

Communication & Language: Exploring range of texts; non fiction, fiction, poetry and rhyme. Using objects of reference to support our multi-sensory learning and exploration. Fine motor skills activities to support our early writing. Mark making in a range of different sessions using a variety of media and using a variety of tools.

English—Language and Communication: Build upon RWI/ National curriculum phonics knowledge to support reading, writing and spelling. Talk for writing focus books, 'Meerkat Mail' and 'Tad'. To answer who/ what/ when/ why questions linked to familiar stories.

Thinking & Problem Solving: Number, length and height, mass and capacity as well as money. Sorting by criteria. Number rhymes and games on IWB. Exploring shapes/ sizes in the classroom and local environment. Develop knowledge and understanding of key words linked to sub categories.

Thinking, problem solving & finance: Building upon number understanding, knowledge and to develop mathematical vocabulary linked to length and height, money, mass, capacity and temperature. Applying into practical contexts.

Myself & My Body: Learning about our changing bodies and body parts. Observing and exploring significant events in our life time.

Learning about the human life cycle: baby, child and adult stages of life. Linking into our feelings. Identifying enjoyable and preferred activities when given choices. self help skills linking to our own personal development and personal hygiene. OT input where necessary.

Personal, Social and Emotional Development: Learning about our changing bodies, observing similarities and differences when growing up. Observing and exploring significant events in our life time.

Learning about lifecycles of humans and animals. Self help skills linking to personal development and personal hygiene—preparing for adulthood.

Thematic Learning—Exploring habitats
My World & My Community/ Understanding my world and my community

Our topic this term is "Exploring habitats". We will be exploring a range of different habitats and learning about the different animals that live there. We will explore a variety of sensory experiences linking to each habitat; our own houses, domestic animals, under the sea, farm-yard, woodland, costal, pond life, South African safari and polar.

We will take a close look at our own houses and using Google maps to find them using the internet. We will also be reflecting on how our houses have changed over the years and studying old pictures of the town we live in.

Linking to our wider world, we will be learning about historical events and a range of different religions. Participating in craft and practical activities linked to the weekly topic.

Learning through My Play: We will be learning through our play throughout all of our lessons; linking to life skills, problem solving, communication and becoming aware of the world around us. This approach to learning allows our pupils to develop a sense of self, allows them to learn independently whilst subtly guided through their learning journey. In addition to Real PE sessions focusing on pupil fundamental movement skills.

Physical Development & Healthy Lifestyle: During PE sessions, we will be focusing on our creative and cognitive skills during Real PE sessions, building on our fundamental movement skills and applying them in a variety of enrichment activities throughout the

My Creativity: We will be producing many different pieces of art linking to our main topic of "Exploring Habitats". We will be linking in with our recycling theme from last term and using recyclable materials to make replica habitats and sensory bottles. In music, we will be exploring a range of different instruments and exploring the different sounds they make when we tap them, or shake them as well as following direction from others.

Creative Development: We will explore the art work of Henri Matisse—The Snail and create our own linking into our habitat theme of the week. In Music, we continue to develop our knowledge and understanding of instruments and the sounds they make.



Religious Education & Celebration Days:
(SMSCD/ RSE) - weekly assemblies.

- Martin Luther King Day (18th Jan)
- Burns Night (25th Jan)
- Chinese New Year (29th Jan)
- St Valentine (14th Feb)
- Shrove Tues and Ash Wed (4th & 5th March)
- St David's Day (1st Mar)
- World Book Day (March)
- Mothers Day (14th Mar)
- St Patricks Day (17th Mar)
- Easter—Christianity (April).