

### English

Both of our stories this term are linked to our topic. This half term our story will be 'The train ride'. We will explore objects of reference related to text. To develop writing skills—make marks with fingers in sand, paint, foam and on the interactive board. Trace and copy shapes and letters. Match/ read words or sentences including own name or words from stories. To develop listening skills. To communicate wants and needs with others with our communication boards.

### Walking on sunshine



### Mathematics

To sing and take part in number songs. To recognise, name and order numeral, to develop understanding of counting. To use practical resources to begin to divide amounts into small groups and to follow a number pattern. Calculations adding on one more, taking away one. Match, name and sort 2D and 3D shapes. Build with a variety of 2D and 3D shapes. To recap over the following- weight using language of heavy, light, heaviest and lightest. To work on directions (forwards/ backwards/ left/ right) and to recap over prepositions (in, on, under, next to....) Adventurers will be creating graphs and exploring tally charts.

### PSHCE

Squirrels will be able to talk about favourite activities. To recognise danger. To understand what makes you happy and sad. To find out about internet safety; using safe sites and adults always being aware of which sites children are using at home.

### Computing

To explore games using the Interactive whiteboard, the class I pad's and computers. To play safe educational games using child friendly websites inc Cbeebies. Squirrels will be using Beebots to follow or create our own instructions (linked to Mathematics- prepositions). We will use a new app/ programme Scratch Jnr to create a new character.

### Religious Education

To think about what makes a good Leader. To identify our Leaders in school. To learn about the King's Coronation and take part in a celebration. To think about what makes a good friend. Take part in games and activities that involve sharing and turn taking. To attend to stories from the New Testament about Jesus and his disciples. To consider how we can help others. To find out about other faiths; Islam and Hinduism.

### Creative Curriculum (Science, History, Geography, Art and Design, Design and Technology)

Exploring fruit and vegetables. Creating fruit /veg kebabs Listening to different music and songs linked to the topic of 'Walking on Sunshine'. Look for hidden instruments. Begin to identify / recognise instruments.

#### Creative Development:

Draw and create pictures. Use printing and collage techniques.

To use tools, such as scissors and glue.

Social interaction, such as Round and round, Peek a Boo, Row Row Row your boat etc.

Planting—To recognise plants, to experience planting seeds and growing plants. Finding out what seeds need.

The Seaside -understanding of what to find at the sea.

Geography- How we can travel to the seaside.

History- the history of trains. Looking at trains from the past to the present (old and new).

Educational visits will be linked with topic, for example visiting a garden centre to look at plants, visiting the park to see plants growing and best of all we are hoping to visit the Blue Planet Aquarium.

### Physical Education

This term PE will have a games focus. Learning and practising ball skills. How we can move the ball around using our bodies. Learning how to throw the ball (soft) under-arm, over arm and rolling across the floor. Using the outdoor areas to practise throwing skills, using the basketball net. Throwing/catching, Ways to travel. Rolling and stopping a ball. Making up a game. Dribbling/kicking/hitting a ball.

### Music

To recreate music to familiar songs and stories. To perform long and short sounds in response to symbols. Create long and short sounds on instruments. To perform together and follow instructions that combine the musical elements. Perform in different ways, exploring the way the performers are a musical resource.

