



Brookfields School Newsletter 2025

Butterflies



We have really enjoyed our 'food Therapy' sessions and maths and science week activities.

Our Spring topic was 'Cbeebies' and 'Spring Festivals'. We loved our puppet play.



We explored the habitat of 'Pingu,' construction during 'Bob the Builder' week, posting activities during Postman Pat week, we learnt about farm animals and farms during 'Peppa & Timmy Time' week.

We ended the term exploring Spring festivals such as Mother's Day, Purim, Holi and Easter.





This term we have explored 'Cbeebies' and 'Spring Festivals'.

We have enjoyed exploring the musical instruments as part of our extra-curriculum. We have made choices, tolerated our peers in the same central resource and area and even participated with some basic sharing.



We have loved visiting our local community including the park. This has really helped with our tolerance to transitions and our societal skills. Whilst at the park we have developed our gross motor skills.

This term we have tolerated being alongside one another, sharing the same space and learning to sit and extend our engagement.

This term in Ladybirds class we have loved our theme days such as; maths day / Pancake day and many others. We explored the very hungry caterpillar, its objects of reference and all the wonderful expressive arts that come with it.



We took part in Karate and music sessions, it was amazing!



Our topic was exploring the stars. We enjoyed exploring all things space and exploring different textures.



We enjoyed reading our story 'Toys in Space'.



We enjoyed exploring different celebrations such as, Chinese New year, pancake day and world book day!





1, 2, 3, 4, 5 fish!



Our spring topic was learning all about animals. We loved exploring the different animal objects and stories



Daily bucket therapy sessions & turn taking with our peers



We enjoyed mark making our fish outside! And finding them hidden in the water



We took part in karate and music lessons! It was so much fun



This term we have engaged in turn taking and sharing activities.



We had fun completing science experiments as part of our science week learning.



We have been using our creative skills to explore the celebration of Easter.





Our topic work this term has been 'Roar, stomp, squeak'. Our topic work, science and geography lessons have all been linked to different animals across the world. Where animals live (habitats), how we can travel to different countries and how animals change (babies to adults).

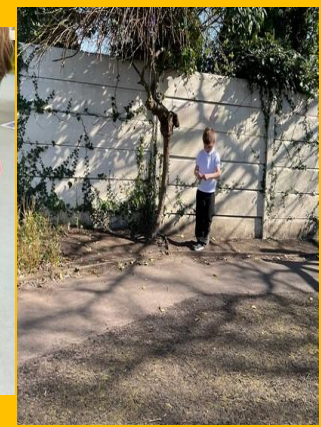
Our educational visits have included trips to local airports both Liverpool and Manchester runway visitor park. Our spring end of term trip was to Acorn farm to see the baby chicks, rabbits and lambs. Other educational visits have included trips to local parks keeping active and enjoying the lovely weather we have had recently.

Squirrels class have taken part in world book day activities linked to the story 'The very hungry caterpillar'. We have been counting, ordering and sequencing. Other celebration days have included World Book day where we listened to and chose our favourite stories and songs and of course coming into school in our fantastic outfits for the day.

Squirrels class have enjoyed various activities over the spring term including cookery. Making Easter chocolate cakes for our snack.

Easter activities including a Easter egg hunt in our forest and tyre park areas.

Squirrels class team hope all our families had a lovely Easter holiday.





