Muslims to do their best to lead good Lives?