



Communication & Language: Continue to develop knowledge and understanding of sounds through rhymes and songs. Explore the use of everyday phonics through exploration of different aspects of sounds. Build listening and attentions skills through intensive interaction and bucket sessions. Explore initial sound phonemes using RWInc. Listen and attend to sensory stories based on Talk for Writing.

English– Language & Communication: Explore RWinc phonics phoneme/grapheme correspondence as well as segmenting and blending CVC words and Green word cards. Continue to build on our sentence structure following a Talk for Writing & Colourful Semantics structure – who? doing what? where? why? Sequence a story using captions and images. Letter formation (upper & lower case) as well as sizing and placement

Thinking & Problem Solving: Continue to build on our matching skills (object/picture & same amounts), number skills to 10 including 1:1 number correspondence with quantities and numerals as well as using pennies to exchange for theme related items. Explore heavy & light using a range of themed& motivating items. Complete patterns according to a specific criteria.

Thinking, Problem Solving & Finance: Build on number knowledge from 50-100 – count forwards/backwards, number before/after, missing numbers and counting in 10’s. Introduced to the concept of partitioning into 10s/1s to make a number. Describe position – left/right & describe turns of objects i.e. what was the movement sequence of a Beebop? Recognise and find half of an object or shape and to recognise half of a quantity. Sequence months of the year, make predictions with time and begin to tell the time to the hour/half hour. Use money to identify & count coins and recognise notes

Myself & My Body: Have an awareness of what can help with my mental wellbeing and how using my preferred communication strategy can help. Recognise what can influence my own wellbeing i.e. self regulation activities. To build on shared activities with class mates.

Personal, Social & Emotional Development: Recognise how to influence & change own wellbeing; how can we help ourselves? Develop own techniques to improve mental wellbeing; what is in our toolbox? Who can help me with my self care in my mental well being? How to recognise when I need time on my own and when I need others to help? How can exercise and being outside help with my feelings?

My Creativity: To build on fine motor skills, using a range of mark making tools. Create collages & models linked to ‘Let’s Pack’ theme including suitcases, holiday boards, making lists (pictorial) of items to pack for a picnic etc.

Creative Development: Follow horizontal & vertical line patterns to support creation of modelling using a range of everyday materials. Use a variety of materials to join items together i.e. sellotape, PVA, cold glue gun, stapler. Problem solve which adhesive is best for the job. Plan a design for creating picnic food using clay prior to making clay food.

Thematic Learning– Let’s Pack

My World & My Community: Use technology to create a map for a Beebop to travel around and sequence pictures of a simple route. Explore natural items such as rocks/pebbles/shells to create own mountain and collage/transient art. What types of clothes to wear for different weather on holiday? What animals may we see? What do places around the world look like?

Understanding My World & My Community: Develop skills of identifying IT program begin point and make predication of outcome. Follow instructions of a design, program devise and make design choices to make a quiz. Begin to give reason on where they would like to go on holiday using secondary sources. Identify geographical differences with locations. Investigate where highest mountain/longest river is in the world. Begin to learn about life in other countries around the world & compare to life in Halton. To identify own body parts using French/English. Develop knowledge and understanding of different aspects of being holiday – sun/water safety and the water cycle. Learn about Grace Darling.

Religious Education & Celebration Days:
(SMSCD/ RSE) Explore how holy words help us in our everyday life. Discover good news and special places through stories about Jesus. Developing our understanding of other faiths & cultures.

Learning through My Play: Develop cross body movement such as moving opposite arms with items/hitting balloons back to partner. Roll and throw large & small ball and catch more consistently from a short distance. Roll a ball to pass between cones/towards a goal

Physical Development & Healthy Lifestyles: Roll large & small ball against a wall and collect the rebound. Throw & catch a small ball (tennis) after letting it bounce on the floor once using both hands. Extend to throw & catch with single, opposite hands.

Additional

Whilst we await the swimming pool re-opening, we will increase our learning of healthy lifestyles and awareness of different food groups, as well as develop our knowledge of Yoga and the benefit of stretching. When the pool re-opens, I will email and let you know Opportunities to access outdoor education in Forest School and Tyre Park, as well as Light Room for sensory exploration and the soft play area for gross motor skills

Life Skills- Understanding the World I Live in:

Develop an understanding of summer safety (clothing, sunscreen etc.) and water safety. Keeping happy & healthy – mentally & physically as well as how to keep safe when using the internet.