

Music High Level Plan

	Autumn 1		Spring 1		Summer 1
Nursery	<p align="center"><u>Song Collections</u></p> <p><u>Content</u> This collection of songs for younger children will provide repertoires for all occasions. They have been grouped into, early years, well-known songs, favourite songs and number songs</p> <p><i>Singing based unit</i></p>		<p align="center"><u>Listen</u></p> <p><u>Content</u> This collection includes stories and listening examples for younger children.</p> <p><i>Singing based unit</i></p>		<p align="center"><u>Enhanced Continuous Provision</u></p> <p><u>Content</u> Use paintings, instruments, animals, sounds, actions as starting points to encourage your young learners to revisit and explore activities between lessons.</p> <p><i>Singing and exploring instruments</i></p>
Reception	<p align="center"><u>Me</u></p> <p><u>Content</u> This unit allows children to explore growing, homes, colour, toys, how I look through music</p> <p><i>Singing based unit</i></p>	<p align="center"><u>My Stories</u></p> <p><u>Content</u> Explores stories that music and songs can tell. Uses imagination. Discuss likes dislikes and link to emotions.</p> <p><i>Singing and exploring instruments</i></p>	<p align="center"><u>Everyone</u></p> <p><u>Content</u> This unit allows children to explore: family, friends, people and music from around the world through music</p> <p><i>Singing and exploring instruments</i></p>	<p align="center"><u>Musical Activities</u></p> <p><u>Content</u> This is a series of activities, each with an instruction guide and some musical examples. Within these activities is a range of learning designed to develop both musical and general skills. The activities are grouped and colour-coded into categories; Listening, Music Games, Sing & Play</p> <p><i>Singing and exploring instruments</i></p>	<p align="center"><u>Our World</u></p> <p><u>Content</u> This unit allows children to explore animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space through music</p> <p><i>Singing and exploring instruments</i></p>
Performances					<p align="center">Class Performance linked to 'Our World Unit</p>

Y1	<u>Introducing Beat</u> <u>Content</u> -Pulse -Singing -Playing -Chimes -Improvise -Compose	<u>Adding Rhythm and Pitch</u> <u>Content</u> -Pitch, Rhythm -Singing Playing – chimes -Improvise	<u>Introducing Tempo and Dynamics</u> <u>Content</u> -tempo, dynamics -Singing Playing – chimes -Improvise -compose	<u>Combining Pulse, Rhythm and Pitch</u> <u>Content</u> -Layering pulse, rhythm and pitch -Singing Playing – chimes -Improvise -compose	<u>Chimes/Glocks Stage 1</u> <u>Content</u> -play and read notes – C,D,E,F – chimes -Improvise/compose -Learn to play songs	
Y2	<u>Exploring Simple Patterns</u> <u>Content</u> -patterns in music -Singing -Playing -Chimes -Improvise -Compose	<u>Enjoying Improvisation</u> <u>Content</u> -Dynamics, tempo -Singing -Playing - Chimes -Improvise -Compose	<u>Chimes/Glocks Stage 2</u> <u>Content</u> -play and read notes – C,D,E,F+G – chimes -Improvise/compose -Learn to play songs		<u>Music that Makes You Dance</u> <u>Content</u> -interplay between rhythm and pulse -Singing -Playing -Chimes -Improvise -Compose	<u>Exploring Improvisation</u> <u>Content</u> -understand difference between improvisation and composition -Singing -Playing -Chimes -Improvise
Performances	<u>KS1 Nativity</u> Year 1 – Singing Year 2 – Acting and singing		<u>Year 2 chimes performance</u>		<u>Year 1 Chimes Performance</u>	

<p>Y3</p>	<p><u>Developing Notation Skills</u></p> <p><u>Content</u> <i>-notation – more formally</i> <i>-Singing</i> <i>-Playing - Chimes</i> <i>-Improvise</i> <i>-Compose</i></p>	<p><u>Enjoying Improvisation</u></p> <p><u>Content</u> <i>-enjoy improvising as a group or solo</i> <i>-Singing</i> <i>-Playing - Chimes</i> <i>-Improvise</i></p>	<p><u>Blown Away Recorder Book 1</u></p> <p><u>Content</u> <i>-play and read notes – B,A,G,D,F,C, high D– chimes</i> <i>-Reading music</i> <i>-Improvise/compose</i> <i>-Learn to play songs</i></p>	<p><u>Learning More about Musical Styles</u></p> <p><u>Content</u> <i>-Continue to develop elements of music – focus on musical styles</i> <i>-Singing</i> <i>-Playing - Chimes/recorders</i> <i>-Improvise</i> <i>-compose</i></p>	<p><u>Recognising Different Sounds</u></p> <p><u>Content</u> <i>-Continue to develop elements of music – focus on sounds and sound recognition</i> <i>-Singing</i> <i>-Playing - Chimes/recorders</i> <i>-Improvise</i> <i>-compose</i></p>
<p>Performances</p>			<p><u>Recorder performance</u></p>		

