

**Communication & Language:** Exploring range of texts; non fiction, fiction, poetry and rhyme. Using objects of reference to support our multi-sensory learning and exploration. Individual communication focus linking to SALT plans using preferred methods of communication to request rhymes, objects and/or actions. Fine motor skills activities to support our early writing. Mark making in a range of different sessions using a variety of media and using a variety of tools.

**English—Language & Communication:** Reading and exploring a range of texts following Talk for Writing, RWI and reading books linked to our topic. We will be building sentences, using punctuation as well as using descriptive language in our work. We will also be participating in fine motor activities to support our writing development.

**Thinking & Problem Solving:** Number recognition and counting to a given number. Counting, identifying and matching objects to objects, numerals or pictures. Number rhymes and games. Making groups of objects and sorting by criteria. Exploring time, collecting information and interpreting data collected, using positional language in a range of different settings and subjects.

**Thinking & Problem Solving & Finance:** As above, in addition to consolidating our learning of place value to support us in problem solving in real life situations. Exploring time on both an analogue and digital clocks, collecting information and interpreting the data by producing charts and graphs, as well as learning the importance of positional language to complete challenges. These skills will be embedded throughout the different subjects this term to consolidate our learning.

**My Creativity/ Creative Development:**

Our creative topic links to keeping fit. We will be creating our very medals linked to Olympics and re-creating the logo using a variety of different art techniques such as printing and collaging. We will be exploring the Olympics flame in more detail and producing our own replica of the Olympic torch. We will also explore Grecian art in more detail.

We will participate in a wide range of creative sessions allowing us to experience using a variety or different tools and materials to make our very own pieces of art work, including sketching. We will be using a wide variety of art media and improving our mastery in using it. We will be designing, making and evaluating our pieces of work and suggesting ways we could make our items/ art work even better!

**My World & My Community/ Understanding my World and my Community:**

Our topic this term is "Keeping fit". We will be reflecting on how we can keep ourselves fit and healthy, particularly focusing on this as we go through puberty.

We will be learning about the history of the Olympic games and learning about each activity in more detail. We will explore the origins of the Olympic games and focus on Greece as a country, comparing it now, to when the Olympics began.

In Science, we will be learning about electricity and how to keep ourselves safe around it, as well as identifying the different ways we can power our every day items.

In RE, the focus will be upon transition and changes which will closely link with PSHE. Life is like a journey and pupils will explore the different events they will face during their life time.

**Myself & My Body/ Personal, Social, Emotional Health.**

We will be exploring our next step in our education journey—transitioning to high school which will include in person visits, social stories and sharing our thoughts and feelings about the unknown. Each child's journey will be different and their transition support will be personalised to them.

Identifying enjoyable and preferred activities when given choices. self help skills linking to our own personal development and personal hygiene. OT input where necessary.

**Learning through My Play:** Throughout every lesson, linking to life skills, problem solving and playing co-operatively with peers.

A number of sessions during the week in the light room, soft play and play areas will allow us to enhance and strengthen our learning, team building and personal communication skills.

**Physical development and Healthy Lifestyles:**

As well as participating in all of the above, during PE, we will be focusing on the physical and health & fitness cogs in the Real PE scheme. Sessions will be filled with music and movement skills focused on static balance on the floor and our stance, as well as agility with our reaction and response which is a key part of team games.

**Religious Education & Celebration Days: (SMSCD/ RSE)**

- Easter (5th April)
- St George's Day (23rd April)
- International Day of Dance (29th April)
- World Ocean Day (8th June)
- World cup (11th June—19th July)
- Fathers Day (21st June)
- Armed Forces Day (27th June)
- Bastille Day (14th July)

**Life skills—Understanding the world I live in:**

In MFL, we will be re-capping our learning of how to greet someone in the French language. We will also be learning about actions and body parts. A variety of rhymes, short clips and songs will enhance our learning experience during this topic.

