



Class: Butterflies

Term: Spring Term 2025 CBeebies/spring festivals

Communication & Language:

Speaking/communication development: We will continue to make choices and requests using communication boards, signing, photographs or symbols. Developing listening and attention skills, through group work (bucket therapy, intensive interaction), We will be listening to the various rhymes and stories connected to the Cbeebies topic.

We will be exploring sounds we hear and make during the indoor/outdoor free choice play sessions and during the 1-1 sessions with the adults. We will make sounds and vocalisations, learning the convention of speech through strategies such as joint attention and intensive interactions..

Mathematics:

Numerical pattern & Number: Maths continues to be practical and fun! We will continue to learn about quantities and counting with help from activities such as counting blocks during 'Bob the Builder' week and when we are exploring the **Numberblocks**. We will start to begin to recognise quantities and explore the concept of more or less. During **Thomas the Tank** week we will be able to group the trans, count the trains and add or subtract. We will explore the concept of time using our using the egg timers to show when its our turn and using 'now and then' approach. We will name and handle shapes with the help of **Mr Maker** and learn to sign, say and sort by colour. We continue to enjoy creating structures using a range of construction.

Literacy

Pre Phonics:We will continue to explore letter sounds hearing their sounds [phoneme] and recognising what they look like [grapheme]. The books we will be covering this term are 'Dear Zoo' and 'The cat, the rat and the hat' as well as accessing the many books in our book corner. We will listen to rhymes and songs such a Pingu, Timmy Time, Postman Pat and Octonauts. We will engage in sensory play and mark making as early writing experiences through wet and dry textures. We love to make marks outdoors using water, chalk, mud and rain water.

Life/self help Skills-

- Communicate what I want using words / photographs / symbols / signs / gestures
- Take off my coat / tolerate wearing my coat outdoors
- Tolerate an understanding of what is mine and what belongs to others and what is the turn of others.

Expressive arts and design

Creating with materials:Mark making and developing fine motor skills using a variety of media and will be incorporated through each of the t CBeebies focused weeks . We will engage with **Mr Tumble** on our CBeebies journey, he will help us to name colours and use this knowledge through our creative tasks with paint, collage materials, crayons and playdough. **Being imaginative and expressive:** During role play opportunities we will explore our dressing up box and will find items linked to **Bob the Builder and Postman pat**. We will also use our puppets, small world and musical instruments.

Thematic Learning

Please share with us what CBeebies shows are your child's favourite.

Understanding the world:

People, culture and community.

Learning though play continues to be a vital developmental stage for our learning. Through many CBeebies shows we will learn about different people who help us (**Postman Pat & Bob the Builder**)

and similarities and differences between ourselves and others in our community and in our school community.

The natural world: We will explore our environment indoors and outdoors and looking for signs of the change in the season. During **Peppa Pig/ Timmy Time** week we will explore natural items you may find on a farm. **Past and present:**

Through our spring festivals we will explore the concept of change, new life and growing. The characters from **Hey Duggie** will be a starting point for developing sharing, turn taking and emotional regulation through all we do.

Religious Education & Celebration Days: (SMSCD/ RSE)

- Shrove Tuesday
- Valentines Day Holi festival of colour
- Mothering Sunday Purim festival of music
- Easter

Personal, social and emotional development

Building relationships: Taking turns and sharing are a focus this term as we are more familiar with our friends. We will use photos of our friends and my turn-your turn visual prompts to support us in this skill. **Self regulation:** Joining in adult led activities will be part of our learning journey through a selection of sensory, engaging and adult led activities that suits our individual personalities and interests. **Managing self:** Taking our coats off is a task we will focus on and will use teddy to help us. Through **Hey Duggie** we will identify and explore our emotions beginning with what we like and dislike.

Physical Development

Gross motor:Opportunities to move freely between the indoor and outdoor areas of the class, whilst exploring all the equipment. We will be taking our messy items such as the straw, sawdust and feathers up to the tyre park to explore during Peppa Pig/Timmy Time weeks whilst we are exploring the different gross motor items and equipment. We will also have lots of fun dancing to the Cbeebies songs and learning new action songs. **Fine motor** skills are incorporated into many of the learning opportunities such as posting activities, threading, cutting, foam, sand, water, sticks in the mud and many more. We will also continue with our weekly food therapy/ sensory sessions with support from the schools OT and will chop, peel and handle a variety of food items.