<p>Y4</p>	<p><u>Interesting Time Signatures</u></p> <p><u>Content</u> <i>-time signatures</i> -Singing -Playing - Chimes/recorders -Compose</p>	<p><u>Combining Elements to Make Music</u></p> <p><u>Content</u> <i>-combine taught musical elements</i> -Singing -Playing - Chimes/recorders -Improvise -Compose</p>	<p><u>Developing Pules and Groove Through Improvisation</u></p> <p><u>Content</u> <i>-Deepen learning about all the Foundational Elements of Music with a focus on pulse and groove in improvisation</i> -Singing -Playing - Chimes/recorders -Improvise -Compose</p>	<p><u>Creating Simple Melodies Together</u></p> <p><u>Content</u> <i>-create melodies – particular combination of pitches and rhythms</i> -Singing -Playing - Chimes/recorders -Improvise -Compose</p>	<p><u>Purpose, Identity and Expression in Music</u></p> <p><u>Content</u> <i>-intentions behind musical expression and relationship with identity</i> -Singing -Playing - Chimes/recorders -Compose</p>	<p><u>Connecting Notes and Feelings</u></p> <p><u>Content</u> <i>-elements of music with a focus on notes and feelings</i> -Singing -Playing - Chimes/recorders -Improvise -Compose</p>
<p>Music Service</p>	<p>1 hour Ukulele whole class teaching per week – Mr Wood</p>					
<p>Performances</p>		<p><u>End of term Ukulele concert</u></p>		<p><u>End of term Ukulele concert</u></p>		<p><u>End of term Ukulele concert</u></p>

<p>Y5</p>	<p><u>Getting Started with Music Tech</u></p> <p><u>Content</u> -Instruments as technology -Singing -Playing - Chimes/recorders -Improvise -Compose</p>	<p><u>Emotions and Musical Styles</u></p> <p><u>Content</u> -Music elements with a focus on feelings and musical styles -Singing -Playing - Chimes/recorders -Improvise -Compose</p>	<p><u>Introducing Chords</u></p> <p><u>Content</u> -Chords -Singing -Playing - Chimes/recorders -Improvise -Compose</p>	<p>Class Performance/Assembly</p>	<p><u>Blown Away Recorder Book 2</u></p> <p><u>Content</u> - revise, play and read notes – B,A,G,D,F,C, high D– chimes -Learn to read and play – high C#,E',F', Low C, F#, B\flat -Reading music -Improvise/compose -Learn to play songs</p>
<p>Performances</p>		<p><u>Ukulele electives to perform in end of term concert</u></p>		<p><u>Ukulele electives to perform in end of term concert</u></p> <p><u>Class Performance</u></p>	<p><u>Ukulele electives to perform in end of term concert</u></p> <p><u>Recorder performance</u></p>

<p>Y6</p>	<p><u>Rec Extra 'Recorders additional repertoire'</u></p> <p><u>Content</u> <i>-Revise and play taught notes -Children may need to repeat part of blown away recorder book 1,2 to fill gaps as pupils work through the repertoire. -Reading music -Improvise/compose -Learn to play songs</i></p>	<p><u>Happy</u></p> <p><u>Content</u> <i>-musical style focus – pop -Singing -Playing - Chimes/recorder s - Improvise -Compose</i></p>	<p><u>Developing Melodic Phrases</u></p> <p><u>Content</u> <i>-Elements of music with a focus on melodic development -Pitch and rhythm focus -Singing -Playing - Chimes/recorde rs - Improvise -Compose</i></p>	<p><u>Developing Confidence Through Performance</u></p> <p><u>Content</u> <i>-Elements of music with a focus on confidence through performing within lessons and across a year group -Singing -Playing - Chimes/recorders - Improvise -Compose</i></p>	<p><u>End of Year 6 Production</u></p> <p><u>To be selected by CT's</u></p>
<p>Performances</p>	<p><u>Recorder Performance</u></p>			<p><u>Class to class performance</u></p>	<p><u>End of Year 6 production</u></p>