


**Communication & Language / English**

This term, the Explorers will develop early reading skills, recognising environmental and instrumental sounds. They will develop their listening skills whilst exploring short stories, rhymes and songs. Pupils will develop speech and language and other communication aids and plans to support their communication.

The Adventurers will begin to develop their reading and writing skills through Talk 4 Writing, based around the story 'Augustus and his smile'. They will adapt this story to write their own versions, developing their reading and writing skills throughout.



Read, Write Inc is the scheme of work we will follow to learn our letter sounds and names, word build and support us in learning those 'tricky words'.

**Thinking & Problem Solving / Maths – Thinking, Problem Solving & Finance**

In Thinking and Problem Solving, we will experience number and place value whilst using our problem solving skills, as well as exposure to counting, ordering and sorting through everyday routines and transitions. This term, we will explore measurement concepts such as big, small, long and short. We will also begin to explore the concept of exchanging and explore real money and toy money through role play.

In Maths, we will develop our calculation skills, including addition, subtraction, multiplication and division through use of use of a variety of manipulatives and hands on learning experiences. We will also begin to learn about the concept of money, identifying coins and notes, adding amounts and finding change.

**Myself & My Body / Personal Social & Emotional Development**

In PSHE, we will learn about money, to support the development of preparing for adulthood. We will also continually learn about feelings and support the children to recognise feelings, use self-regulation strategies' and build their understanding of how it feels to be happy, sad, angry or anxious. In PE, we will develop our gross motor skills and focus on co-ordination, ball skills and balance. We will experience a wealth of enrichment opportunities, such as Everton in the Community, Swimming and Karate.

Our topic this term is: **In the Jungle**

**My World & My Community / Understanding My World & My Community**

Through our topic 'In the Jungle', we will delve into learning all about jungles and rainforests. We will explore important historical events from the past, such as The Stone Age and learn about pre-historic animals. In RE, we will investigate the key question 'what do we mean by miracles?', as well as explore some of the key elements underpinning our Brookfield's Curriculum; emotions, friendships, belonging and sharing.

**Life Skills/ Science/Computing**

In Science, we will explore life cycles and habitats, linked to our topic 'In the Jungle'. In Computing, we will learn how to make a 'stop frame animation', as well as developing fine motor and drawing skill when using technology. The Explorers will learn how to operate simple cause and effect activities and increase their fine motor skills.

**My Creativity / Creative Development**

This term in Art, we will use our topic 'In the Jungle', to experiment with a range of colours, patterns and materials when making animal masks. We will also use our creative skills to design, make and evaluate our own jungle animal themed boxes. We love getting messy and having fun!

We will begin to develop our instrument skills and control in Music, exploring a variety of instruments and learning to play them, showing an awareness of mood and style. We will also work with 'Live Music Now' to prepare for our own musical performance to family and friends.

**Learning through play:**

Opportunities to learn through play will occur continuously, through everyday routines and cross-curricular: choose time, extension activities, continuous provision areas, PE sessions, learning beyond the classroom (soft play, outside play, tyre park, lightroom), as well as exciting class bus trips!