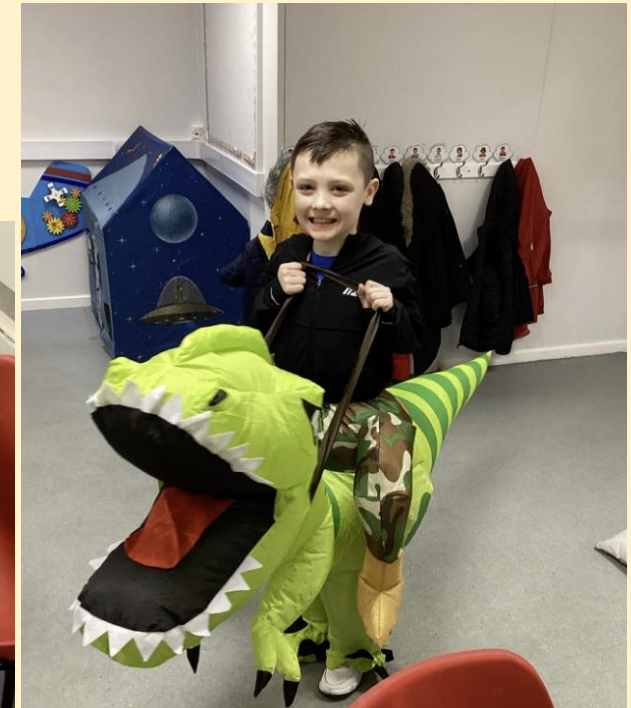
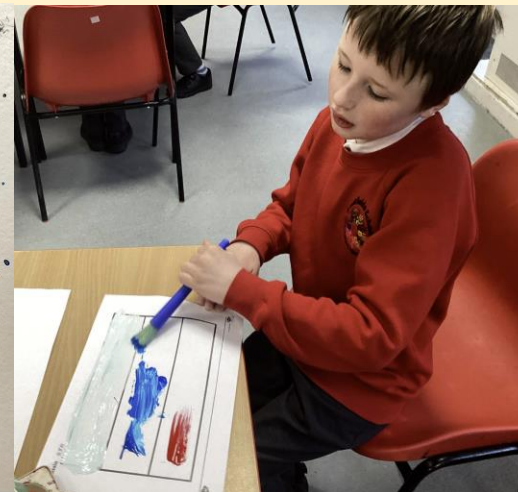
Leading up to Easter we enjoyed making Easter chocolate cakes and decorating daffodils and sun catcher Easter Eggs. Woodpeckers class team hope all our families had a lovely Easter holiday.

Our topic this term has been 'Roar, stomp, squeak'. Our topic work has all been linked to different animals across the world and where they live (habitats) and how animals change (babies to adults). The story Monkey Puzzle was a class favourite. Our educational visits have included drives to Delamere Forest, Otterspool Promenade and Albert Docks to spot wildlife. We have taken part in Maths day activities linked to the story 'The very hungry caterpillar' and loved experimenting during Science week. We have enjoyed reading and retelling the picture book 'Rain' and learning about our senses. Other celebration days have included World Book day where we listened to and chose our favourite stories and songs. We also enjoyed weekly music sessions and got to try lots of different instruments.





What a wonderful and busy spring term we've had in Kingfishers Class! Our pupils have worked incredibly hard and shown so much enthusiasm across all areas of their learning. This term, we've explored our likes and dislikes through sensory activities and communication work, helping us learn more about ourselves and each other. In Food Technology, the children have enjoyed preparing and tasting different foods, building important life skills and discovering new favourites! We've also expressed ourselves creatively through Art, using a range of materials and techniques, and taken exciting journeys through Geography—learning about different places, cultures, and environments in engaging and accessible ways.





Building on play & problem solving skills



A very busy Spring Term in Seals Class!

A visit from the Fire Brigade

Exploring capacity in maths



Making 3D shapes with Lego & craft sticks



Science week experiments – volcanoes & rainbow milk



Following a recipe to make cupcakes. Yummy!



Trying some French food – Brie, Le Roule, crepes etc.

