

Class: Otters Spring Term – People who help us (NHS) Explorers & Adventurers

Communication & Language: Exploring range of texts; non fiction, fiction, poetry and rhyme. Using objects of reference to support our multi-sensory learning and exploration. Individual communication focus linking to SALT plans using preferred methods of communication to request rhymes, objects and/or actions. Fine motor skills activities to support our early writing. Mark making in a range of different sessions using a variety of media and using a variety of tools.

English—Language & Communication: Reading and exploring a range of texts following Talk for Writing, RWI and reading books linked to our topic. We will be building sentences, using punctuation as well as using descriptive language in our work. We will also be participating in fine motor activities to support our writing development.

My Creativity/ Creative Development:

Our creative topic links to those that help us. We will be creating our very own shadow puppets linking to shadows and light after learning about the importance of our eyes! We will also be looking at the work of Banksy and what artwork he has created linking to the NHS.

We will participate in a wide range of creative sessions allowing us to experience using a variety of different tools and materials to make our very own pieces of art work, including portraits. We will be using a wide variety of art media and improving our mastery in using it. We will be designing, making and evaluating our pieces of work and suggesting ways we could make our items/art work even better!

Learning through My Play: Throughout every lesson, linking to life skills, problem solving and playing cooperatively with peers.

A number of sessions during the week in the light room, soft play and play areas will allow us to enhance and strengthen our learning, team building and personal communication skills.

Physical development and Healthy Lifestyles:

As well as participating in all of the above, during PE, we will be focusing on the Cognitive and Creative cogs in the Real PE scheme. Sessions will be filled with music and movement skills focused on dynamic balance on a line, co-ordination with ball skills as well as skill counter balance with a partner.

Thinking & Problem Solving: Number recognition and counting to a given number. Counting, identifying and matching objects to objects, numerals or pictures. Number rhymes and games. Making groups of objects and sorting by criteria. 2D shapes, making patterns and experimenting with 2D and 3D shapes.

Thinking & Problem Solving & Finance: As above, in addition to consolidating our earning of place value to support us in addition and subtraction activities. Exploring different types of measurement such as length, height, mass, capacity, temperature, money and introducing multiplication and division into real life problems. These skills will be embedded throughout the different subjects this term to consolidate our learning.

My World & My Community/ Understanding my World and my Community:

Our topic this term is "People who help us". We will be reflecting on their job roles and how we may need to utilise their support. We will be exploring the work of Florence Nightingale and Mary Seacole and learning more about their importance.

We will be learning about Scandinavia and delving into the countries that create it. Comparing life in the Nordic countries to that of in the UK through school life, homes and the climate.

Linking to our wider world, we will be learning about historical events and a range of different religions. Participating in craft and practical activities linked to the weekly topics.

Religious Education & Celebration Days: (SMSCD/ RSE)

- Martin Luther King Day (19th Jan)
- Valentines Day (14th Feb)
- Shrove Tuesday (17th Feb)
- World Book Day (5th March)
- Chinese New Year (17th Feb)
- Start of Ramadan (17th Feb)
- Eid Al-Fitr (19th and 20th March)
- International Day of Maths (14th March)

Myself & My Body/ Personal, Social, Emotional Health.

We will be learning about our changing bodies and the right to privacy. How we can respect others and be respectful of ourselves as we physically prepare for adulthood.

Identifying enjoyable and preferred activities when given choices. self help skills linking to our own personal development and personal hygiene. OT input where necessary.

Warm ups and cool downs during PE sessions, moving our bodies in different ways, using PE equipment to support gross motor development.

Life skills—Understanding the world I live in:

In MFL, we will be re-capping our learning of how to greet someone in the French language. We will also be learning to ask questions such as, "how are you?" and, "How old are you?" A variety of rhymes, short clips and songs will enhance our learning experience during this topic.

