

English—Language and communication: Build upon RWI/ National curriculum phonics knowledge to support reading, writing and spelling. Talk for writing focus books 'The Enormous Turnip' and 'Mr Wolf's pancakes'. To answer who/ what/ when and why questions linked to familiar stories, as well as exploring the use of adjectives in our writing.

Communication & Language: Exploring range of texts; non fiction, fiction, poetry and rhyme. Using objects of reference to support our multi-sensory learning and exploration. Early phonics activities. Fine motor skills activities to support our early writing. Mark making in a range of different sessions using a variety of media and using a variety of tools.

Thinking, problem solving and finance: Fractions, Position and direction, Time and Statistics. Sequencing activities in our day and learning to tell the time on analogue and digital clocks. Use of ICT and electronic devices to support our learning throughout the curriculum is embedded daily—use of Beebots and scratch in Computing to support position and direction development.

Thinking & Problem Solving: Fractions, Position and direction, Time and Statistics. Number recognition and counting to a given number. Ordering numbers. Counting, identifying and matching objects to objects, numerals or pictures. Soring into equal groups linking to half and quarter. Number rhymes and games. Use of ICT and electronic devices to support our learning throughout the curriculum is embedded daily—use of Beebots in Computing to support position and direction.

Myself & My Body/ Personal social and Emotional Development:

Learning about jobs and the future. Exploring what I am good at and how that links to our future. The importance of money and how we can save for items such as food, clothes, and bills. Identifying enjoyable and preferred activities when given choices. Self help skills linking to our own personal development and personal hygiene. OT input where necessary.

Warm ups and cool downs during PE sessions, moving our bodies in different ways, using PE equipment to support gross motor development and working alongside a peer. Fine motor activities are embedded throughout the year groups linking to termly topics. Real PE sessions in PE focusing on our fundamental movement skills—this term the focus in Physical and Health & Fitness. We will be improving our agility and static balance.

Learning through My Play/ Personal Development and Healthy Lifestyle:

We will be learning through our play throughout all of our lessons; linking to life skills, problem solving, communication and becoming aware of the world around us. This approach to learning allows our pupils to develop a sense of self, allows them to learn independently whilst subtly guided through their learning journey. In addition to Real PE lessons, focusing on pupil fundamental movement skills.

Thematic Learning:

My World & My Community/ Understanding my world and my community: Our creative topic this term focuses on food —'*I can cook it*'.

We will be exploring food—where does our food come from? Where in the world? Learning about food chains and that food gives us energy to move and function.

Sensory exploration will allow us to experience a range of different foods using each of our senses supporting our hand-eye co-ordination, fine motor and independence skills. We will prepare and taste a variety of food and comment on them. Collecting data in Maths when we conduct our own consumer research.

Linking to our wider world, we will be learning about the Aztec/ Mayan cultures. We will also be learning about historical figures such as Christopher Columbus and linking to important journeys we make in our lives, as well as the next journey we are going to take—**Transitioning to high school!**

In MFL, we will be consolidating all we have learnt this year and linking to actions. Playing and participating in action games and rhymes—'*Simon says*' and '*Heads, shoulders, knees and toes*'.

My Creativity/ Creative Development:

Our creative topic this term focuses on food from around the world. How each country differs and the wide variety available. We will be looking at art work from nominated countries and using a variety of art media to replicate pieces of famous art work by famous artists such as Picasso and Van Gough. We will focus on photographs of still life and creator own.

In music, we will be exploring a range of different instruments and exploring the different sounds they make when we tap or shake them. We will be learning to follow direction to play in chorus/ groups/ solo. Recognising music being played loudly and softly.

During our D&T lessons, we will be focusing on our homes and focusing on the kitchen. We will be planning healthy meals and following sequences and instructions to create healthy snacks. As well as learning how to use kitchen equipment safely, linking to Science and our topic on electricity and electrical safety.

Celebration days this term: St George's Day, International Day of Dance, Fathers Day, Armed Forces Day, Celebrating time at Brookfields School.

