

English

This term's shared text are; Tad by Benji Davies and Meerkat Mail by Emily Gravett. Students are encouraged to delve into the text and develop their (pre) writing skills using Talk4Writing strategies. Students will also practise (pre) phonics, (pre) reading and (pre) handwriting skills using the ReadWriteInc scheme. Students enjoy shared and independent reading of additional text, including our library loan topic books. Students acquire skills enabling them to decode and encode words, building their confidence and vocabulary. Students will practise counting syllables, reading with expression and the correct use of punctuation and grammar.



Mathematics

Mathematics sessions this term will cover the areas of; number systems, calculations, (multiplication and division) money and measurement topics; length and height, mass, capacity and temperature. Students will partake in practical and sensory activities, relating to real life situations, as well as practising formal written calculations. Students will be encouraged to use the correct mathematical language and will practise measuring using non standard and standard units.

PSHCE/SRE

In PSHCE we will continue to develop our friendships, learn about personal hygiene and how our bodies change through puberty, alongside other changes in life, including, transition in education. PSHCE lessons encourage students to develop an understanding of their emotions, as well as caring and empathy for others. We aim to promote students' self esteem and confidence, self help and independence skills, as part of their preparation for adulthood. Students are also encouraged to develop strategies for self regulation of behaviour management. Nurture, cultural and moral values are explored alongside safety, responsibility and social skills, through social stories, role play and educational visits.

PE/Myself and my body

During this term students will continue to develop confidence in their gross motor and physical ability, including, wake and shake dance routines and yoga, weekly PE sessions, swimming and rebound.

Creative Curriculum

(Science, History, Geography, Art and Design, Design and Technology)

Who lives in a habitat like this?



This term's creative learning topic explores different habitats around the globe. We travel through the Savannah, Mountains, Desert, Oceans, the Polar regions, Forests, and the Jungle. In each habitat students will learn about the weather and climate, alongside the flora and fauna. Students investigate why each habitat is suitable for particular plants and animals and how they might have to adapt.

[Habitats Of The World | Nature song for Kids | 4K | Appu Series - YouTube](#)

[Habitats Song - YouTube](#)

Computing

Students will experience creating media using desktop publishing and exploring the use of different tools.

Music/My Creativity

Music is cross curricular and part of our daily routines in the Owls class; students enjoy songs cueing them in to lessons and choosing favourite songs to listen, sing or dance to on the IWB. In discrete music sessions students will explore different genres of music, pitch and tempo, alongside experience of playing a range of instruments, including the ukulele.

Religious Education

This term students will revisit the Easter story and why Christians believe Good Friday is good.

MFL

In French students will be exploring how to use questions in French.