

Communication & Language: Exploring range of texts; non fiction, fiction, poetry and rhyme. Using objects of reference to support our multi-sensory learning and exploration. Individual communication focus linking to SALT plans using preferred methods of communication to request rhymes, objects and/or actions. Fine motor skills activities to support our early writing. Mark making in a range of different sessions using a variety of media and using a variety of tools.

English—Language & Communication: Reading and exploring a range of texts following Talk for Writing, RWI and reading books linked to our topic. We will be building sentences, using punctuation as well as using descriptive language in our work. We will also be participating in fine motor activities to support our writing development.

Thinking & Problem Solving: Number recognition and counting to a given number. Counting, identifying and matching objects to objects, numerals or pictures. Number rhymes and games. Making groups of objects and sorting by criteria. 2D shapes, making patterns and experimenting with 2D and 3D shapes.

Thinking & Problem Solving & Finance: As above, in addition to naming and writing numerals to 100 and beyond in numerical and written form, sequencing numbers in chronological order. Learning about place value to support us in addition and subtraction activities. Exploring, naming, sorting 2D and 3D shapes and learning about the technical language used when describing shapes. Creating patterns and exploring symmetry in pictures and patterns.

My Creativity/ Creative Development:

Our creative topic links to the Rainforest. Each week we will be exploring our world and the rainforest in more detail. We will link our creativity to the different animals, sounds and textures of the rainforest, creating our very own rainmakers, tribal masks and using malleable materials to re-create animals that live in the rainforest.

We will participate in a wide range of creative sessions allowing us to experience using a variety of different tools and materials to make our very own pieces of art work. We will be using a wide variety of art media and improving our mastery in using it.

We will be designing, making and evaluating our pieces of work and suggesting ways we could make our items/art work even better than they already are!

My World & My Community/ Understanding my World and my Community:

Our topic this term will allow us to learn more about important people in History, such as Francisco DeOrellana. We will learn why he is famous and what he did to earn his famous title. We will learn about other explorers too such as Christopher Columbus and discover what the similarities were in their adventures?

We will learn about the importance of recycling linking to our changing world. We will also be learning about what choices we can make in order to help protect our planet through careful use of resources.

Linking to our wider world, we will be learning about historical events and a range of different religions. Participating in craft and practical activities linked to the weekly topics. In RE, we will be reflecting on the question, "How do Christians mark the turning points on the journey of life?"

Religious Education & Celebration Days: (SMSCD/ RSE)

- Rosh Hashanah—Jewish New Year (September)
- Harvest festival—Christianity (October)
- Diwali— Festival of light for Sikhism & Hinduism (November)
- Bonfire night (5th November)
- Remembrance Day (11th November)
- Christmas—Christianity (December)

Myself & My Body/ Personal, Social, Emotional Health.

We will be learning about our responsibilities with regards to our own well being and the wellbeing of others and our wider world.

Identifying enjoyable and preferred activities when given choices. self help skills linking to our own personal development and personal hygiene. OT input where necessary. Warm ups and cool downs during PE sessions, moving our bodies in different ways, using PE equipment to support gross motor development.

Life skills—Understanding the world I live in:

In MFL, we will be learning how to greet someone in the French language. We will also be learning numbers 0-11 in both spoken and written form, progressing onto finding out how old someone is. A variety of rhymes, short clips and songs will enhance our learning experience during this topic.



Learning through My Play: Throughout every lesson, linking to life skills, problem solving and playing co-operatively with peers.

A number of sessions during the week in the light room, soft play and play areas will allow us to enhance and strengthen our learning, team building and personal communication skills.

Physical development and Healthy Lifestyles:

As well as participating in all of the above, during PE, we will be focusing on the Physical and Social cogs in the Real PE scheme. Sessions will be filled with music and movement skills focused on footwork, one leg balance, jumping and landing as well as seated balance.