



**Class: Herons**

**Term: Spring Term 2025 (A)**

**Explorers & Adventurers**

**Communication & Language:** Song and story rhymes will be used to engage the Explorers. They will share books with an adult, developing their understanding their books and communicating about their content. Pupils will also follow their 'speech and language care plans'. Understanding of words and sounds will be developed through pre phonics activities. **English- Language & Communication:** Adventurers will continue to work on their reading and spelling following the 'read, write inc.' phonics strategy. We develop our writing and storytelling following the 'talk for writing' strategy using our book 'Brown Bear'. We will also use writing within the topic work and write creatively and factually about history, geography and science.

**Thinking & Problem Solving:** The explorers will work experience number, using objects, number songs, symbols and AAC devices to grow their familiarity with the language of number, matching and repeating quantities and becoming familiar with language associated with groups. They will also continue to develop discrimination skills when working on concepts such as long/short and heavy/light when working on measurement. **Thinking, Problem Solving & Finance:** Adventurers will begin the term working on multiplication and division, learning to repeat groups and divide amounts into smaller, equal groups. When working on measurement we will begin thinking about units of measurement and ways of measuring length/height, and weight.

**Myself & My Body:** We will be practicing requesting help in the playground and learning to share equipment and toys with our friends.

**Personal, Social & Emotional Development:** We will begin to think about role of a good friend being a person who helps and cares for others as well as being there to enjoy the fun times.

**Life Skills- Understanding the World I Live in:** We will be leaning about the value of money, what it is, how we can earn it and how we need to use it responsibility in our lives. We will handle money and work on money related maths

**My Creativity:** We will participate in making sound with some control and copying sound patterns. During our art and DT craft we will make choices and develop our attention during creative activities making items inspired by Jungle Animals.

**Creative Development:** The Adventurers will learn to follow cues and direction given by another person when playing music. Our art and DT craft will relate to our topic 'In the Jungle' by critically thinking about the features of an animal and using this to design and make a box

**Thematic Learning:**

**In the Jungle**

**My World & My Community:** Explorers will name and explore animals and plants, looking at similarities and differences. We will also engage in sensory exploration of materials and objects of reference relating to their environment. We will begin to look at animals from different environments.

**Understanding My World & My Community:** Adventurers will look at the lifecycles, of mammals, birds, insects and amphibians and begin to consider how these lifecycles are similar or different. We will look at how animals were of significance to people living in the stone age and how they recorded this through art. We will look at how to find Jungle areas on the globe and think about the conditions in this environment.

**Religious Education & Celebration Days: (SMSCD/ RSE)**

As a class we will consider the 'what do we mean by a miracle?'. We will look at the miracles of Jesus and thinking about the tradition of a pilgrimage.

**Learning through My Play:** Explorers will have access to toys within the class through which they will continue to develop an understanding of how things work. There will be theme related sensory trays available for pupils to explore; developing their understanding of the world as well as providing sensory regulation. Supervised 1:1 play activities will focus on specific skills such as working with shape. Sensory circuits will provide clam and alert activities. Communication mats will be used to support pupils' development of making requests when working with an adult using a motivating toy.

**Physical Development & Healthy Lifestyles:** At the beginning of the day, we will enjoy our 'wake up shake up' movement session designed to get our minds and bodies working! Adventurers will take part in fine motor tabletop activities. We will begin to develop our gross motor skills through 'first funs' PE activities.

All of the pupils in the class will enjoy go swimming and have access to rebound therapy. We will also engage our vestibular and proprioceptive senses in soft play as well as outdoor time exploring the environments at forest school area and the tyre park.