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| Class: Hawks Term: Autumn Term 2025 (September-December) Explorers & Adventurers |



Communication & Language/English

This term, our Explorers will develop use of a total communication approach, which will underpin all the super work that we do. They will develop an awareness of environmental sounds, songs and rhymes to engage themselves and maintain attention. They will develop early reading and joint attention skills in communication sessions, through approaches such as Attention Autism and intensive interaction.

The Adventurers will continue to build on their communication skills, developing speech and language through adult modelling and use of personalised communication boards. They will explore stories in ‘Talk for Writing’ sessions, learning key story vocabulary and will learn to sequence and retell the story ‘Storm Whale’ by Benji Davies. Read Write Inc Phonics is the scheme of work we follow to learn our letter sounds and support us to develop our reading skills.

All pupils will develop their pre-writing skills, practicing fine motor skills through a range of activities; sensory play, mark making, threading and cutting- just to name a few! They will also use a range of tools to develop their writing skills and use of a pencil grip.

Autumn Term Overview

Thinking & Problem Solving/Maths

During Thinking and Problem-Solving sessions, the Explorers will use their senses to experience number and place value through number rhymes, songs and stories. They will also be exposed to counting, ordering and sorting through everyday routines and transitions. They will explore a variety of 2d and 3d shapes through sensory learning, problem-solving activities and learning outside the classroom.

In Maths, the Adventurers will develop their number and place value skills within 100, using a variety of manipulatives and hands on learning experiences. They will develop an awareness of shapes and their properties, through practical learning and lots of learning outside the classroom!

My Creativity/Creative Development

This term in Art, we will use our topic to look closely at the work of a famous artist ‘Claude Monet’ and his work using watercolours, experimenting with a range of colours, patterns and materials.

In Music we will be working with Leila, our Music specialist. We will begin to develop our instrument skills, learning how to make an independent choice using a range of instruments, as well as learning to follow directions.

Myself & My Body/Personal Social & Emotional Development

This term, we will about feelings and support the children to recognise their feelings and develop use self-regulation strategies within a nurturing environment. In PSHE, we will explore themes relating to topical issues, including fairness, poverty and fair trade.

In PE, we will have lots of opportunities to develop our gross motor skills, through PE sessions, exploring our outdoor learning areas and enrichment spaces. We will go swimming once a fortnight in our school pool- we love to splash and have lots of fun!

Our topic this term is: **Wild Weather**

My World & My Community/Understanding My World & My Community

In Geography, we will dive into learning about weather, linked to our ‘Wild Weather’ topic. We will explore different types of weather and climate, as well as seasonal changes through sensory learning experiences. In History, we will explore historical weather events such as ‘Hurricane Katrina’ and ‘Super Storm 93’. In RE, we will learn about forgiveness and engage with joint attention activities linked to religious stories.

Learning through play

Opportunities to learn through play will occur continuously, through everyday routines and cross-curricular activities: choose time, extension activities, continuous provision areas, PE sessions, learning outside the classroom (soft play, outside play, tyre park, lightroom). We will also have exciting class bus trips linked to our topic ‘Wild Weather’.

This term will be dedicated to forming strong relationships, developing secure routines and building the foundations for a fantastic year of learning! If you have any questions relating to your child’s learning or progress, please do let Rebecca know.

Life Skills/ Science/Computing

In Science, we will begin to learn about Earth and Space, as well as exploring properties and changes of materials. In Computing, we will explore connections, identifying our family and friends. We will also use a variety of cause and effect activities to develop our computing skills.