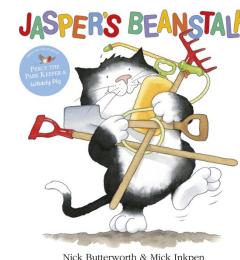


English

Both of our stories this term are linked to our topic. This half term our story will be 'Jasper's Beanstalk'. We will explore objects of reference related to text. To develop writing skills—make marks with fingers in sand, paint, foam and on the interactive board. Trace and copy shapes and letters. To develop listening skills. To communicate wants and needs with others with our communication boards.

What came before us...



Mathematics

To sing and take part in number songs. To recognise, name and order numeral, to develop understanding of counting. Calculations adding on one more, taking away one. Match, name and sort 2D and 3D shapes. Build with a variety of 2D and 3D shapes. To recap over the following- weight using language of heavy, and light, exploring a range of weights on the balancing scales. To work on directions (forwards/ backwards/ left/ right) and to recap over prepositions (in, on, under, next to....)

PSHCE

To find out about internet safety; using safe sites and adults always being aware of which sites children are using at home. To start the new term- welcome to our new classroom. Who are our friends and new friends. To then go onto exploring our own emotions and feelings. Matching parts of the body, using visuals and mr potato head- adults to model communication boards.

Computing

To explore games using the Interactive whiteboard, the class I pad's and computers. To play safe educational games using child friendly websites inc Cbeebies. To observe and respond to technology around us. What do we enjoy watching, favourite games to play, sharing and turn taking with various resources. Exploring technology with my friends, visits to our light room. Exploring toys with buttons and switches.

Religious Education

What do people think about God?

Bucket therapy session with objects that symbolise God.

Listen to a song about God. Caring for the baby- link to PSHE washing, dressing the baby- looking after selves.

Creative Curriculum (Science, History, Geography, Art and Design, Design and Technology)

Science- Exploring a range of materials, what they feel like. Showing interest and curiosity with a range of materials.

History- Activities linked to Bonfire night and Remembrance day towards the end of our Autumn term.

To handle objects that are old and new, what did toys look like in the past?

Art and Design-

To explore different ways to form marks- scribbles and lines.

Explore mark making- lines/ scribbles/ different ways to form lines.

To explore creating patterns with collage materials (tissue paper/ crepe paper)

To explore texture- wooden lollipop sticks. The feel of sponges.

Physical Education

This term PE will focus on basic movements including running, jumping, throwing and catching skills. To manoeuvre around obstacles both indoors and when playing outdoors with peers across our school.

To work on developing balancing skills.

To explore various pieces of equipment both outdoors at playtimes and when we are out on educational visits.

Music

To recreate music to familiar songs and stories. To perform long and short sounds in response to symbols.

To explore different instruments, show acknowledgement of sounds. Making choices with communication boards, choosing familiar songs and instruments.