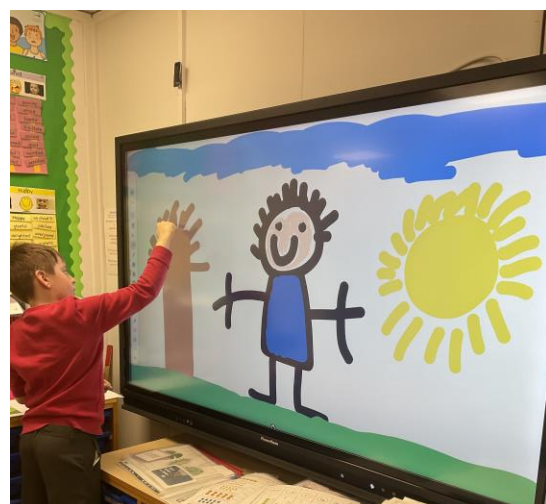


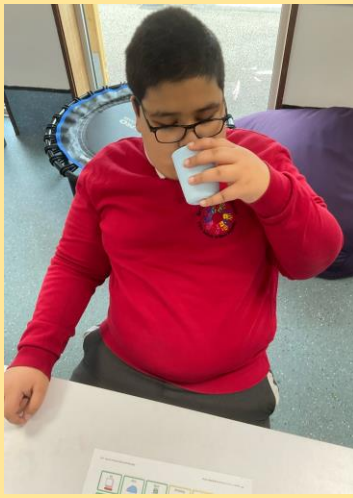


In Herons class we have had a lot of fun with the curriculum during the spring term. In maths recently we have been learning about capacity and money. In literacy our 'talk for writing' book has been "Brown Bear, Brown Bear".



We had special activities such as a visit from the fire brigade and themed days for science and maths. There were lots of activities centred around animals as our theme for the term has been 'In The Jungle'; we made some super 2d and 3d animals in design and technology. In ICT we were learning about moving images.





Hawks class have had a wonderful Spring term! Some of our favourite things have been special trips and visits, such as going to Delamere Forest to celebrate World Book Day and a Music Festival concert for our friends and families. We have enjoyed our topic 'In the Jungle' and have explored lots of exciting learning activities, such as making our own jungle animal boxes. We have also celebrated British Science Week and Maths Week.

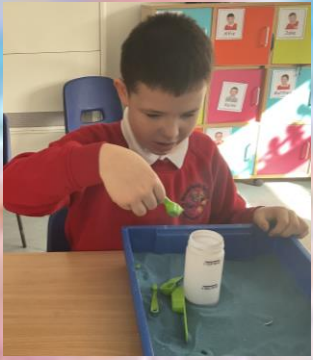
Fantastic work everyone!





This spring term in Otters class, we have been exploring different habitats; our own, farm, under the sea, pond and the African savanna. We have enjoyed a wide range of sensory exploration into each habitat and asked ourselves why the animals that live there, live there. We have also been learning about how our bodies are changing through puberty and celebrating special events such as world book day and Maths week. Have a wonderful Easter! From the Otters Team.





Owls have enjoyed their Spring learning, travelling across the globe discovering different Habitats; dressing as a desert Nomad and visiting Peak Wildlife Park to see the Polar bears! We have conducted some fun Science experiments and been measuring height and capacity. In English we have been writing postcards and followed 'Tad' as he grew into a Frog. We have been practising personal hygiene routines and learnt about changes as we go through puberty 🦋 Wishing you all a restful and Happy Easter, Owls team xx





ELSA has continued to go from strength to strength over the Spring Term. The sessions started as they always do with an 'emotions' check in, this allows staff and pupil to share how they are feeling at that moment and how they have been feeling. We then work on various scenarios and how they might make you feel, for example; if you went to the park with a friend how would this make you feel? Or how would you feel if the fire alarm went off in school?

After this familiar start to the session, we then continue with more of a personal approach to the sessions.

We took advantage of the improvement in the weather and enjoyed a well-being walk one afternoon. We had a spotting sheet and as we walked and talked, we collected the leaves we found on the sheet.

I have continued with my own personal development and joined the cohort group whom I trained with to share good practise and ideas.

Wishing you and your family a very Happy Easter, Sarah Woods.

If I can be of further assistance, please do not hesitate to get in touch. Please also visit our page on the school website;
<http://brookfieldsschool.com/website/elsa>

